## Year 4 Week 2 Core Text Reading Comprehension Tasks: The Great Kapok Tree

Day	Pages	Reading Stems to think about	Questions
Monday	Read	Evaluating	Can you identify any words or phrases which has high impact on the
	Pg 19- 22	The wordworks well	reader? Explain your choices.
		I like the way the author	2. Why do you think it was clever of the author to write the following
	Page starting	uses	"And surely you know that what happens tomorrow depends upon
	Several anteaters	This sentence has high	what you do today" What message was the author trying to get across?
		impact	3. Can you identify 2 adjectives to describe one of the animals?
		It is clever how the author	Why did these adjectives work well?
		because	
Tuesday	Read	Inferring	1. Why do you think the child murmured in the man's ear "Senhor, when you
	Pg 23-26	The word * tells me	awake, please look upon us all with NEW eyes."?
		The part * suggests	2. Why was the man shocked when he awoke? What could he see and how
	Page starting	This makes me think	might he have felt?
	A child from	that	3. What do the words 'wondrous' and 'rare' tell you about the animals?
		I think the character	
		is	
		because	
Wednesday	Read	Predicting.	Why do you think the rain forest was strangely silent?
	Pg 27-28	I wonder	Where were all of the animals?
		I predict	2. How do you think the man is feeling?
	Page starting	I think	3. What do you predict will happen next? What affect will this have on the
	The man looked	I think * will happen	animals, the child and the man?
		The next part will be about	
		because	
Thursday	Read	Evaluating/Summarising	Can you summarise the plot of this story in approximately 30 words?
	Pg 29-31	In 10 words	2. How has the author made you want to read on?
		I like the way the author uses	3. What was your favourite part of the book? Why?
	Page starting	The part I liked best was	
	The man stood	It is clever how the author	
		because	
Friday	Re-read the entire book	Asking Questions	Write 5 questions of your own.
		Who is?	
	Why not have a listen to the book below?	Where are?	What would you ask Lynne Cherry about the poem if you met her?
	https://www.youtube.com/watch?app=desktop&v=J1Teb-	How does he	
	<u>įTyl</u>	What might happen if?	Who, What, When, Where How? True or false?
		When did?	
		Where was?	Why not challenge your selves by thinking of possible response made by Lynne
		How might?	Cherry. You could also act this out with a family member.