

Year 2 Humanities Task - Week 1

LI: To locate the Polar Regions.

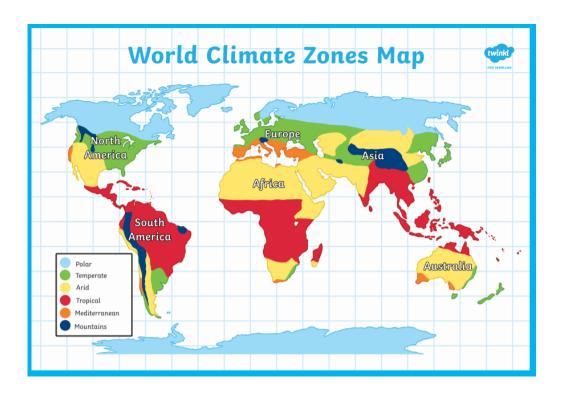
Success Criteria:

I can locate places on a map.

I can make comparisons.

I can use information to help me to ask and answer questions about places and environments.

Key words: Polar Region, Continents, Southern Hemisphere, Northern Hemisphere, Arctic, Antarctic, equator, climate.





Task 2: Watch the video to write definitions for the words below: https://www.tigtagworld.co.uk/film/the-equator

<u>PRM00829/</u>

| Southern and Northern Hemisphere: | | | | | | |
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Task 3: Use google earth to explore the Polar Regions (Arctic and Antarctic) https://earth.google.com/web/ and Antarctic. https://www.kiddle.co/ to research the Arctic and Antarctic.

Once you have finished your research, sort the following facts into the correct places on the Venn diagram. Be careful, some facts may be for both the Arctic and the Antarctic!

Animals include polar bears, lemmings and narwhals.

Very few plants grow, mainly lichens.

Sea ice surrounded by land.

Important research stations have been built.

Some flowering plants.

Animals include penguins, elephant seals and the wandering albatross.

Continent which is 90% covered by an ice cap.

Constant darkness in winter and constant daylight in summer.

The lowest temperature on Earth (-89.2°C) was recorded here.

Home to a range of native people, such as Inuit, Yakuts and the Sami.

No people permanently live here.



