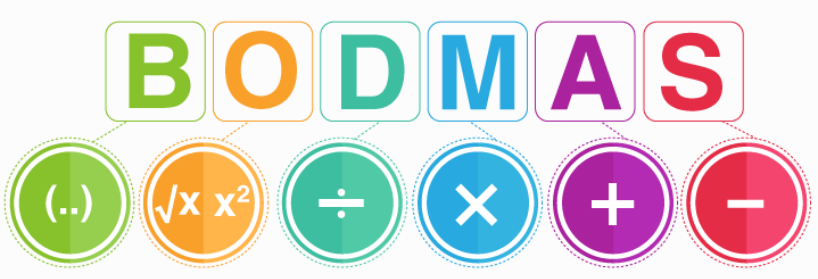
Year 6 Day 1 - Maths

LI: To solve mathematic equations using BODMAS



Solve the following equations:

1) $4^3 + 15 \div 3 =$
2) $64 \div 2^5 + 24 =$
3) $4^3 - 80 \div 10 + 2 =$
4) $7 + 48 \div (18 - 16) =$
5) $3 + (3^2 + 3) \div 3 =$
6) $25 \times ((48 \div 4) - 9) =$

Write these equations with brackets in the correct place to make the answer given.

7) $5 + 2 \times 4 + 9 = 31$
8) $9 + 90 \div 9 - 9 = 2$
9) $11 \times 4 + 3 + 4^2 = 93$

Challenge

John says the answer to the following question is 20
Bobby says it is 83

$$3^2 + 2 \times 8 - 5 =$$

Who is correct? What have they both done to get their answer?

Year 6 Day 2 - Writing

LI: To write a setting description

Write a detailed setting description using the image below. Remember to use your senses to describe what you can see, feel and hear.

Success criteria:

1. I can include powerful adjectives that describe the mood/atmosphere.
2. I can use a range of relative pronouns (that, which and where)
3. I can include figurative language (similes, metaphors and personification)

Year 6 Day 3 - Non-fiction

LI: To write an informal letter to the Rocketeer

Write a letter to the Rocketeer as the parents of the little boy thanking him for saving your son from what could have been a horrific accident.

How did you feel right before he swooped in and saved your little boy? What might have happened if he hadn't? What could you offer in return to show your gratitude?

https://www.literacyshed.com/the-rocketeer.html

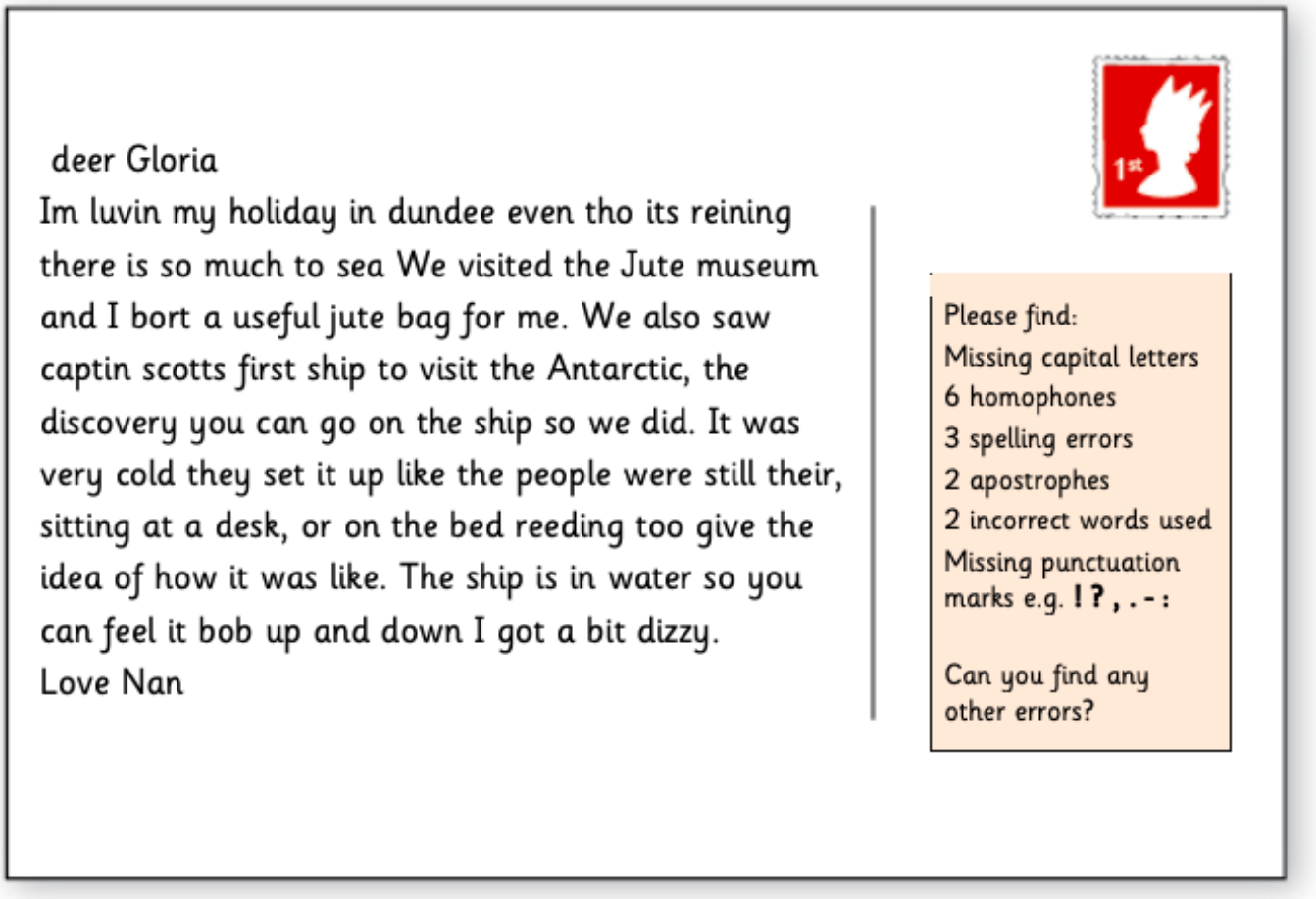
Success criteria:

