

Year 6 Geography Week 1



L1: To identify previous knowledge of Ghana and compare it to other countries

Success Criteria:

- I can use my knowledge and understanding to suggest relevant geographical questions
- I can select information and sources of evidence.
- I can present my findings both graphically and in writing using appropriate vocabulary

This term we will be exploring Ghana along with its traditions, geography and history. You will be comparing and contrasting demographic and economic data with that of the UK to eliminate common misconceptions.

Key Vocabulary

Africa, Ghana, development culture, traditions, dialects, history, tourism, geography, climate, weather, economy, infrastructure, colonialism, GDP,

Task 1: Use the links below to help create a mind map displaying key information about the following:

- Culture
- Tourism
- History
- Geographic location
- Climate
- Economy

<https://kids.nationalgeographic.com/explore/countries/ghana/>

<https://kids.kiddle.co/Ghana>

**What are your preconceptions of Ghana based on?
What were your impressions if you have visited?**



Task 2: List three questions (using the question matrix) that you would like to find out about Ghana.

COMPLEX QUESTION MATRIX	SIMPLE QUESTIONS				COMPLEX QUESTIONS		
	IS? DOES? PRESENT	HAS? DID? WAS? PAST	CAN? POSSIBILITY	SHOULD? OPINION	WOULD? COULD? PROBABILITY	WILL? PREDICTION	MIGHT? IMAGINATION
WHAT? EVENT							
WHERE? PLACE							
WHEN? TIME							
WHICH? CHOICE							
WHO? PERSON							
WHY? REASON							
HOW? MEANING							