

Day 1

Year 6 : Key Skills

Commas in a list

These sentences are missing commas and have too many 'and'. Rewrite them correctly using commas to create a list.

- 1. Alex bought an apple and two bananas and some sugar and a pineapple.
- 2. Alice looked in the cupboard. In the cupboard was some bread and some butter and a bone and a can of dog food.
- 3. Lucas had two marbles and a piece of string and a stone in his pocket.
- 4. At the circus Joshua saw a clown and a lion and a juggler and a lot of other things.
- 5. Jane had forgotten the washing powder and the peanuts and the pens.
- 6. There were sweets and presents and toys in the sack.
- 7. Lions and tigers and monkeys and penguins and elephants live at the zoo.
- 8. George got his bat and ball. He put it in his bag along with his trainers and his shorts and his T-shirt.
- 9. Anthony tidied up the garden. He put the rake and the spade and the hose in the shed. He put the wheelbarrow and the bike and the pool in the garage.
- 10. Joe loved to go to the park with his friends Tanya and Jason and Tom and Colin.

<u>Day 2</u>

Times-tables

How quickly can you complete this table with quick recall of your times tables knowledge?

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3		5	6	7		9		11	12
2	2		6	8		12	14	16		20	22	24
3	3				15	18	21	24	27	30	33	36
4	4	8	12	16	20			32		40	44	48
5		10		20		30	35	40	45		55	
6	6		18	24			42		54	60	66	72
7	7	14		28		42			63		77	
8	8			32		48	56	64		80	88	
9		18	27	36	45	54		72	81		99	108
10	10			40	50	60	70	80	90	100		120
11				44	55	66	77	88	99	110	121	132
12	12		36	48	60	72	84	96				144

<u>Day 3</u>

Setting description



Use your knowledge of adjectives, prepositions and nouns to write a setting description of the picture. You can use them to start your sentences.

Example:

Bright lights illuminated the noisy night.

Above the fair, a giant Ferris wheel spun around slowly.

Prizes sat on the shelves of the stalls, waiting to be won.

<u>Day 4</u>

Homophones

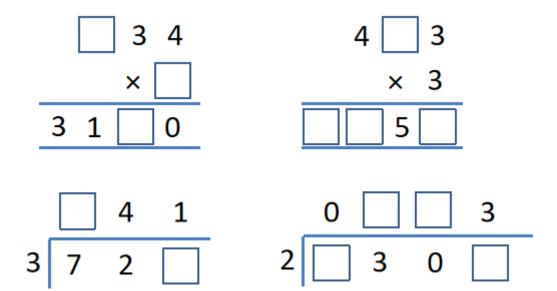
Complete the sentences using the correct version of there (location), their (ownership) or they're (they are).

1.	were many people at the party. (they're, there, their)
2.	I left my backpack over by the door. (they're, there, their)
3.	When I arrived at school, many of my friends were already (they're, there, their
4.	going to do homework after school. (they're, there, their)
5.	is a hold in my pocket! (they're, there, their)
6.	Pete and Jenny are on way here. (they're, there, their)
7.	I can't wait to see new puppy! (they're, there, their)
8.	I'm not sure if planning on going to the park with us. (they're, there, their)
9.	is a gas station on the corner. (they're, there, their)
10.	not going to come on vacation with us. (they're, there, their)

<u>Day 5</u>

Multiplication and division

Use your knowledge of times tables to find the missing numbers in these calculations.



Times tables

