

Day 1

Year 6 : Key Skills

Tenses

Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present test, or future tense.

examples:

Daniel played baseball yesterday. past tense

He plays baseball everyday. present tense

We will go to Daniel's baseball game. future tense

1. Daniel will choose a baseball bat. _____
2. He steps up to the plate. _____
3. The pitcher tossed the ball. _____
4. Daniel will swing hard. _____
5. The ball struck the bat. _____
6. The ball flies through the air. _____
7. It landed over the fence. _____
8. Daniel will run around the bases. _____
9. The crowd screams loudly. _____
10. He will slide into home plate. _____

Day 2

Times-tables

How well do you know your 8 times-tables?

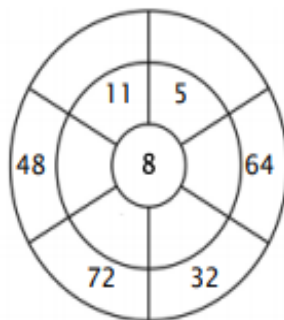
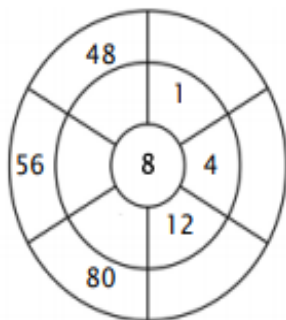
Exercise 1:

Color in all of the boxes that are the solutions of this time table.

95	32	16	55	48
33	8	64	72	1
7	22	48	64	23
80	56	80	24	96
88	45	96	24	21

Exercise 2:

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Day 3

Writing a description



Use your knowledge of **adjectives**, **prepositions** and **adverbs** to write a description of the picture. You can use them to start your sentences.

Example:

Brave rescuers entered the collapsed building .

Underneath the rubble, trapped people shouted for help.

Quickly, the rescue serviced erected a ladder to save the dog.

Day 4

Grammar

Complete the sentences using 'I' or 'me' correctly.

1. My family and moved to a city.
2. now live close to my friend Sally.
3. She walks to school with .
4. Sally and play together at recess.
5. At lunch she shares her apple with .
6. give Sally some of my juice.
7. After school, Sally and walk home together.
8. She makes laugh.
9. She tells funny jokes.
10. make her laugh too.

Day 5

Multiplying and dividing by 10, 100 and 1000

Use your knowledge of place value to correctly complete these sums.

a) $43 \times 10 = \dots\dots\dots$

b) $789 \times 100 = \dots\dots\dots$

c) $3.5 \times 100 = \dots\dots\dots$

d) $58.3 \times 10 = \dots\dots\dots$

e) $0.324 \times 1000 = \dots\dots\dots$

f) $2.098 \times 100 = \dots\dots\dots$

a) $39 \div 10 = \dots\dots\dots$

b) $410 \div 100 = \dots\dots\dots$

c) $654 \div 1000 = \dots\dots\dots$

d) $8.3 \div 10 = \dots\dots\dots$

e) $342.5 \div 100 = \dots\dots\dots$

f) $0.23 \div 100 = \dots\dots\dots$



a) $73 \times \dots\dots\dots = 7300$

b) $873 \div \dots\dots\dots = 87.3$

c) $0.802 \times 100 = \dots\dots\dots$

d) $\dots\dots\dots \div 1000 = 42.09$

e) $9.231 \times \dots\dots\dots = 923.1$

f) $98.02 \times \dots\dots\dots = 98020$

g) $9.002 \div \dots\dots\dots = 0.09002$

h) $2.0901 \times \dots\dots\dots = 2090.1$

i) $0.124 \div \dots\dots\dots = 0.00124$

j) $18.9802 \div \dots\dots\dots = 1.89802$

