

Year 3: Numeracy Week 1 Day 1

Each day complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

Times Tables Starter

1. Log into Times Tables Rock Stars and practice your 4x table.
2. Work out the answers below.

1	2	3		5	6	7		9	10
11		13	14	15		17	18	19	
21	22	23		25	26	27		29	30
31		33	34	35		37	38	39	
41	42	43		45	46	47		49	50
51		53	54	55		57	58	59	
61	62	63		65	66	67		69	70
71		73	74	75		77	78	79	
81	82	83		85	86	87		89	90
91		93	94	95		97	98	99	

Use your first 10 numbers to help you write out the 4 times table.

$4 \times 1 = \underline{\quad}$
 $4 \times 2 = \underline{\quad}$
 $4 \times 3 = \underline{\quad}$
 $4 \times 4 = \underline{\quad}$
 $4 \times 5 = \underline{\quad}$

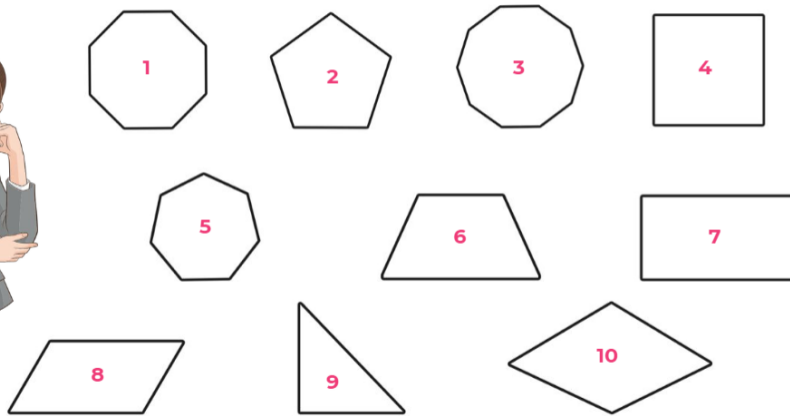
$4 \times 6 = \underline{\quad}$
 $4 \times 7 = \underline{\quad}$
 $4 \times 8 = \underline{\quad}$
 $4 \times 9 = \underline{\quad}$
 $4 \times 10 = \underline{\quad}$

Main Task

To compare and order angles.

<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr>

Task one- Name the shapes in the chart below.



Task two: For each set of angles, decide which is the smallest. Number this 1. Then 2, 3 and 4 from smallest to largest. (1= smallest, 4 = largest)

Write your answers here.

