

Year 4 : Literacy Week 2 Day 1

LI: To plan a dialogue

Success Criteria

I can say what was said

I can say how it was said

I can say what actions take place

Read chapter 21 and 22.

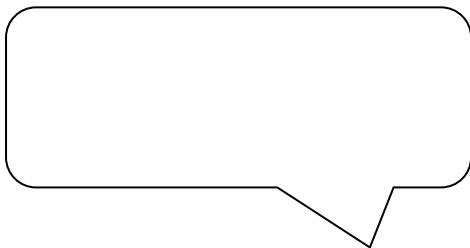
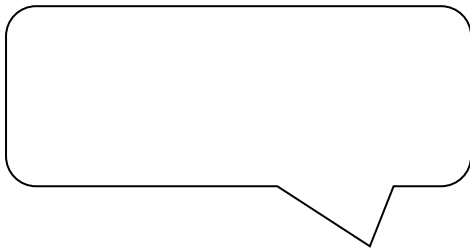
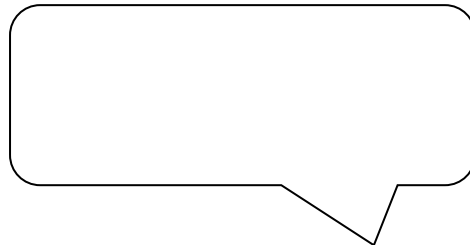
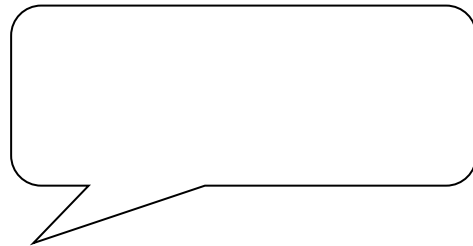
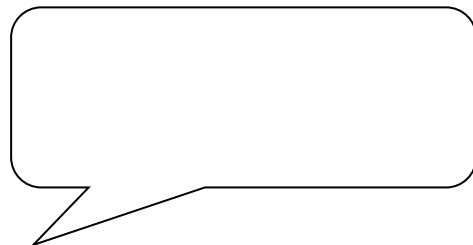
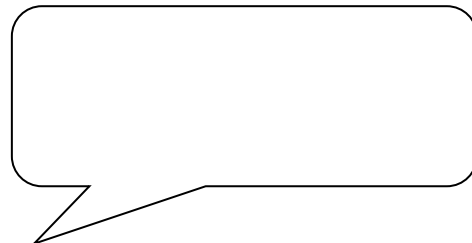
Your task is to plan a piece of dialogue that took place when Claudia finds Bradley's list of topics to discuss with Carla.

Think about:

- Who was speaking
- What they said
- How they said it
- What actions they were doing that show how they were feeling



"What's this?" asked Claudia as she snatched the list out of Bradley's hands.

Year 4 : Literacy Week 2 Day 2

LI: To write a dialogue

Success Criteria

I can use inverted commas

I can use synonyms for said

I can adverbs



Your task is to write a piece of dialogue that took place when Claudia finds Bradley's list of topics to discuss with Carla. Remember your speech marks!

shouted yelled screamed sniggered laughed

loudly wildly angrily furiously cheekily

“Give me back my list!” screamed Bradley angrily, jumping up to try and retrieve it from his sisters hands.

“ This is the stupidest list I have ever read!” sniggered Claudia.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Year 4 : Literacy Week 2 Day 3

LI: To consider the positives and negatives of a character

Success Criteria

- I can identify positives of Bradley Chalkers
- I can identify negatives of Bradley Chalkers
- I can write in the form of bullet points



Your task is make a list of pro and cons Bradley Chalkers' character.

Consider what you have read so far. Can you reference specific examples?

Think about

- How Bradley is with Carla
- Bradley's feelings
- His behaviour in class/home/
- His friendships



Positives of Bradley Chalkers

- Kind with his animals at home

Negatives of Bradley Chalkers

- Unkind to classmates

Year 4: Literacy Week 2 Day 4

LI: To consider how a character has changed over time

Success Criteria

I can pick 5 examples of Bradley's behaviour

I can describe his behaviour

I can identify changes in behaviour



Your task is to pick 5 examples of how Bradley has behaved in the chapters we have read so far.

e.g. When he pays Jeff to be his friend, how he behaves with his toy animals, when he meets Carla for the first time.

	↓	2)
3)	↓	
	↓	4)
5)	↓	

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