

Year 5 : Key Skills – Week 4 - Day 1

L.I. To write a persuasive argument

Debate Topic: Animals should be kept in zoos.

You are to read the following passage and choose your own standpoint whether you are for or against animals being kept in zoos. Remembering that **FOR** means you agree and **AGAINST** means you disagree.



The animals that we see in zoos are wild animals. They were created to live in wild, natural places. In these wild places there is lots of space for an animal to hunt and live naturally. A famous wild animal is the tiger. In Russia, a tiger lives in a space that is about 80 miles by 80 miles or 640 square miles. Now put that tiger in a cage that is 30 feet by 30 feet. How do you think he feels? That is one very good reason why tigers should not be in zoos.

It is not just about tigers, though. Many other animals in zoos live in very small spaces compared to the space that they have in the wild. This can make the animal stressed and unhappy. It is not just about space. Zoo animals often cannot behave naturally. How can a tiger hunt its prey in a zoo? If you were not allowed to do the things you like to do for the rest of your life how would you feel?

Remember to:

- **Include a powerful and attention-grabbing introduction**
- **Use emotive language**
- **Address the reader**
- **Include evidence and statistics that back up your argument**
- **Sum up your argument in your conclusion**

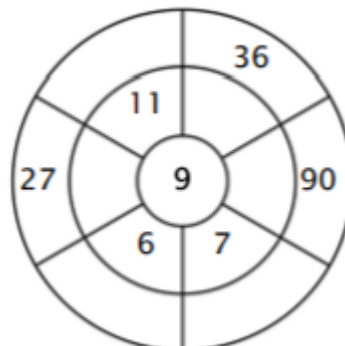
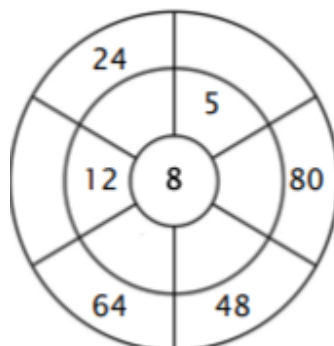
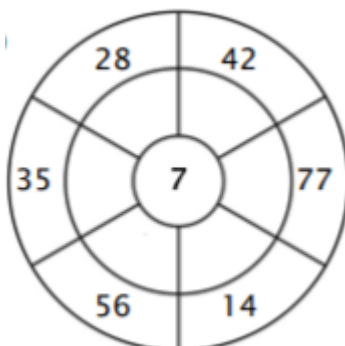
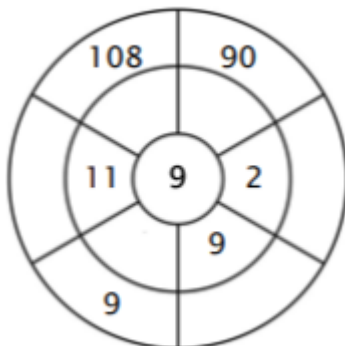
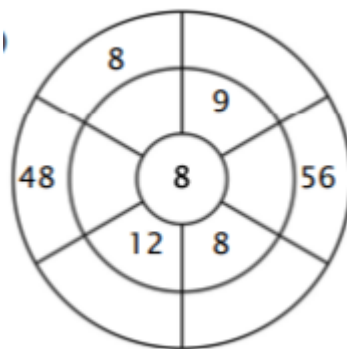
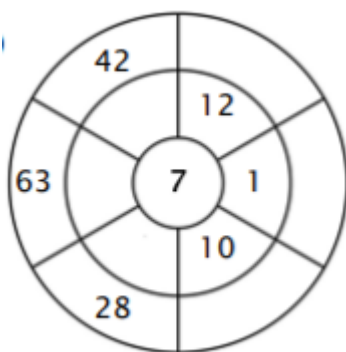
Key words and phrases to include:

in addition	outrageous	without a doubt	to conclude
furthermore	surely	inhumane	conserve

Year 5 : Key Skills – Week 4 - Day 2

Multiplication and Division

- Complete the circle by multiplying the number in the centre by the middle ring to get the outer numbers. To find the missing middle ring number you will need to divide the outer ring number by the number in the centre.



Year 5 : Key Skills – Week 4 - Day 3

L.I To use the past tense

You won a trip of a lifetime to go to the Commonwealth of Dominica! Using the pictures write a letter to your teacher telling them everything you have done. Ensure you use the **past tense** as well as **adjectives**.



What Is Descriptive Writing?

- **Descriptive writing** creates a picture of a person, place, thing, or event.
- A good description works with all of the **senses...**
 ↳ Sight, smell, taste, touch, hearing-

