Year 3: Literacy Week 1 Day 1

LI: To make predictions about a text

Success Criteria
I can use capital letters and full stops correctly.
I can use a range of conjunctions e.g. when, if, because, although to extend my sentences.
I can include relevant information and ideas.
I can write simple and compound sentences, which are grammatically correct and punctuated correctly.

Read the extract from our key text below and make predictions about the story using the prediction stem sentences.

Key Questions:

What do you think the story going to be about?
What predictions can you make based on the title?
What evidence in the text tell you what the story may be about?

The Reader of Books

It's a funny thing about mothers and fathers. Even when their own child is the most disgusting little blister you could ever imagine, they still think that he or she is wonderful.

Some parents go further. They become so blinded by adoration they manage to convince themselves their child has qualities of genius.

Well, there is nothing very wrong with all this. It's the way of the world. It is only when the parents begin telling *us* about the brilliance of their own revolting off-spring, that we start shouting, 'Bring us a basin! We're going to be sick!'

Predicting
I wonder if
I predict that
I think that
I bet that
I imagine
because
I think it will be set out
I think * will happen
I think I will learn
The next part will be

Year 3: Literacy Week 1 Day 2

LI: To comment on the characters of a story

Success Criteria
I can use capital letters and full stops correctly.
I can use a range of conjunctions e.g. when, if, because, although to extend my sentences.
I can include relevant information and ideas.
I can write simple and compound sentences, which are grammatically correct and punctuated correctly.

Read pages 5-10 from our key text Matilda by Roald Dahl. Using the sentence stems below, make comments and predictions about the characters

Matilda   Michael
Mr & Mrs Wormwood
Miss Honey
Bruce Bogtrotter
Amanda Thripp   Miss Trunchbull

Making Connections

Texts to self
I know about this because
I've been to / seen
I saw a programme about this

Text to text
This reminds me of * because
I think this is a * book because
This is similar to * because

Text to world
This links to

Inferring 🔍
The word * tells me
The part * tells me
This makes me think that
I think this character
I think the setting is
I think the mood is
I think the writer's viewpoint is
I think this character's viewpoint is
because

Likes Which characters you seem to like the most so far? Why?	**Dislikes** Which characters you seem to dislike the most so far? Why?
Predictions How would the characters behave later on in the story?	**Patterns** Does this part remind you of any other story or character in a story you read before?

LI: To summarise key information

I can use a variety of sources to research a topic
I can include relevant information and ideas
I can use capital letters and full stops correctly.

Use:
https://www.kiddle.co/
For your research!

Read pages 14-15. Matilda is reading some famous books. Use the internet to research and find out what those books are about.

Key Questions:

When were they written?
What genre are they? (use the word bank below)
What is the story about?
Would you be interested in reading any of them?

Fantasy | Adventure
Mystery | Science Fiction
Horror | Myths and Legends
Crime
Fairy Tale

Great Expectations by Charles Dickens	Oliver Twist by Charles Dickens

The Secret Garden by Frances Hodgson Burnett	Animal Farm by George Orwell

Summarising
The most important ideas are *and I know this because
The key idea is
This part is about
The main theme is
In 10 words
The headline would be

LI: To write a summary

I can sequence ideas and information logically
I can use past tense and maintain it throughout my text
I can use capital letters and full stops correctly.
I can use adverbs to express time e.g. then, next, after

Matilda loves reading. What is your favourite book? Could you write a review of it to tell other people about it?

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Writing a Book Review

read	pictures	exciting	ends	recommend
reading	liked	moving	finishes	worst
title	disliked	gripping	best	story
author	enjoyed	enjoyable	favourite	fiction
illustrator	funny	moment	part	factual
about	sad	beginning	person	non-fiction
plot	scary	begins	good	facts
characters	interesting	middle	rate	
setting	entertaining	ending	rating	