


Year 2: Spellings (week 1)

Look	Copy	Cover and write
copier		
copied		
happier		
happiest		
cried		
replied		
tried		
dried		
driest		
funniest		

Strategies to help you learn your spellings:

Look, Cover, Write This is a repetitive strategy of looking at the word first to really see the word, look at the shape, visualise it. To then say the word. Next to cover the word and finally write it. Children must check and correct mistakes.	Words within Words Words can be easier to spell if smaller words are found inside larger words. Example: <i>for-ever, inte-rest-ting.</i>
Sounding Out The Word Sound the word out little by little. If it sounds wrong, try changing the vowel sound from long to short or vice versa. Example: definite – long – de/fine/it (fine as in fine day) short – de/fin/it (fin as in shark's fin)	Mnemonics Make a phrase or sentence up about a word that you have difficulty spelling. Example: <i>because = big elephants can always understand small elephants</i>
Picture Words Create pictures from the syllables. Example: underfoot 	Highlight Helper Colour in tricky parts of the words. Example: Wednes <u>day</u> , col <u>our</u>
Say It As You Spell It This technique supports picture words. Example: Wed <u>nes</u> /day, fav <u>our</u> , dis <u>tin</u> c <u>tion</u>	Chanting's The Charm Chant or sing the word. Your voice could become louder, higher pitched, deeper, sad, happy or silly. You could make the tone of your voice similar to the meaning of the word e.g. growl the word furious. Example: Mrs I, Mrs SSI, Mrs PPI.
Rap A Rhyme Choose words which rhyme with the one you want in order to help spell it correctly. Example: flower, power, tower.	Post-It Plenty Write out any new vocabulary down on post-it notes and stick them on the furniture or word wall to see every day.
Dictionary Delight Sound out the word and break it into syllables. Think of different letter combinations which might make that syllable sound.	Spelling Games Such as Hangman, I spy (for young children), spelling challenges, anagrams, grouping and sorting families of words,

Year 2: Handwriting

Remember to practise your spellings daily and write them neatly into your handwriting book.

Monday	copier	copied
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Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Tuesday	happier	happiest
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Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Wednesday	cried	replied
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Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Thursday	tried	dried
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Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Friday	driest	funniest
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Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!