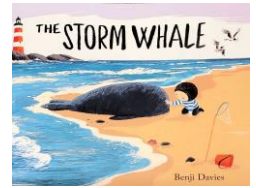


Year 1 Literacy: Spring 2-Week 2

Genre: Narrative



This week your literacy writing tasks will be related to the story *The Storm Whale*

One hour	One hour		30 minutes	30 minutes		30 minutes	30 minutes
Literacy Task	Numeracy Task	Break	Home reading book and diary completion	Key Skills daily task	Lunch	Spelling and handwriting	Phonics

Day 1:

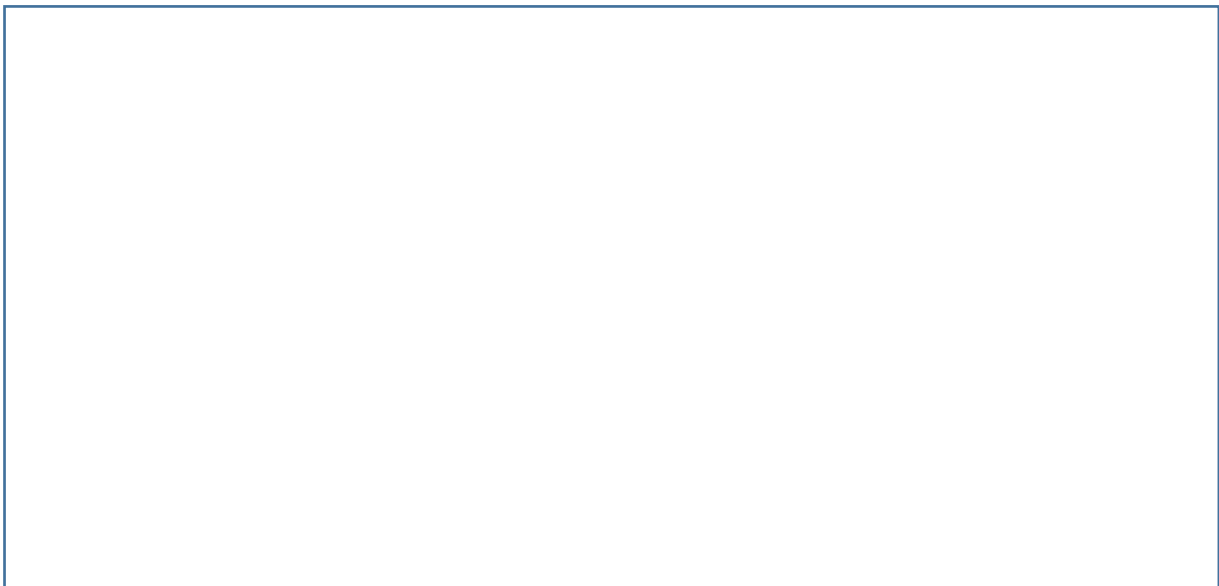
LI: To write a character description

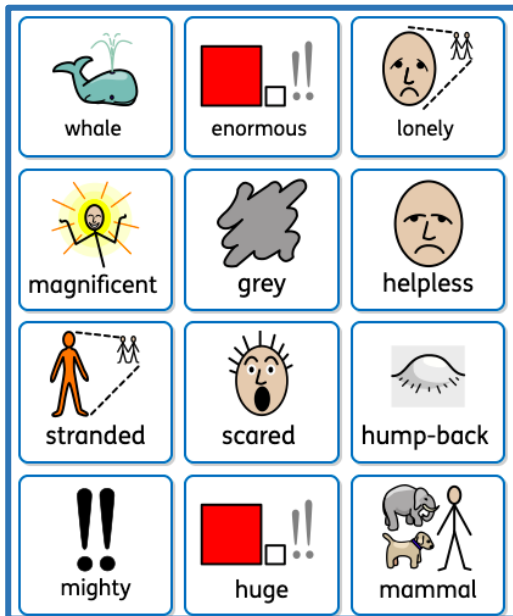
I can use capital letters, finger space and full stops.

I can use adjectives to describe a character.

I can use 'and' and 'because' to extend my sentences.

Draw and label an image of the Baby Whale

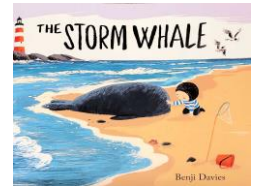




Now use a range of adjectives to describe the Baby
Whale

Year 1 Literacy: Spring 2-Week 2

Genre: Narrative



This week your literacy writing tasks will be related to the story *The Storm Whale*

One hour	One hour		30 minutes	30 minutes		30 minutes	30 minutes
Literacy Task	Numeracy Task	Break	Home reading book and diary completion	Key Skills daily task	Lunch	Spelling and handwriting	Phonics

Day 2:

LI: To plan a diary entry

Success Criteria:

I can use capital letters, finger space and full stops.

I can summarise events in the story

I can use words from the story

Today we will be planning our diary entry as 'Noi' and describing how our day went when we met the whale.

