

Week 2 Core Text Reading Comprehension Tasks: Year 6



Peter Pan

Day	Pages	Stem	Questions
Monday	Read pages 25-35	Predicting. I wonder... I think... The next part will be about... ...because....	What do you think might happen next in the story? Why? Where do you think Peter might take Wendy? What will happen in her absence? What do you think the problem might be?
Tuesday	Read pages To the end of chapter 3.	Asking Questions Who is... Where are... How does he.... What might happen if...?	Write 5 questions of your own. Who, What, When, Where How? True or false?
Wednesday	Read pages First ten pages of Chapter 4	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because....	What kind of a character is Peter? What is the evidence for this? What is Tinker Bell's personality? Which of the children is the most mischievous? How can you tell? Do you think Neverland is real? Why/why not? Why do you think these events take place around bedtime?
Thursday	Read next ten pages of Chapter 4.	Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar too	How does this chapter link to the previous section? Is the character of Peter similar to any other characters you know? Does Neverland remind you of any other fantasy locations? Who is the character of Wendy similar to in any other stories you've read?
Friday	Read pages - 25-30	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because....	How does the author's use of language in the description of Neverland effect the reader? What words does the author use to describe the children flying? How has the author used figurative language effectively? Which words create the mood of the text? Give two impressions this gives you?