

Year 5 Key Skills

SPaG

See if you can improve these sentences by adding an adjective before the noun in the sentence. The line shows where an adjective should be.

The _____ alien got down from his _____ spaceship eagerly. The _____ alien looked around but could not see anything. The ship had created a _____ dust cloud on the ground as it landed and this was now making visibility difficult. Slowly the _____ dust settled and he began to see where he was. Hundreds of _____, _____ trees appeared slowly and it soon became clear he was near a _____ forest. As he was green too he felt at home.

He began to walk through the _____ trees and smell the _____, _____ air. He felt glad to be alive. Surely this, the most _____ planet he had ever visited. After a few minutes he came to a _____, _____ lake where he looked at his _____ reflection in the _____ water. He had never seen himself before. He jumped back, frightened.

"Who was this stranger?" he thought to himself. He felt some of the _____ water in his hand. It felt strange to the touch. This was nothing like he was used to back home.

Year 5 Key Skills

Time

1. First you must write down the following times in words.
2. Then write what time it would be an hour later.
3. Finally write what time it was an hour and 20 minutes before the time shown in the clock.

1:



2:



3:



4:



5:



6:



7:



8:



9:



10:



11:



12:



Example:

1. It is twenty minutes past 2.
2. In an hour it will be twenty minutes past 3.
3. It was 1 o'clock

Year 5 Key Skills

Homophones

Task 1:

Put the correct homophone into the sentence. You may have to use one more than once.

Homophones: are/our right/write here/hear

- Nathan loves to stories and they always interesting to read.
- in London, we have lots of interesting things to do - museums, parks and delicious restaurants.
- Ms Curnow hated it when she could people whistling in the classroom.
- My cousin Leila is ambidextrous, that means she can with her left and hand.
- "Did you not me? Get right now!" shouted my mum, as I tried to sneak outside to play.
- family in Brazil always at the beach because it's so warm, and we always very jealous!

Task 2:

Write a sentence for each of the following homophones:

- Their
- There
- They're
- Where
- We're
- Wear



Joke Challenge!!

Can you create your own homophone joke/s? Your joke/s could have the homophones being used incorrectly or play on their meanings



Year 5 Key Skills

Measuring Units

Convert the following:

$0.2 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

$1.68 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

$1.09 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

$3.39 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

$45 \text{ mm} = \underline{\hspace{2cm}} \text{ cm}$

$10.37 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

$500 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$

$6.67 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

$10.56 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

$77 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$

Remember the rule:

M to CM	$\times 100$
CM to MM	$\times 10$
MM to CM	$\div 10$
CM to M	$\div 100$

Year 5 Key Skills



Task: You have just realised you can fly! Write an account of your new found superpower.

Planning: Timeline your journey – how did you find out you could fly? How did you feel when you realised you can fly? Did you tell anyone? Where was the first place you went and why? What can you see from so high up? What does everyone look like from above? Did you take anyone on your journey?

Focus: Write in paragraphs – think about how you can use **time adverbials** to link your ideas. Include **complex sentences** using **subordinate conjunctions**. Remember to check your spelling, grammar and punctuation.

Remember:

Time adverbials are used to describe when, for how long or how often a certain action happened.

A subordinating conjunction is a word or words that is used to join two clauses together.

Adverbs of Time	now, yesterday, soon, later, yet, tomorrow, already, tonight, today, then, last month/year, etc.	<ul style="list-style-type: none"> • She'd already gone when we got there. • I'm going to hang out with my friends tomorrow.
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Subordinating Conjunctions

After	Once	Until
Although	Provided that	When
As	Rather than	Whenever
Because	Since	Where
Before	So that	Whereas
Even if	Than	Wherever
Even though	That	Whether
If	Though	While
In order to	Unless	Why