Week 4 Core Text Reading Comprehension Tasks: Year 6

Peter Pan

Day	Pages	Stem	Questions
Monday	Read pages 79 - 82	Predicting. I wonder… I think… The next part will be about… **…because….**	What do you think the next part of the story will be about? What clues do you have to make you think this? How might the next chapter be organised? Give your prediction – using evidence from the text
Tuesday	Read pages 82 - 86	Asking Questions Who is… Where are… How does he…. What might happen if…?	Write 5 questions of your own. Who, What, When, Where How? True or false?
Wednesday	Read pages 86 - 93	Inferring The word * tells me… The part * suggests… This makes me think that… I think the character is.. I think the setting/mood is… **because….**	What do we know about Captain Hook – what clues from actions, description or dialogue are there? What do we know about the relationship between Smee, Starkey and Captain Hook? What sections of dialogue tell us this? How does the mood change? What evidence in the text tells you this?
Thursday	Read pages 93 & 94	Making Connections I know about this because… I have seen this… This reminds me of…..because This character is similar too	How does this part of the story link to the previous section? How is Peter's character different or the same as other character you have read about?
Friday	Read pages 94 (again) – end of chapter 9	Evaluating The word _____ works well… I like the way the author uses… This sentence has high impact… It is clever how the author… **because….**	How does the author's use of language effect the reader? How does the author's use of dialogue highlight Peter's mood? Give two examples At the end of chapter 9 how does the author use humour? What impact does this have?