

Genre: Narrative

Week 2 – Day 1

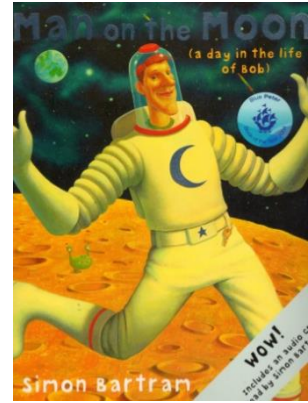
LI: To write descriptive sentences

Success Criteria:

I can use capital letters and full stops.

I can use adventurous adjectives

I can use present tense verbs



Before completing the task, read 'Man on the Moon (a day in the life of Bob)'.

Lesson 1: Today you will use your editing skills to improve the sentences below. Remember to use extra details and adjectives from the word bank.

Subordinating conjunctions:

Conjunctions are the glue that hold together parts of a sentence. We use conjunction to extend simple sentences

 which	if	 that	because
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Adventurous adjectives:

 sleek	 gleaming	 delicious	 chaotic	 messy	 excitable	 peaceful
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Here is an example of the first sentence:

Bob put his suit on.

Bob put on his sleek spacesuit which was very tight.



Bob put his suit on.

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Bob hoovered the moon.

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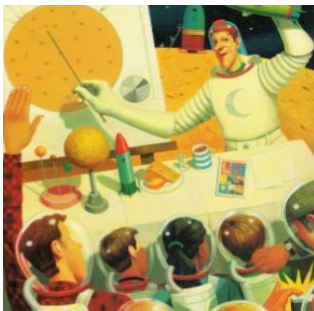
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Bob ate lunch.

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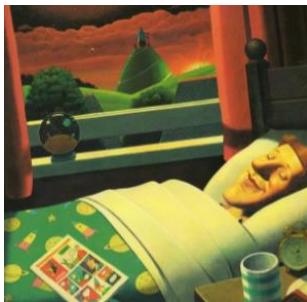
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Bob taught the children.

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Bob went to sleep.

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Genre: Narrative

Week 2 – Day 2

LI: To write complex sentences

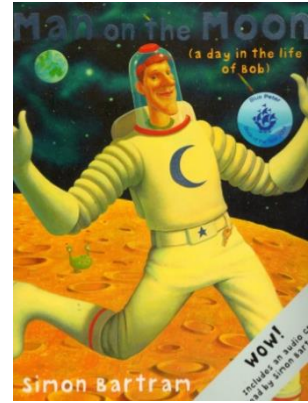
Success Criteria:

I can use capital letters and full stops.

I can use adventurous adjectives

I can write in first person

I can use subordinating conjunctions e.g. which, that, if, because





Before completing the task, read 'Man on the Moon (a day in the life of Bob)'.

Lesson 2: At the end of the week, you will be writing your own 'Day in the Life of an Astronaut'. Today you must write 5 complex sentences telling the reader what you do as an astronaut each day.

For example: I Hoover the moon, which takes me a very long time.

Subordinating conjunctions:

Conjunctions are the glue that hold together parts of a sentence. We use conjunctions to extend simple sentences

 which	if	 that	because
--	----	---	---------

Helpful words:

 spacesuit	 astronaut	 Hoover	spotless	 delicious	 educate	 rocket
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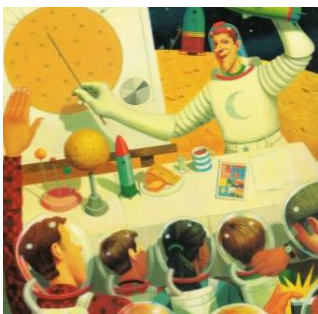
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*Make sure that every sentence includes a conjunction.*

Genre: Narrative

Week 2 – Day 3

LI: To describe a character

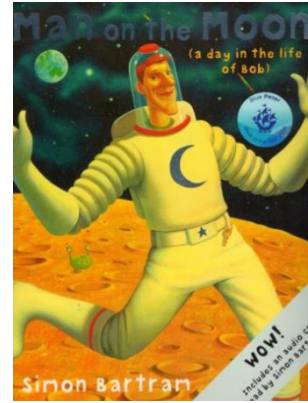
Success Criteria:

