

## Year 2: Key Skills - Day 1

### LI: To identify coins and add amounts together



### Task 1: Match the coin to the amount using a line



**2p**



**10p**



**1p**



**5p**



**£1**



**20p**



**£2**



**50p**

## Task 2: Count the coins and add the total.

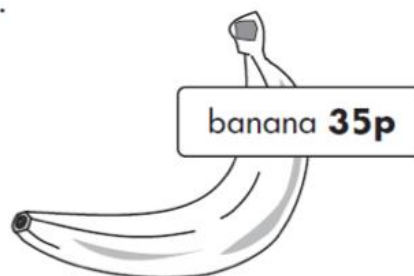
1. Desi has these coins, how much does he have altogether?



2. How many coins are there altogether?



3. Ella wants to buy one banana.



She has **20p**



How much **more** money does she need?

Box for the answer, with the letter 'p' inside.

## Year 2: Key Skills - Day 2

LI: To identify verbs (action words) in the past tense

Task 1: Can you circle all the verbs in the past tense?

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.

Read the sentences  
and circle the verb  
in each of them.



Task 2: Can you change these verbs into the past tense?

My family visited the farm.

↑  
visits

I  my lunch bag to school.

↑  
take

Lucy  television.

↑  
watches

Task 3: Can you write 2 of your own sentences using verbs written in the past tense?

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## Year 2: Key Skills - Day 3

LI: To read the time to O'clock and Half past and count on in one-hour intervals.

Task 1: Write the times displayed.



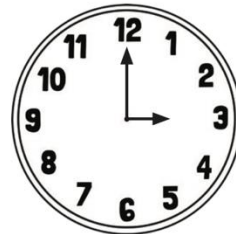
\_\_\_ o'clock



\_\_\_ o'clock



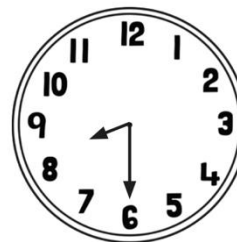
\_\_\_ o'clock



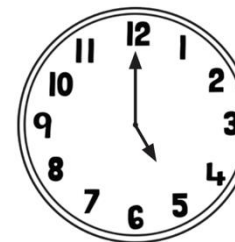
\_\_\_ o'clock



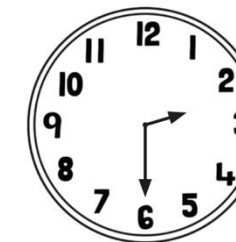
half past \_\_\_



half past \_\_\_



\_\_\_ o'clock



half past \_\_\_

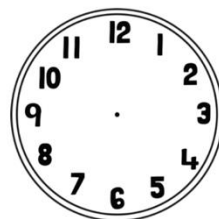
Task 2: Draw the times



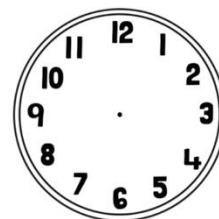
11 o'clock



half past 4



half past 6



2 o'clock

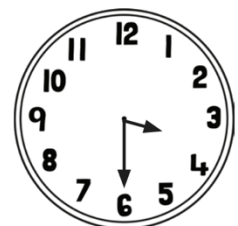
Write the time that is **1 hour after** the time on each clock.



\_\_\_ o'clock



half past \_\_\_


















half past \_\_\_

## Year 2: Key Skills - Day 4

### LI: Using apostrophes for contractions

Task 1: Match the correct contracted form with the expanded form.

 <b>he'd</b>		 <b>I will</b>
 <b>can't</b>		 <b>should not</b>
 <b>I'll</b>		 <b>he would</b>
 <b>shouldn't</b>		 <b>cannot</b>
 <b>haven't</b>		 <b>they have</b>
 <b>they've</b>		 <b>she would</b>
 <b>she'd</b>		 <b>have not</b>

Task 2: Add the apostrophes to the words in the correct place and copy the contracted word underneath.

1. Whats inside the box?

\_\_\_\_\_

2. She wont be able to climb the mountain because its too big.

\_\_\_\_\_

3. Were going to be late if we dont hurry.

\_\_\_\_\_

4. The tiger is very big and shes very dangerous!

\_\_\_\_\_

5. When youve taken your medicine, youll feel better.

\_\_\_\_\_

## Year 2: Key Skills - Day 5

LI: To fill in the missing numbers using times tables knowledge.

Task 1: Fill in the missing numbers

1		3	4		6	7		9	10
	12	13	14	15	16	17		19	
21				25		27	28		30
31		33	34		36	37	38	39	40
	42		44	45	46			49	
51	52	53		55		57	58	59	
61		63			66	67	68		70
71	72		74		76			79	80
	82	83	84	85		87	88	89	
91		93		95		97		99	100

Task 2: Use your 2, 5, 3 and 10 timetables to find the numbers.

Number patterns may begin at any given number or even go backwards.

Fill in the missing numbers:

2	4			10			
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0	5	10					
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			60	50		30	
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### Task 3: Circle the odd number in each number pattern

Circle the odd one out:

2	4	6	8	9	10	12	14
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15	18	22	24	27	30	33	36
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90	80	75	70	60	50	40	30
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