

Year 4: Key Skills

LI: To use column method to subtract 4-digit numbers.

Use some paper to work out the following questions using column method.

Once you have completed your working out, don't forget to type out the completed number sentence and upload it to Google Classroom.

1. **6583 – 3211 =**
2. **8678 – 1435 =**
3. **3761 – 1631 =**
4. **9545 – 7318 =**

One of the questions will involve borrowing.
Make sure you use your knowledge of place value to help you.

Th	H	T	O

Now use the inverse to check your answers.

e.g.

$$1000 + 500 = 1500$$

The inverse to check:

$$1500 - 500 = 1000 \text{ or } 1500 - 1000 = 500$$

Year 4: Key Skills

LI: To use column method to add 4-digit numbers.

Use some paper to work out the following questions using column method.

Once you have completed your working out, don't forget to type out the completed number sentence and upload it to Google Classroom.

1. **1134 + 6214 =**
2. **3152 + 1713 =**
3. **5341 + 4637 =**
4. **6426 + 1715 =**

One of the questions will involve carrying.
Make sure you use your place value to help you.

Th	H	T	O

Extension:

Can you round your answers to the nearest thousand?

Remember, to do this we need to look at the hundred column

Rule:

Round down: 0, 1, 2, 3, 4

Round up: 5, 6, 7, 8, 9

Year 4: Key skills

L.I: To use adverbs.

Adverb Word Bank						
cheerfully	sadly	shyly	happily	gently	angrily	hungrily

1. Answer each question with an adverb. Use the **Adverb Word Bank** to help you.

- | | |
|--|----------------------------|
| a) How did your brother play? | He played <i>happily</i> . |
| b) How did your mum say goodbye? | Mum said it _____. |
| c) How did the dog bark? | The dog barked _____. |
| d) How did the kite fly in the breeze? | The kite flew _____. |
| e) How did your dad tell you off? | My dad told me off _____. |

The first one has been done for you.

2. Look at the sentences below. Circle the adverb in each one.

- He smiled cautiously.
- She frowned angrily.
- He walked to school quickly.
- Carefully, she looked for her coat.
- Thankfully, it would be his turn soon.



For question 2, you will need to type out the adverb in each sentence.

For example:

Question 2

- Cautiously
- _____
- _____

Year 4: Key skills

L.I: To use conjunctions.

Combine each pair of sentences using a conjunction from the word bank.

Conjunctions:

after	before	although	whenever	while	because
as	until	as if	when	that	as soon as

1. We sang three more songs. Our voices were already tired from singing so much.

2. I want to be a doctor. I want to help other people.

3. My mom will stay home now. She has quit her job.

4. The family will go on vacation. They have summer break.

5. Taylor goes to school. She brushes her teeth.

6. Shawn finished his homework. He came home from school.



For example:

1. We sang three more songs **although** our voices were already tired from singing so much.

Year 4: Key skills

L.I: Write a character description about a character below.



Think about the following:

- What does the character look like?
- How might the character be feeling?
- What might their personality be like?

Remember to:

- Use a range of adjectives and adverbs
- Write in 3rd person (he, her, she, his, they)
- Use simple and compound sentences to vary your sentence structure

Key vocabulary to include:

strong, determined, courageous, muscular, brave