I can use descriptive language

I can write expanded noun phrases

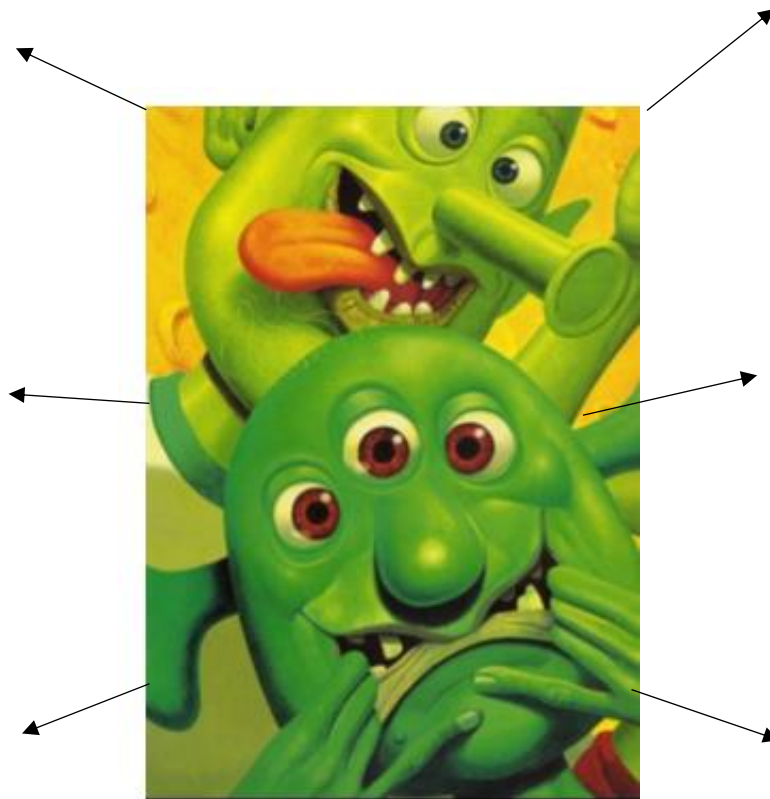
I can use commas to separate more than one adjective e.g.

The soft, shiny space suit.



There are many secret aliens throughout this story. Look at the story again and see how many aliens you can spot on each page.

Lesson 3: Today you will write a paragraph describing your own alien. First, mind-map some words and phrases that describe your alien.



Green, trumpet ears

Now use your mind-map and words below to describe what your aliens looks like.



alien



slimy



eyes



beady



ears



horns



scary



frightening



vibrant



luminous



sneaky



mysterious

[illegible]

Challenge: What personality does your alien have?



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Week 2 - Day 4

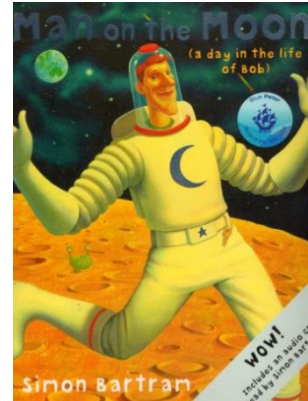
LI: To write a diary

Success Criteria:

I can use descriptive language

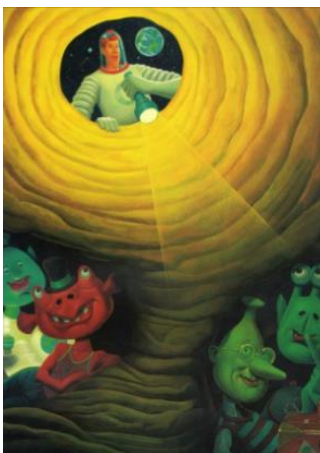
I can write expanded noun phrases

I can write in the first person



Lesson 4: Write a diary entry as the alien character you created yesterday. You must write about the thing you do each day. Be as imaginative as possible!

Look at the pictures from the story and make a list of activities the aliens do each day.



What does your alien do in a day?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Helpful words:



morning



afternoon



evening



pranks



crater



spying



party

Dear Diary,

[illegible]

From \_\_\_\_\_



Genre: Narrative

Week 2 – Day 5

LI: To write a story

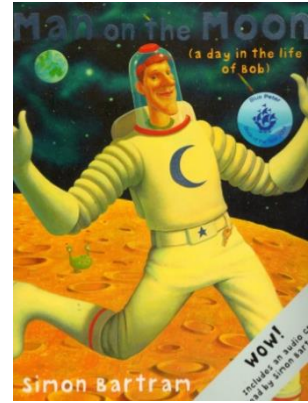
Success Criteria:

I can use descriptive language

I can write expanded noun phrases

I can write in the first person

I can use conjunctions (when, if, that, because)



Before completing the task, read 'Man on the Moon (a day in the life of Bob)'.

Lesson 5: Write your own 'Day in the Life of an Astronaut' story. Use inspiration from the story but you must also use your own ideas.

Remember to include:

- First person pronouns (I / my).
- Adventurous adjectives to describe.
- Time connectives to show order (First, Then, Next, Later).
- Subordinating conjunctions to extend sentences (when, if, that, because).

Subordinating conjunctions:

Conjunctions are the glue that hold together parts of a sentence. We use conjunction to extend simple sentences

			
which	if	that	because

Helpful words:

						
spacesuit	astronaut	hoover	spotless	delicious	educate	rocket

Handwriting practice lines consisting of 20 horizontal dashed lines.