Shape number	Name	Shape number	Name
1		6	
2		7	
3		8	
4		9	
5		10	

Year 3: Numeracy Week 1 Day 2

Each day complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

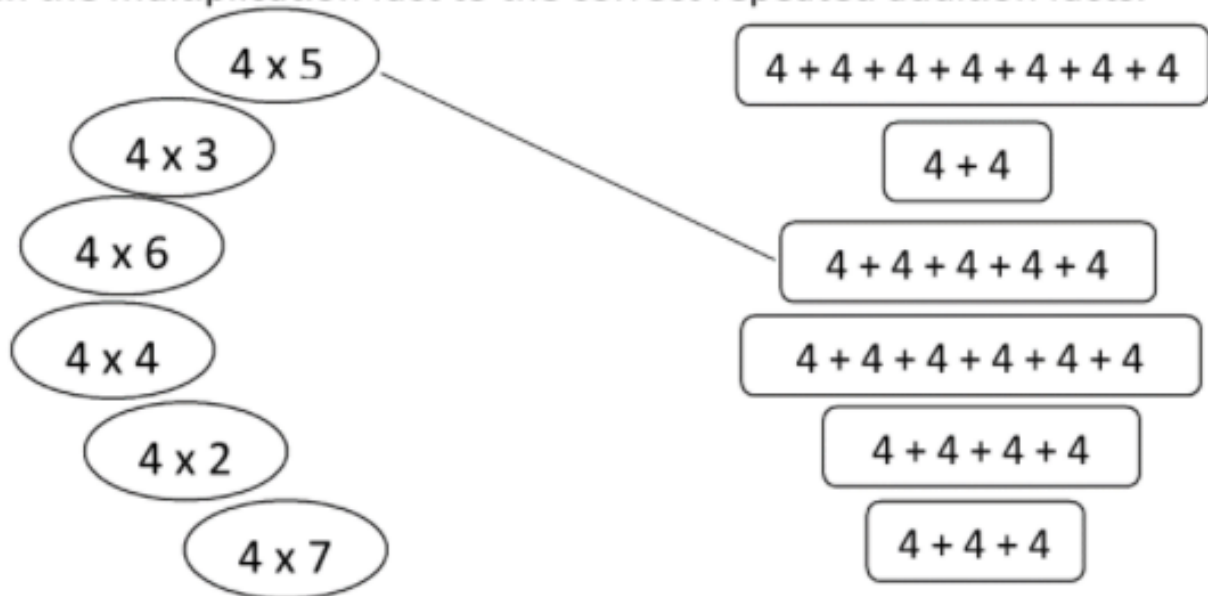
Times Tables Starter

1. Log into Times Tables Rock Stars and practice your 4x table.
2. Work out the answers below.

Count by 4s up to 40

4 → ___ → ___ → ___ → ___ → ___ → ___ → ___ → ___ → ___

Match the multiplication fact to the correct repeated addition facts.

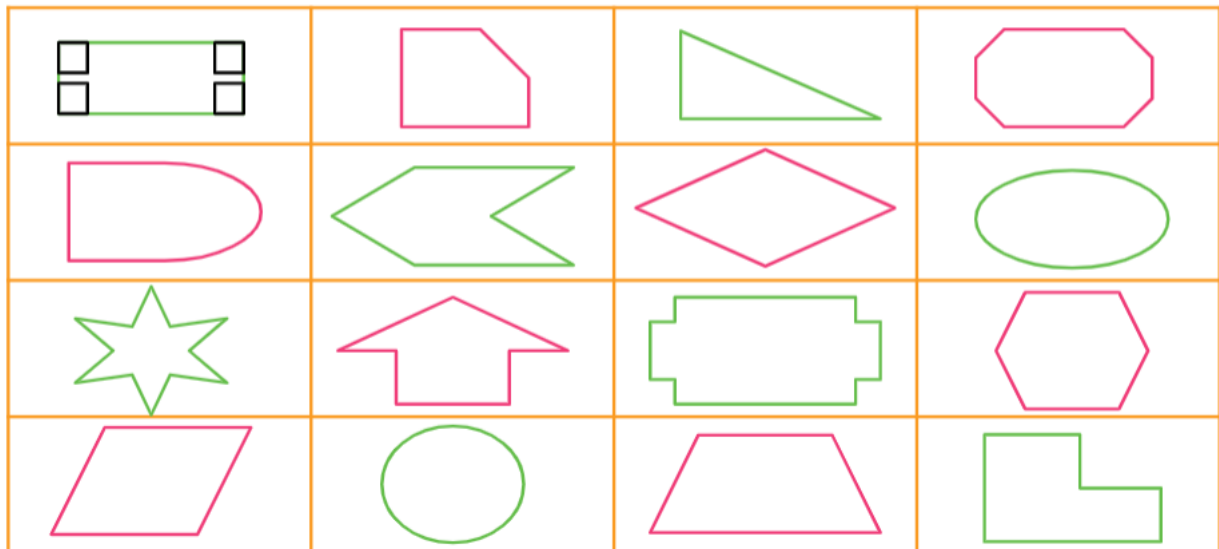


Main Task

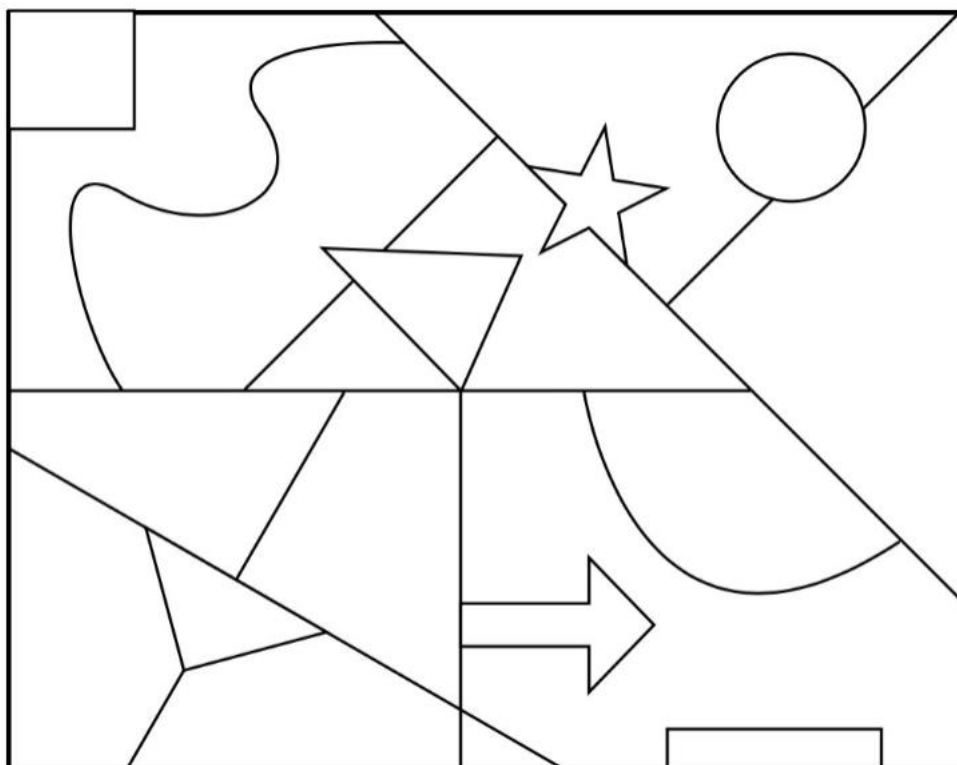
To identify right angles.

