

## Year 4: Key skills

The 9 times table is the focus of the week

L.I: To investigate and describe patterns in the nine times table.

Write out the 9 times table facts in your book:

$0 \times 9 =$                        $4 \times 9 =$                        $8 \times 9 =$                        $12 \times 9 =$

$1 \times 9 =$                        $5 \times 9 =$                        $9 \times 9 =$

$2 \times 9 =$                        $6 \times 9 =$                        $10 \times 9 =$

$3 \times 9 =$                        $7 \times 9 =$                        $11 \times 9 =$

What patterns have you identified?



The tens column...

The ones column...

If you add the digits in multiples of nine together...

## LI: To investigate with calculations

### Make 120

Use the following number to write calculations that make the answer 120. You can use any number more than once.

20

30

5

4

6

Write your answers in you book.

Here is an example.

1)  $4 \times 30 = 120$

2)  $20 + 20 + 20 + 30 + 30 = 120$

## LI: To review a book you have recently read

Choose a book you have enjoyed recently.

Write a review or report about what it was like. Think about:

- What you enjoyed
- What happened
- What you learnt
- Would you recommend it? Why?
- Information about the text eg authors, illustrator, when it was written, plot



## **LI: To use an adverb to change the meaning of a sentence**

### **Part 1**

Change the adverb in the sentence below to change the meaning.

1. The young girl played happily with her toys.
2. My older brother did the washing up reluctantly.
3. The giant lion roared furiously at the trembling antelope.
4. My friends and I searched frantically for the ball we had lost in the local park.
5. My dearly loved grandmother walked very cautiously towards the comfy sofa.

For example: **Happily, the young girl played with her toys.**

### **Part 2**

Chloe has changed the adverbial in the sentence below. What has this done to the meaning of her sentence?

I have played football once or twice, but I prefer cricket.

I have played football frequently, but I prefer cricket.

## LI: To create suspense.

What does this key open?

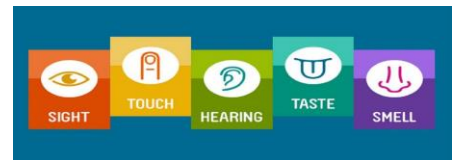


Imagine you have just found this key. What could it open?



Describe what happens when you find out.

Use all your senses to describe what happens.



Tick of the words you use in your writing.

