

### <u>SPaG</u>

See if you can improve these sentences by adding an adjective before the noun in the sentence. The line shows where an adjective should be.

The alien got down from his spaceship eagerly. The alien looked around but could not see anything. The ship had created a dust cloud on the ground as it landed and this was now making visibility difficult. Slowly the dust settled and he began to see where he was. Hundreds of, trees appeared slowly and it
soon became clear he was near a forest. As he was green too he
felt at home.
He began to walk through the trees and smell the, air. He felt glad to be alive. Surely this, the most planet he had ever visited. After a few minutes he came to a,
lake where he looked at his reflection in the
water. He had never seen himself before. He jumped back, frightened.
"Who was this stranger?" he thought to himself. He felt some of the water in his hand. It felt strange to the touch. This was nothing like he was used to back home.



### **Time**

- 1. First you must write down the following times in words.
- 2. Then write what time it would be an hour later.
- 3. Finally write what time it was an hour and 20 minutes before the time shown in the clock.

1:



2:



3:



4:



5:



6:



7:



8:



0



10:



11:



12:



### Example:

- 1. It is twenty minutes past 2.
- 2. In an hour it will be twenty minutes past 3.
- 3. It was 1 o'clock



### **Homophones**

#### Task 1:

Put the correct homophone into the sentence. You may have to use one more than once.

Homophones: are/our right/write here/hear

- 1. Nathan loves to ...... stories and they ..... always interesting to read.
- 2. ..... in London, we have lots of interesting things to do museums, parks and delicious restaurants.
- 3. Ms Curnow hated it when she could ...... people whistling in the classroom.
- 4. My cousin Leila is ambidextrous, that means she can ...... with her left and ...... hand.
- 5. "Did you not ...... me? Get ...... right now!" shouted my mum, as I tried to sneak outside to play.
- 6. ...... family in Brazil ...... always at the beach because it's so warm, and we ...... always very jealous!

#### Task 2:

Write a sentence for each of the following homophones:

1. Their 2. There 3. They're 4. Where 5. We're 6. Wear



# Joke Challenge!!

Can you create your own homophone joke/s? Your joke/s could have the homophones being used incorrectly or play on their meanings







# Year 5 Key Skills **Measuring Units**

### Convert the following:

$$6.67 \text{ cm} = \underline{\qquad} \text{mm}$$

$$10.56 \text{ m} = \underline{\qquad} \text{ cm}$$
  $77 \text{ cm} = \underline{\qquad} \text{ m}$ 

$$77 \text{ cm} = \text{m}$$

## Remember the rule:

M to CM	$\times$ 100
CM to MM	$\times$ 10
MM to CM	÷ 10
CM to M	÷ 100







Task: You have just realised you can fly! Write an account of your new found superpower.

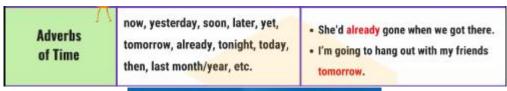
<u>Planning:</u> Timeline your journey – how did you find out you could fly? How did you feel when you realised you can fly? Did you tell anyone? Where was the first place you went and why? What can you see from so high up? What does everyone look like from above? Did you take anyone on your journey?

<u>Focus:</u> Write in paragraphs – think about how you can use *time adverbials* to link your ideas. Include **complex sentences** using *subordinate conjunctions*. Remember to check your spelling, grammar and punctuation.

#### Remember:

Time adverbials are used to describe when, for how long or how often a certain action happened.

A subordinating conjunction is a word or words that is used to join two clauses together.



#### **Subordinating Conjunctions** After **Provided that** Although When Rather than Whenever As Because Since Where Whereas Before So that Even if Than Whether **Even though** That Though While In order to Unless Why