

Year 6: Literacy Week 3 Day 1

L.I: To plan a playful poem

Success Criteria

I can include abstract nouns

I can use a range of verbs

I can include figurative language (similes, metaphors, personification, alliteration)

Read the chapter five ‘The island come true’

Your task is to plan a first-person poem as either Hook or Peter Pan.

How does Hook feel about Peter? How might Peter feel towards Hook?



Use the table below to help you plan your poem. The table has been started for you.

<u>Places/containers</u>	<u>Abstract/magical noun</u>	<u>Verb</u>	<u>Simile/metaphor</u>
Mountain	Hatred	Consumed	Like...
Ocean	Anger	Burned	As....
Ship	Revenge	Hooked	
Bottle	Bravery	Thrusted	
Jar			

Year 6: Literacy Week 3 Day 2

L.I: To write a poem

Success Criteria

I can structure my poem correctly using stanzas, verses and line breaks

I can punctuate sentences correctly using full stops and commas.

I can include figurative language (similes, metaphors, personification, alliteration)

Use your plan to form playful sentences that you could include in your poem

<u>Places/containers</u>	<u>Abstract/magical noun</u>	<u>Verb</u>	<u>Simile/metaphor</u>
Mountain	Hatred	Consumed	Like...
Ocean	Anger/Rage	Burned	As....
Ship	Revenge	Hooked	
Bottle	Bravery	Thrusted	
Jar			

Teacher example:

Hook

I sail my ship of revenge,
through the perilous seas of Neverland.
Scanning, seeking, searching,
For the one they call PAN!

A mountain of hatred consumes me,
At the mere mention of his name.
An angry volcano bubbling,
My arm will never be the same!

Year 6: Literacy Week 3 Day 3

LI: To plan a newspaper report

Success Criteria

- I can use the five W's to recall details about the incident
- I can include a headline, introduction and conclusion
- I can write in past tense.



You task today will be to plan a newspaper report using chapter six 'The little house'
You are to write about the incident where the lost boys attacked Wendy.

Diagram illustrating the structure of a newspaper report plan, centered around a newspaper icon labeled "DAILY NEWS".

Headline: Attack of the lost boys

Opening Statement:

- Who?
- What?
- Where?
- When?
- Why?

Paragraph 1:

Paragraph 2:

Paragraph 3:

Closing Statement:

Key vocabulary

pelted fluttered trembling saddened tragic troubled frightening

Year 6: Literacy Week 3 Day 4

LI: To write a newspaper report

Success Criteria

- I can write formally using report language
- I can write in third person, past tense
- I can include reported speech.



Using your plan from yesterday to write your newspaper report.

Remember to include:

- **Headline**
- **Introduction**
- **What happened? Where it happened? How it happened?**
- **Why did it happen? Were there any witnesses? Note down what they saw using reported speech. E.g. In a recent interview, one of the boys, 'Curly' mentioned that he could still hear her breathing.**
- **Closing statement.**

Sentence starters

Yesterday Last night Catastrophe at Neverland Witnesses have come forward
Further investigations In the early hours of Despite this claim

Key vocabulary

pelted fluttered trembling saddened tragic troubled frightening
Investigation incident tragedy mystery discovered

--

--

[illegible][illegible]

--

Year 6: Literacy Week 3 Day 5

LI: To write a setting description

Success Criteria

I can use my senses to describe what can be seen, smelt, heard and felt

I can have included a range of powerful adjectives

I can use a range of preposition phrases.

Use chapter seven 'The home under the ground' to write a setting description for your own perfect tree hide out

- What might it look like?
- How might it feel getting in and out of your tree house?
- Which of the lost boys might you choose to be your neighbour and why?
- What can be heard? Think about the cries and cheers of the lost boys.



Key vocabulary

Beneath under through beyond hollers concealed tranquil creaks wilderness