- What happened?
- Where did it happen?
- What did you do before you met the whale?
- How did you feel?
- Use your senses to describe the setting

Diary entry plan:

Introduction:

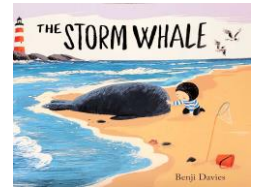
Events:

Thoughts and feelings:

Senses:

Year 1 Literacy: Spring 2-Week 2

Genre: Narrative



- This week your literacy writing tasks will be related to the story The Storm Whale

What could be seen?

What could be felt?

What could be heard?

- Before completing the tasks, read The Storm Whale.

One hour	One hour		30 minutes	30 minutes		30 minutes	30 minutes
Literacy Task	Numeracy Task	Break	Home reading book and diary completion	Key Skills daily task	Lunch	Spelling and handwriting	Phonics

Day 3:

LI: To write a diary entry

Success Criteria:

I have included how I felt (emotions)

I have described what happened

I have written in the past tense (I saw, I walked, I heard)

Re-read the story of the Storm Whale, write a diary entry as Noi, when he woke up and went down to the beach. What happened?

Some ideas to help you with your diary entry:

- Tell me about how you felt when you woke up.
- Tell me about how the beach looked.
- Tell me how you felt when you realised there was a whale stranded on the beach.

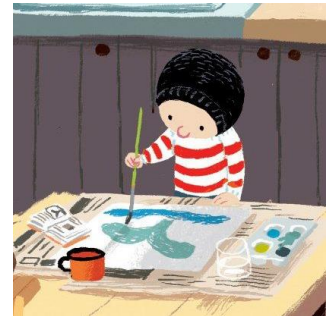


Sentence starters:

This morning...
 As soon as I woke up...
 Afterwards...
 I silently...
 Then I saw...
 My heart was...
 I felt...
 I wondered ...
 Eventually...

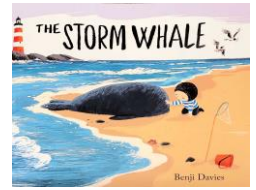
Dear Diary,

This morning, I



Year 1 Literacy: Spring 2-Week 2

Genre: Narrative



- Before completing the tasks, read *The Storm Whale*.

One hour	One hour		30 minutes	30 minutes		30 minutes	30 minutes
Literacy Task	Numeracy Task	Break	Home reading book and diary completion	Key Skills daily task	Lunch	Spelling and handwriting	Phonics

Day 4:

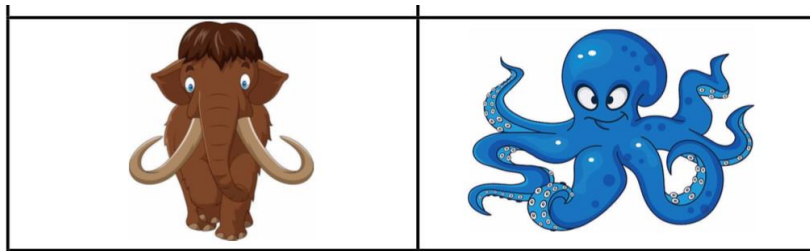
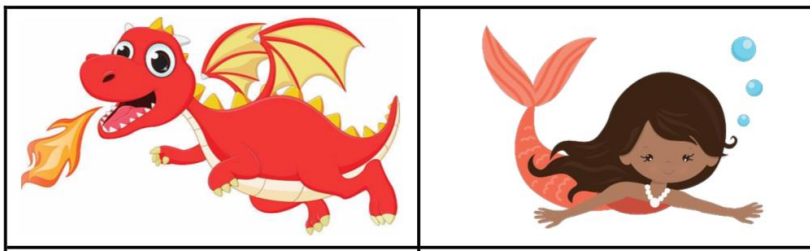
LI: To write a character description

I can use capital letters, finger space and full stops.

I can use adjectives to describe a character.

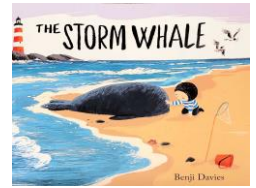
I can use 'and' and 'because' to extend my sentences.

We will change the story of the Storm Whale by changing the character! Who will you meet by the sea? Here are some example below. Pick one and write a description of how they look and move using adjectives.



Year 1 Literacy: Spring 2-Week 2

Genre: Genre: Narrative



- This week your literacy writing tasks will be related to the story The Storm Whale
- Before completing the tasks, read The Storm Whale.

One hour	One hour		30 minutes	30 minutes		30 minutes	30 minutes
Literacy Task	Numeracy Task	Break	Home reading book and diary completion	Key Skills daily task	Lunch	Spelling and handwriting	Phonics

Day 5:

LI: To write a story

Success Criteria:

I can use time connectives to sequence my ideas I can use adjectives to describe

I can use full stops and capital letters accurately in my writing

I can join ideas using 'and' 'because'

Today we will be writing a story using our new character.

Example:

Once upon a time there was a young little girl called Aliyah. She lived with her dad in a small wooden house by the beautiful sea. One night, there was a wild storm. The powerful winds howled and the huge waves crashed against the rocky coastline.

The next morning, Aliyah went for a walk along the sandy beach to see what had been left behind. She spotted something mysterious in the distance. Aliyah stepped closer and she could not believe her eyes. It was a magical mermaid!