<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad>

Task one: Look at the shapes below, can you spot the right angles? Look for right angles **INSIDE** the shapes and mark them with a small square. The first one has been done for you.



Challenge: How many right angles can you spot in the picture? Mark them off in the same way as we did before with a small square.



Year 3: Numeracy Week 1 Day 3

Each day complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

Times Tables Starter

1. Log into Times Tables Rock Stars and practice your 6x table.
2. Complete the tasks below using your knowledge of the 6 times table.

Draw lines to match the 6 times table fact to its answer.

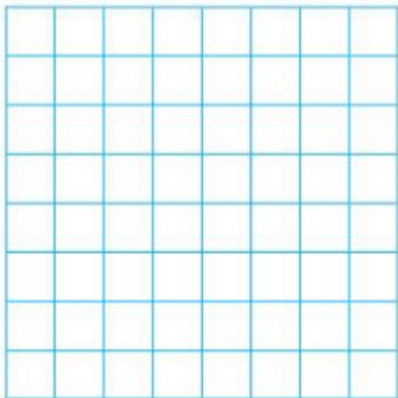
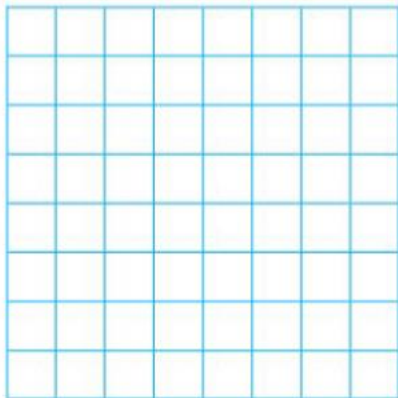
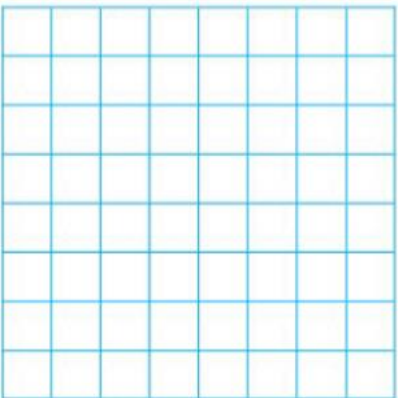
6×3	60	6×2	24
6×10	6	6×4	30
6×7	18	6×9	36
6×8	42	6×6	54
6×1	48	6×5	12

Main Task

To investigate angles within shapes.

<https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d?activity=video&step=2&view=1>

Read the statements carefully. You must decide if they are SOMETIMES true, ALWAYS true or NEVER true. Use a diagram or 2 for each to prove your thinking.





























<p>A triangle cannot have two obtuse angles.</p> 	<p>A five sided shape does not have any acute angles.</p> 	<p>A four sided shape has four right angles.</p> 
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Year 3: Numeracy Week 1 Day 4

Each day complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

Times Tables Starter

1. Log into Times Tables Rock Stars and practice your 6x table.
2. Complete the tasks below using your knowledge of the 6 times table.

