

Year 5 : Literacy Week 1 Day 1

LI: To write a diary entry

Success Criteria
I can use first person (I)
I can use rhetorical questions
I can use a range of tenses (past, present, future)

In the story of Private Peaceful, Thomas (who narrates the story) is scared of going for his first day at school.

Your task is to write a diary entry from the point of view of Thomas.

Think about:

How you might be feeling? What will be making you anxious/scared? What questions you might be asking yourself? Who you will seek to help you through the day?

anxious, scared, nervous, excited, terrified, overwhelmed, hopeful

Dear diary,

Today is my first day at school and I feel sick with worry. Why do I have to go? I've not slept at all last night, thinking about the teacher's heavy wooden cane, that my older brother Charlie has told me about. The thought of it makes me terrified!				



Year 5: Literacy Week 3 Day 2

LI: To plan a dialogue

Success Criteria
I can say what was said
I can say how it was said
I can say what actions take place

Read up to (page 11)

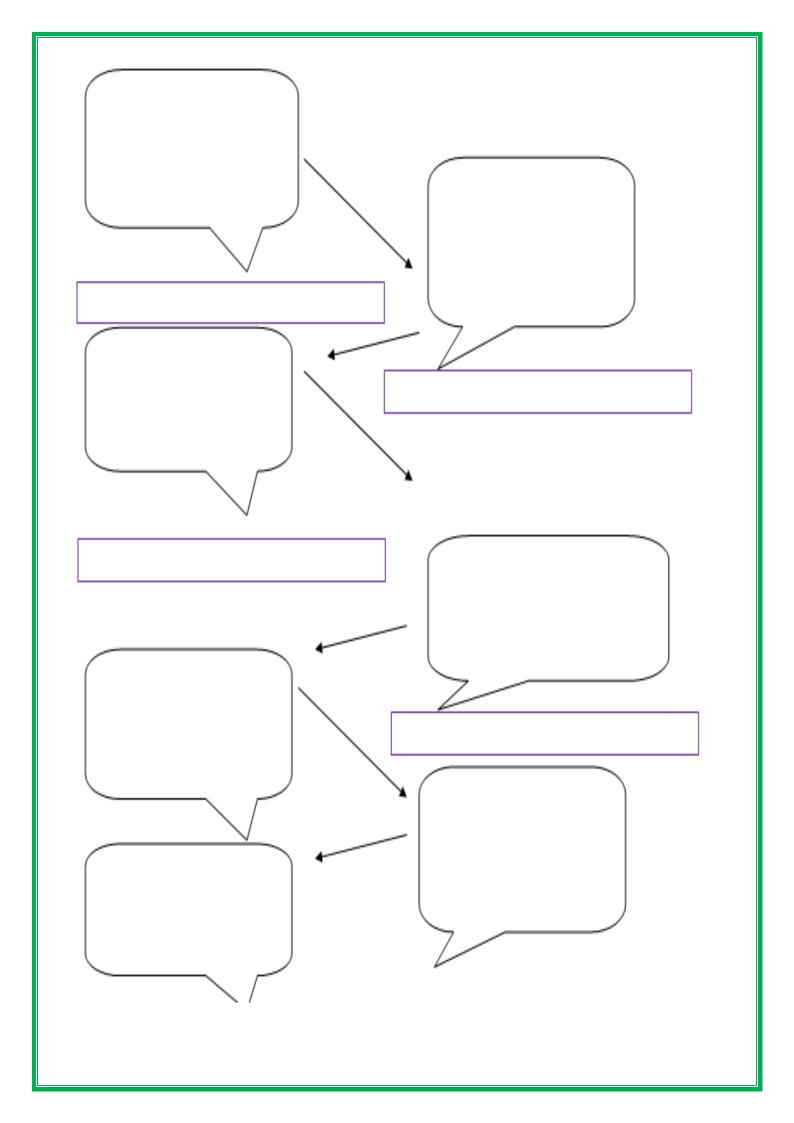
Your task tomorrow is to write a piece of dialogue that might have taken place between Thomas and Charlie on the way to school. Charlie will be attempting to make his little brother feel better.

Your task today is to plan and write out this conversation.

Think about:

- What might Charlie say to Thomas about school? What advice would he give him?
- How might Thomas respond? What questions will he ask? What will he want to know?
- What body language will each character be showing?
- What is going on during the conversation that you can describe?

"Cheer up Thomas! You know school really isn't so bad," shouted Charlie, as he picked up his brother and gave him a piggy back. He knew his little brother had tears in his eyes.





Year 5 : Literacy Week 3 Day 3

LI: To write a dialogue

Success Criteria
I can use correct punctuation
I can use synonyms for said
I can describe actions the reader can infer from

Your task today is to write-up the piece of dialogue that took place between Charlie and Thomas. Use your plan from yesterday!

mumbled announced asked queried reassured suggested laughed answered

"Can I get on your back please?" whispered Thomas, wiping away the tears from his eyes. Ahead of them, the road stretched towards the village.

"Sure, but stop crying! I don't want your tears going down my neck," laughed Charlie,

picking his brother up and giving him a piggyback.				



Year 5: Literacy Week 3 Day 4

L.I: To write a recount

Success Criteria
I can retrieve key information
I can use a range of sentence starters
I can use a range of conjunctions

Read up to and including (page 13)

Your task is to write a recount - in your own words - about the first day of school which Thomas has had. Think about:

How he felt before? Who helped him get there? How did he feel at first? What made him cry? What made him scared? Who made his day better and why?

before	afterwards	meanwhile	unexpectedly	thankfully



Year 5: Literacy Week 3 Day 5

LI: To write a newspaper article

Success Criteria
I can described the main events
I can use a range of punctuation correctly
I can use a range of vocabulary for purpose

Read up to (page 18).

In the story, Thomas has seen his father killed by a tree which was falling on him. His father was killed pushing him out of the way and saving his life.

Think about what a newspaper would write to report this event.

You will need a recount of what has happened (WHAT, WHO, WHERE, WHEN and WHY) and a description of the two people involved.

You could include an interview of a witness/mother/Charlie/Thomas.





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