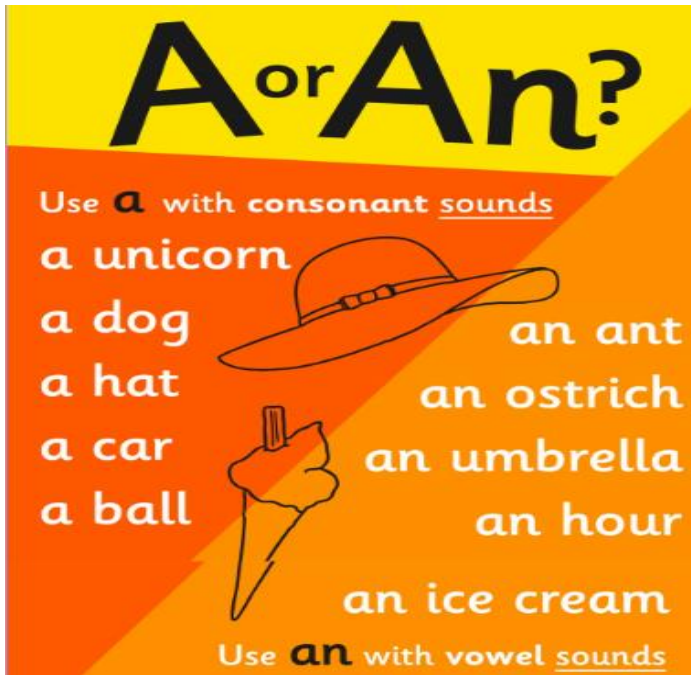


Day 1





Year 3: Key Skills

To use the articles a / an correctly.



Task 1:

Complete each word by using the picture. The first one has been done for you.

a) 	b) 	c) 	d) 
<u>a letter</u>	__ i _ o _	__ _ i _ e	__ _ ou _ e

Write your answers:

b)

c)

d)

Task 2:**Fill in the 'an' or 'a' in the sentences below.**

1. It was honour to have a visit from the Queen.
2. There is Mouse in the garden.
3. We saw ostrich at the farm.
4. For my packed lunch I chose apple.

Year 3: Key Skills

To recall and use multiplication facts for the 3 x table

Task 1:

1. $3 \times 3 =$
2. $5 \times 3 =$
3. $3 \times 7 =$
4. $9 \times 3 =$
5. $11 \times 3 =$

Task 2:

Fill in the missing gaps, the first one has been done for you.

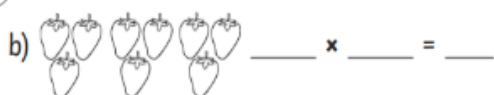
$3 \times _ = 36$

$3 \times 12 = 36$

1. $3 \times _ = 15$
2. $_ \times 9 = 27$
3. $6 \times 3 = _$
4. $4 \times _ = 12$

Task 3:

How many pieces of fruit are there?



a)

b)

c)

d)

Year 3: Key Skills

To use coordination 'and', 'or', 'but' correctly.

Conjunctions are joining words that link together parts of a sentence. The three main coordinating conjunctions are 'and', 'but' and 'or'.

Watch the video:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhvh#:~:text=Conjunctions%20are%20joining%20words%20that,two%20clauses%20in%20a%20sentence.>

Task 1: Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you. Use 'and', 'but', 'or'.

- 1. I wanted to go swimming ...but..... the swimming pool was closed.**
2. I fell over I bumped my head.
3. Would you like to go to the park would you rather play on your bike?
4. I wanted to go to the beach my mum said we couldn't go.
5. I like to watch football I can't play it.

Task 2: Choose the correct conjunction to complete the sentences.

1. He went to the post office sent his parcel.
2. I would like to be a fire fighter a police officer.
3. I was going to come to your party I had the flu.
4. We could join the queue we will have to wait a long time.

Year 3: Key Skills

To recall and use multiplication facts for the 4 x table

Task 1:

1. $4 \times 4 =$
2. $3 \times 4 =$
3. $5 \times 4 =$
4. $7 \times 4 =$
5. $9 \times 4 =$
6. $11 \times 4 =$

Task 2:

Fill in the missing gaps, the first one has been done for you.

$$4 \times _ = 40$$

$$4 \times 10 = 40$$

$$7. \ 4 \times _ = 28$$

$$8. \ _ \times 9 = 36$$

$$9. \ 4 \times 11 = _$$

$$10. \quad 4 \times _ = 48$$


Task 3:

How many different leaves are there? Count in groups of 4 and write out the calculations.

a)  $_ \times _ = _$

b)  $_ \times _ = _$

c)  $_ \times _ = _$

d)  $_ \times _ = _$

a)

b)

c)

d)

Year 3: Key Skills

To investigate adverbs.

Adverbs:

How?	
angrily	hungrily
anxiously	inquisitively
cautiously	irritably
cheerfully	joyously
courageously	loudly
crossly	madly
cruelly	merrily

An adverb is simply a word that describes a verb (an action or a doing word).

He ate his breakfast **quickly**.

The word 'quickly' is an adverb as it tells us how he ate (the verb) his breakfast.

Task 1: Look at the sentences below. Underline the adverb in each one. The first example has been done for you.

Adverb Word Bank					
happily	tomorrow	next	soon	carefully	slowly

1. He smiled cautiously.
2. She frowned angrily.
3. She walked to school quickly.
4. Next, she looked for her coat.

Task 2: Complete the sentences below. Use the Adverb Word Bank above to help you.

1. She ran Down the road.
2. It will be my birthday
3. He wandered home.
4. , she had to wrap her brother's presents.