

Dates for your diary

- Children's Mental Health Week: 1st – 5th February
- Safer Internet Day: 9th February

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

We have created home learning packs which can be accessed through Google Classroom, the school website or in paper form via the school office. The school office will be open each day.

In children's home school diaries, you will find login in details to Google Classroom, Mathletics and Times Tables Rock Stars. In the letter sent to all parents and carers, you will also find a suggested timetable to structure home learning experiences. We will alert you to new tasks uploaded to the website via text message at weekly intervals.

Teachers will be making weekly phone calls home to support with home learning and check on the wellbeing of all children in their class. Please do not hesitate to contact the school office if you require further support.

Year Six Spring 1 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and restful Christmas break. Thank you to so many of you who supported your children with their half term holiday homework relating to our new topics.

Information about what your child will learn this half term is on the inside of this booklet. Please feel free to speak to us about your child's progress or any concerns you may have.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

We look forward to working with you and your child.

Best wishes,
Year 6 Team

Our topic this half term is Spain

Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunities to develop their ability to write persuasively and to write engaging short stories, using subject knowledge to enhance our writing.

Recommended Reads:

- The Explorer by Katherine Rundell
- The Wheel of Surya by Jamila Gavin
- The Hobbit by J R R Tolkien

Music

Using music technology to listen to and then compose pieces of our own.

Art and Design Technology

As artists, we will be looking at the works of Picasso. We will be using mixed media to create 3D versions of his work, based on our own self-portraits. We will study the Cubism period and look at defining features.

Mathematics

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of number; the way we explain our understanding and apply strategies to problem solving. We will be using a range of SATs style questions to apply learning.



Geography

As geographers, we will be looking at the country of Spain in closer detail, finding out how it is similar and different to the United Kingdom. We will be looking at culture, diet, economics and the land itself and identifying reasons for the difference between the two locations.

Science

As Scientists, we will be looking at micro-organisms and how they both help and hinder us as human beings. We will be looking at the different types of micro-organisms and shall identify what they all need to thrive and survive.

RE: What does the Ka'bah and Hajj mean to Muslims?

PSHCE: Going for Goals

ICT

We will be using Kudo to further develop our understanding of coding.

Physical Education

As physical learners, we will be practising skills and movement linked to gymnastics. We will be learning how to create bridges, and effectively travel and balance. We will be learning how to safely use the apparatus in order to develop sequences with a partner.