

# Week 4: Key Skills

# L.I: To identify and use adverbs in a sentence.

Task 1: Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.

#### Task 2: Complete the sentences below using an adverb.

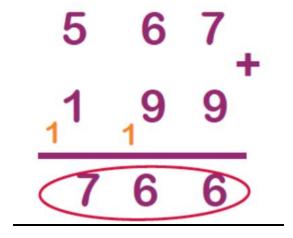
| a) She ran                           | down the road.                         |
|--------------------------------------|--|
| b) He wandered _                     | home.                                  |
| c),                                  | she had to wrap her brother's present. |
| d) Her dad was coming to pick her up |  |
| e) He completed his test             |  |

Challenge: Identify the adverbs in the following sentences. Remember, adverbs are not always before or after a verb and they do not always end with '-ly'.

- a. We will eventually have to go home.
- b. She always wanted to be an astronaut.
- c. The show will begin soon.

## Week 4: Key Skills

# L.I: To use the column method to add 3 digit numbers.



Task: Use the column method to add the following numbers together.

$$1.191 + 205 =$$

$$5. 275 + 246 =$$

$$6.692 + 389 =$$

Challenge: Can you use the inverse to check your answers?

For example: 210 + 332 = 542

The inverse: 542 - 210 = 332 or 542 - 332 = 210



#### Week 4: Key Skills

# LI: To be able to use prepositions.

A **preposition** is a word that shows the relationship between a noun and another word in the sentence.

#### For example:

The girl walked through the rusty door.

My reading book is <u>under</u> yesterday's newspaper.

We told ghost stories during the evening of the camp out.

Task 1: Copy out the sentences below and underline the preposition.

- 1. Finally, I found the book behind the sofa.
- 2. I sneakily looked at the clock and noticed that it was after my bedtime.
- 3. You told me there would be an ice-cream van around the next corner.
- 4. The young girl could barely make out her house beyond the tree.

Task 2: Choose 5 different objects that are in the room where you are doing your homework. In detail and using prepositions, describe where these objects are.

# For example:

Object 1: Pencil case

Location: My pencil case is inside my large flowery bag which has a bright pink

strap.

Prepositions used: inside



## Week 4: Key Skills

#### L.I. To add and subtract measurements.

#### Task 1:

Complete the following problems, using + or - to find your answers.

Remember: a worded problem needs a worded answer!

- 1. Zack has 425ml of water in his bucket. Mark pours 186ml into Zack's bucket. How many ml of water does Zack now have?
- 2. Jo has 355g of white chocolate and Sami has 176g of dark chocolate. How many grams of chocolate do they have altogether?
- 3. Tom has 375g of sugar, but to make a cake, he needs 500g. How many more grams of sugar does Tom need to make a cake?
- 4. There is 260ml of lemonade in Adil's jug. He pours 80ml into May's glass. How many ml of lemonade are left in the jug?

#### Challenge:

- 1. Daniel buys 540g of peanuts at the supermarket. He gives his two friends 130g each. How many grams of peanuts does Daniel have left?
- 2. Susan has a full 500ml jug of water, 240ml of oil and 115ml of vinegar for her science experiment. How many ml of liquid does she have altogether?



# Week 4: Key Skills

# L.I: To use descriptive language

Step into the marvellous chocolate room...https://youtu.be/OMFQtY6655E

Task: You have won a golden ticket and have spent a day at Willy Wonka's chocolate factory! Describe the exciting things you did and saw in the chocolate room!

Use the word bank to help you.





# Word bank

<u>Adjectives</u> <u>Verbs</u>

excited raced colourful gobbled enormous picked leapt magnificent jumped dazzled raced