BASE FORM PAST SIMPLE

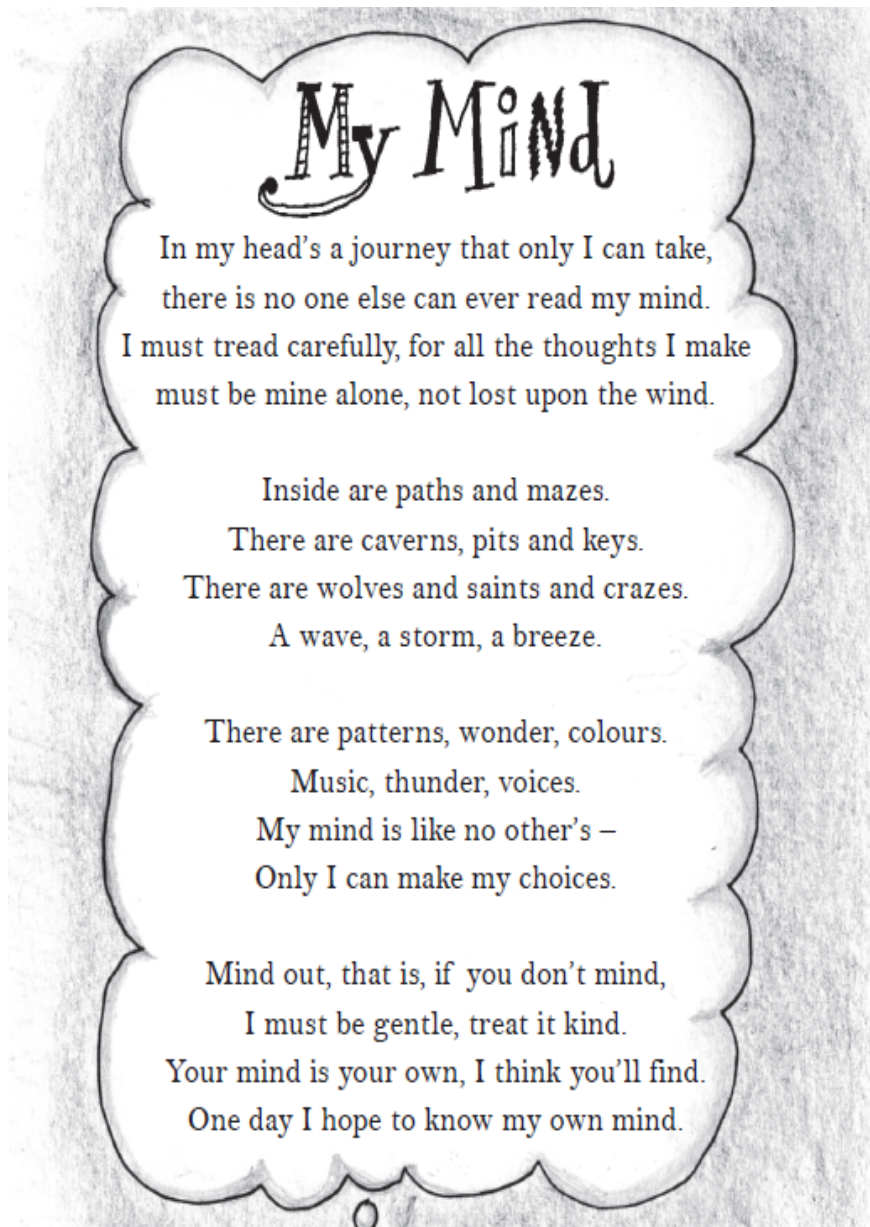
swim	swam
teach	taught
buy	bought
speak	spoke
do	did
sell	sold
wear	wore
read	read
hear	heard
eat	ate

BASE FORM PAST SIMPLE

run	ran
put	put
go	went
cut	cut
fall	fell
drink	drank
fly	flew
choose	chose
dream	dreamt
freeze	froze

Year 5 : Key Skills – Week 4 - Day 4

L.I. To gather relevant information from a text



Retrieving Information

- 1) What word does the poet use as a synonym for 'hole'?
- 2) The poet uses the word 'mind' in different ways so that it has different meanings. Give two examples from the poem.

Making Inferences

- 3) Do you think the poet is a young person or an older person? Explain why using evidence from the text.
- 4) Why do you think the poet wants their thoughts to "be mine alone"?

Challenge question

- 5) Do you think the poet's mind is a happy, sad or angry place? Support your answer with examples from the text.

Year 5: Key Skills – Week 4 - Day 5

Mixed and Improper fractions

Convert these mixed number fractions to improper fractions:

$3\frac{1}{4} = \underline{\hspace{2cm}}$

$6\frac{4}{5} = \underline{\hspace{2cm}}$

$8\frac{2}{5} = \underline{\hspace{2cm}}$

$8\frac{3}{4} = \underline{\hspace{2cm}}$

$8\frac{1}{2} = \underline{\hspace{2cm}}$

$6\frac{1}{12} = \underline{\hspace{2cm}}$

$5\frac{1}{2} = \underline{\hspace{2cm}}$

$5\frac{1}{7} = \underline{\hspace{2cm}}$

$3\frac{4}{9} = \underline{\hspace{2cm}}$

$4\frac{7}{10} = \underline{\hspace{2cm}}$

$4\frac{1}{6} = \underline{\hspace{2cm}}$

$3\frac{1}{5} = \underline{\hspace{2cm}}$

$6\frac{2}{3} = \underline{\hspace{2cm}}$

$2\frac{3}{8} = \underline{\hspace{2cm}}$

$5\frac{2}{3} = \underline{\hspace{2cm}}$

Convert Mixed Numbers to Improper Fractions

$4\frac{2}{3}$

FIRST
 3×4

NEXT
 $12 + 2$

$4\frac{2}{3}$

FIRST multiply denominator by the whole number

$3 \times 4 = 12$

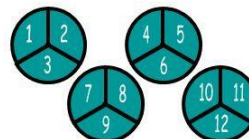
NEXT add the product to the numerator

$12 + 2 = 14$

LAST The sum is the numerator

Keep the same denominator

How many thirds are in the whole number?



PLUS how many thirds are in the fraction?



TOTAL THIRDS =

14

$= \frac{14}{3}$