

Dates for your diary

- Children's Mental Health Week: 1st – 5th February
- Safer Internet Day: 9th February

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

We have created home learning packs which can be accessed through Google Classroom, the school website or in paper form via the school office. The school office will be open each day.

In children's home school diaries, you will find login in details to Google Classroom, Mathletics and Times Tables Rock Stars. In the letter sent to all parents and carers, you will also find a suggested timetable to structure home learning experiences. We will alert you to new tasks uploaded to the website via text message at weekly intervals.

Teachers will be making weekly phone calls home to support with home learning and check on the wellbeing of all children in their class. Please do not hesitate to contact the school office if you require further support.

Year Four Spring 1 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and restful Christmas break. Thank you to so many of you who supported your children with their half term holiday homework relating to our new topics.

Information about what your child will learn this half term is on the inside of this booklet. Please feel free to speak to us about your child's progress or any concerns you may have.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

We look forward to working with you and your child.

Best wishes,
Year 5 Team

Our topic this half term is Vikings

Literacy

As writers, we will be focusing on narratives, play scripts and persuasive writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations (including using a variety of different structured sentences)

Mathematics

As mathematicians, we will be developing our understanding of different units of measures. We will use mm, cm and m to calculate perimeters and areas. We will be developing our understanding of time and use decimal denominations for money. We will be using a range of strategies to develop our ability to explain our thinking through reasoning and problem solving.

Science

As scientists, we will be exploring Sound. We will be exploring how sound is produced, which factors affect the pitch of sound and what the relationship between distance and sound are. We will be using scientific vocabulary to develop our knowledge and we will be using enquiry to draw conclusions from investigations.

Recommended Reads

Arthur and the Golden Rope by Joe Todd Stanton
Viking boy by Tony Bradman
There's a Viking in my bed by Jeremy Strong

Music

We will be improvising, composing and singing using our topic Vicious Vikings as a stimulus.



RE: Why is the story of Jesus' Baptism important to Christians?

PSHCE: Let's Work

ICT

In computer science, we will be using Espresso Coding to create animations.

Art and Design Technology

As artists, we will be creating seascapes using collage and paint. We will be layering paints to create backgrounds, experimenting with different brush techniques and considering the effect of layering different textured materials when creating our collages.

History

As historians, we will be studying The Vikings. We will be drawing upon sources of evidence to say what we have found out. We will be looking at where they were from and reason why they moved from their homelands. We will be comparing their lives to the present day, using evidence to support our judgements.

Physical Education

As physical learners, we will be developing our control of our actions during Gymnastics. We will be learning new balances and learning how to jump in different ways using the vault horse. We will combine and sequence our learning to create performances.