

Week 4: Key Skills

L.I: To identify and use adverbs in a sentence.

Task 1: Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.

Task 2: Complete the sentences below using an adverb.

- a) She ran _____ down the road.
- b) He wandered _____ home.
- c) _____, she had to wrap her brother's present.
- d) Her dad was coming to pick her up _____.
- e) He completed his test _____.

Challenge: Identify the adverbs in the following sentences. Remember, adverbs are not always before or after a verb and they do not always end with '-ly'.

- a. We will eventually have to go home.
- b. She always wanted to be an astronaut.
- c. The show will begin soon.

Week 4: Key Skills

L.I: To use the column method to add 3 digit numbers.

$$\begin{array}{r}
 567 \\
 +199 \\
 \hline
 766
 \end{array}$$

Task: Use the column method to add the following numbers together.

1. $191 + 205 =$

2. $235 + 324 =$

3. $541 + 238 =$

4. $392 + 154 =$

5. $275 + 246 =$

6. $692 + 389 =$

Challenge: Can you use the inverse to check your answers?

For example: $210 + 332 = 542$

The inverse: $542 - 210 = 332$ or $542 - 332 = 210$

Week 4: Key Skills

L1: To be able to use prepositions.

A **preposition** is a word that shows the relationship between a noun and another word in the sentence.

For example:

The girl walked through the rusty door.

My reading book is under yesterday's newspaper.

We told ghost stories during the evening of the camp out.



Task 1: Copy out the sentences below and underline the preposition.

1. Finally, I found the book behind the sofa.
2. I sneakily looked at the clock and noticed that it was after my bedtime.
3. You told me there would be an ice-cream van around the next corner.
4. The young girl could barely make out her house beyond the tree.

Task 2: Choose 5 different objects that are in the room where you are doing your homework. In detail and using prepositions, describe where these objects are.

For example:

Object 1: Pencil case

Location: My pencil case is inside my large flowery bag which has a bright pink strap.

Prepositions used: inside

Week 4: Key Skills

L.I. To add and subtract measurements.

Task 1:

Complete the following problems, using + or – to find your answers.

Remember: a worded problem needs a worded answer!

1. Zack has 425ml of water in his bucket. Mark pours 186ml into Zack's bucket. How many ml of water does Zack now have?
2. Jo has 355g of white chocolate and Sami has 176g of dark chocolate. How many grams of chocolate do they have altogether?
3. Tom has 375g of sugar, but to make a cake, he needs 500g. How many more grams of sugar does Tom need to make a cake?
4. There is 260ml of lemonade in Adil's jug. He pours 80ml into May's glass. How many ml of lemonade are left in the jug?

Challenge:

1. Daniel buys 540g of peanuts at the supermarket. He gives his two friends 130g each. How many grams of peanuts does Daniel have left?
2. Susan has a full 500ml jug of water, 240ml of oil and 115ml of vinegar for her science experiment. How many ml of liquid does she have altogether?

Week 4: Key Skills**L.I: To use descriptive language**

Step into the marvellous chocolate room...<https://youtu.be/OMFQtY6655E>

Task: You have won a golden ticket and have spent a day at Willy Wonka's chocolate factory! Describe the exciting things you did and saw in the chocolate room!

Use the word bank to help you.



Word bank

Adjectives

excited
colourful
enormous
delicious
magnificent
dazzled

Verbs

raced
gobbled
picked
leapt
jumped
stared