1. I can write in first person
2. I can use paragraphs to structure my writing when introducing a new idea.
3. I can use a range of informal language

Year 6 Day 4 - SPAG

LI: To identify spelling, grammar and punctuation errors in a piece of writing

Can you identify all the errors in Nan's postcard and correct them before she sends it off to Gloria?



deer Gloria

Im luvin my holiday in dundee even tho its reining there is so much to sea We visited the Jute museum and I bort a useful jute bag for me. We also saw captin scotts first ship to visit the Antarctic, the discovery you can go on the ship so we did. It was very cold they set it up like the people were still their, sitting at a desk, or on the bed reeding too give the idea of how it was like. The ship is in water so you can feel it bob up and down I got a bit dizzy.

Love Nan

Please find:
Missing capital letters
6 homophones
3 spelling errors
2 apostrophes
2 incorrect words used
Missing punctuation marks e.g. ! ? , . - :

Can you find any other errors?

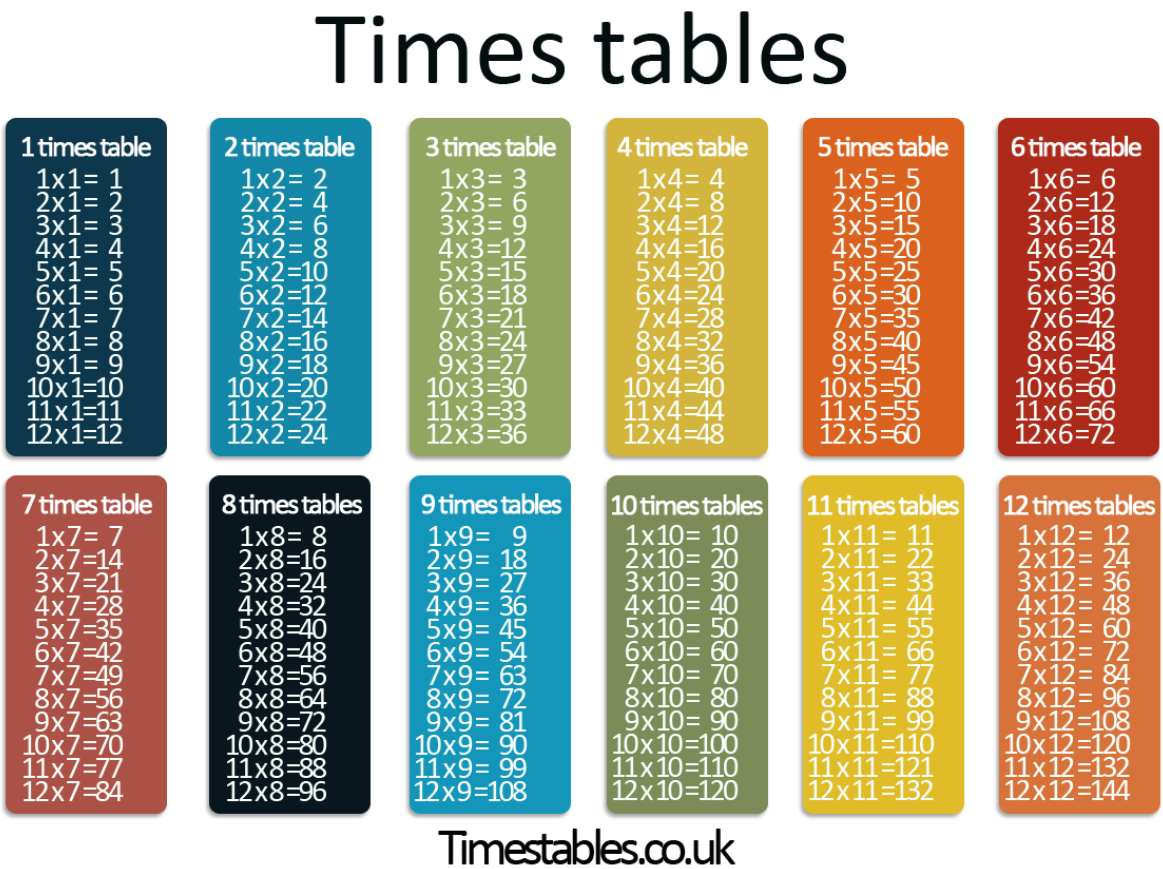
Viridis Schools The Federation of Orchard Primary School, Southwold Primary School, Hoxton Garden Primary School

Year 6 Day 5 - Times Tables

Times tables is an important focus and something that needs to be kept on top of and constantly recited in order to keep the knowledge and skills fresh!

What I would like you to do is:

1. **Recall/recite and write out the 3s, 6s, 7s, 8s, 9s and 12 times tables**
2. **Link them to other times tables, e.g. the 6 times tables and 3 times tables are linked – but how?**
3.
4.



Then, look at what happens when you do 3 x 40 and 4 x 40 etc. how does this link to the original times tables? Then try 3 x 400 and 4 x 400 etc