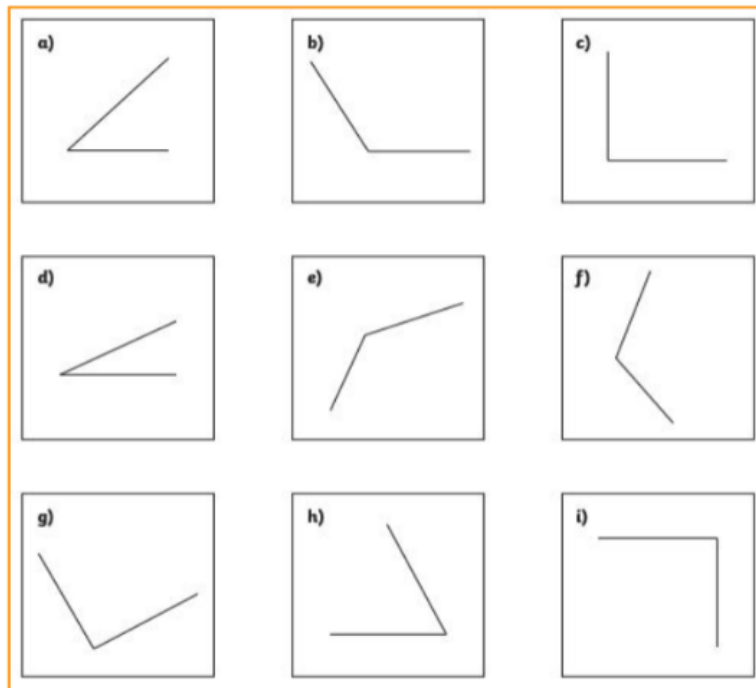
						=	__	x	__	=	12
						=	__	x	__	=	__
						=	__	x	__	=	__
						=	__	x	__	=	__
						=	__	x	__	=	__
						=	__	x	__	=	__
						=	__	x	__	=	__

Main Task

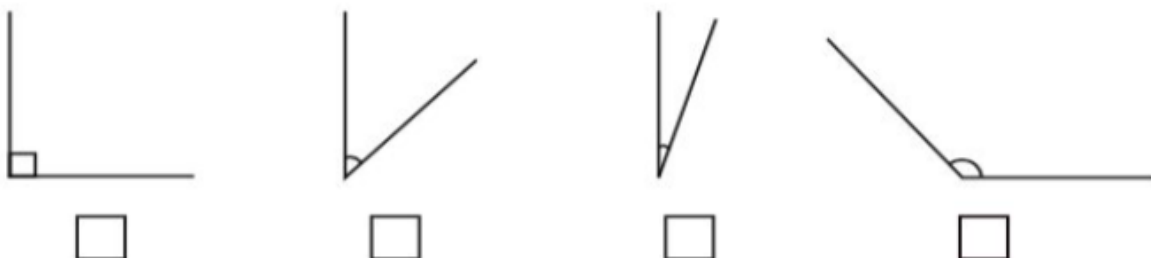
To identify angles within shapes.

<https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d>

Task one: Use a letter to label each angle: A = acute R = right angle O = obtuse



Task two: Order these angles from smallest to largest by labelling them from 1 (smallest) -4 (largest).



Year 3: Numeracy Week 1 Day 5

Each day complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

Times Tables Starter

1. Log into Times Tables Rock Stars and practice your 8x table.
2. Complete the multiplication calculations below using your knowledge of the 8 times table.

Draw lines to match the 8 times table fact to its answer.

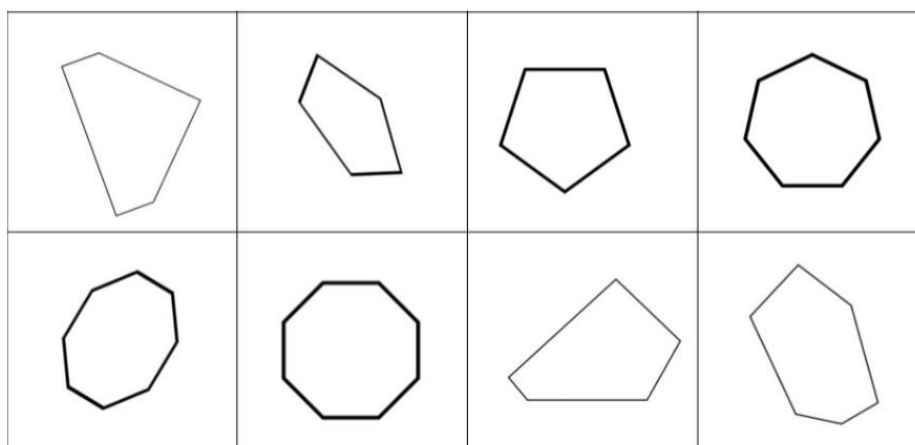
8×4	80	8×3	16
8×7	48	8×2	64
8×5	32	8×9	8
8×10	40	8×1	72
8×6	56	8×8	24

Main Task

To compare and classify 2D shapes.

<https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed>

Task one: Name the regular and irregular shapes below. Write R or I under each. Pick one of each type of shape and explain how you know they are what you say they are. E.g., this shape is regular because_____. How many vertices does each shape have?



Write your answers here:

1.

2.

Task two: Have a partner or ask an adult to pick a shape. You must ask questions that have Yes/No answers to try and figure out which shape it is.

Questions you can use:

- Is it a regular shape?
- Is it an irregular shape?
- Does it have _____ vertices?
- Does it have _____ sides?
- Does it have parallel lines?

