

Genre: Non-chronological report

Week 3 - Day 1

LI: To write a non-chronological report

Success Criteria:

I can sequence my work using time connectives

I can use capital letters and full stops

I can use past tense consistently

Before completing the task, make notes about what you do during a normal day.

Lesson 1: Today you are going to be writing a non-chronological report about a normal day in your life. Use the subheadings to write about each part of your day. Remember to use time connectives to sequence your ideas in a logical order.

Time connectives:

after	as soon as possible	before	earlier
eventually	finally	in the beginning	in the end
just at that moment	just then	later	meanwhile
next	several months later	suddenly	while
first	without warning	second	after that

A day in the life of _____

Waking up

School work

In the evening

Bedtime

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Week 3 - Day 2

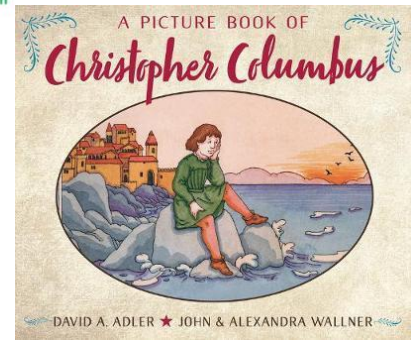
LI: To sequence information

Success Criteria:

I can use time connectives to sequence information

I can use full stops and capital letters accurately.

I can use technical vocabulary



Before completing the task, listen to 'A picture book of Christopher Columbus' by David A. Adler -

https://www.youtube.com/watch?v=Egn3X_ZPTd8

Lesson 2: Today you will be ordering the events of Christopher Columbus' life. Using time connectives, write a couple of sentences describing each part of his life and journey to discover America.

Helpful words



discovery



slavery



voyage



ocean



explorer











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Week 3 - Day 3

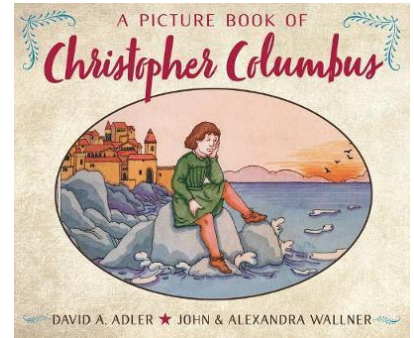
LI: To use subheadings to organise information

Success Criteria:

I can use bullet points

I can use punctuation correctly and consistently

I can group my sentences together if they are about the same thing



Before completing the task, listen to 'A picture book of Christopher Columbus' by David A. Adler -

https://www.youtube.com/watch?v=Egn3X_ZPTd8

Lesson 3: Today you will be sorting information about Christopher Columbus under the correct subheading. Use bullet points to sort your information.

First use the video and make notes about these 3 different sections: introduction, childhood, being an explorer.

What do you think belongs in each section? Which information is important? What don't you need to include?

Introduction

- _____

- _____

- _____

- _____

Childhood

- _____

- _____

- _____

- _____

Being an explorer - his journeys

- ---

- ---

- ---

- ---

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Week 3 - Day 4

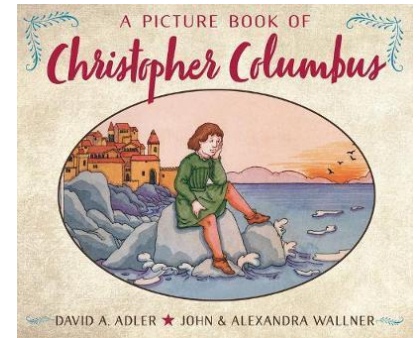
LI: To write descriptive sentences

Success Criteria:

I can use capital letters and full stops.

I can use adventurous adjectives

I can use past tense verbs



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https://www.youtube.com/watch?v=Egn3X_ZPTd8

Lesson 4: Today you will use your editing skills to improve the sentences below. Remember to use extra details and adjectives from the word bank.

Subordinating conjunctions:

Conjunctions are the glue that hold together parts of a sentence. We use conjunction to extend simple sentences

 which	if	 that	because
--	----	---	---------

Here is an example of the first sentence:

Columbus sailed the ocean.

Columbus sailed across the deep, blue ocean because he wanted to explore the world.



Columbus asked the King for help.



Columbus had three ships.



Christopher Columbus discovered new land.



Christopher Columbus brought gold back to Spain.



Columbus was named Admiral of the Ocean.

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Week 3 - Day 5

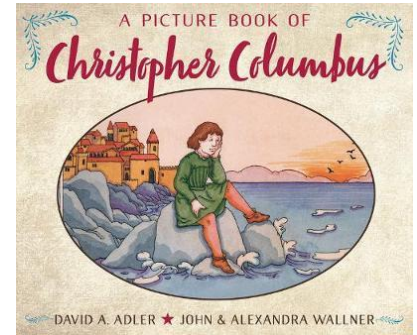
LI: To write sentences to persuade

Success Criteria:

I can use a range of punctuation (...!?)

I can use different sentence types

I can use technical vocabulary



Before completing the task, listen to 'A picture book of Christopher Columbus' by David A. Adler -

https://www.youtube.com/watch?v=Egn3X_ZPTd8

Lesson 5: Today you will be writing sentences to persuade people to read a non-chronological report about Christopher Columbus.

Commands:

This is a bossy sentence. We use these to tell people to do something in particular. Commands can be used to engage our reader and convince them to read on.

For example: Read on to find out more!

Questions:

We use questions for lots of reasons. We can use them to find out new information or we can use them to engage our reader. All questions must end in a question mark (?).

We can use rhetorical questions (where we don't really want an answer) to make our reader want to read more.

For example: Have you ever wondered how Columbus discovered the Americas?

Exclamation sentences:

We use exclamation sentences to express strong emotions about something.

Exclamation sentences must start with either 'what' or 'how' and end with a !

For example: What an incredible journey Christopher Columbus had!

Write three of each type of sentence to encourage the reader to find out more about Christopher Columbus. Don't forget to use the correct punctuation!

Commands

- _____

- _____

- _____

Questions

- _____

- _____

- _____

Exclamation sentences

- _____

- _____

- _____
