

Year 2: Key Skills

Day 1

LI: To recall and use multiplication facts related to 3 x tables

Task 1: Complete the multiplication facts below.

1) $2 \times 3 =$

2) $5 \times 3 =$

3) 10×3

4) $3 \times 4 =$

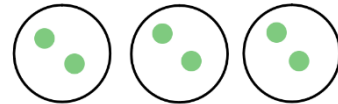
5) $6 \times 3 =$

6) $3 \times 8 =$

7) $12 \times 3 =$



$2 \times 3 =$



Task 2: Fill in the missing gaps, the first one has been done for you.

$3 \times \underline{\quad} = 6$

$3 \times \underline{2} = 6$

1) $3 \times \underline{\quad} = 30$

2) $11 \times 3 = \underline{\quad}$

3) $\underline{\quad} \times 4 = 12$

4) $\underline{\quad} \times 3 = 27$

5) $3 \times \underline{\quad} = 18$

6) $\underline{\quad} \times 3 = 36$

7) $\underline{\quad} \times \underline{\quad} = 27$

Year 2: Key Skills

Day 2

LI: To use subordinating conjunctions: when, if, that, because

Task 1: Complete the sentences using the correct subordinating conjunctions.

when

if

that

because

1. I told my grandma _____ I would tidy my room.
2. We must line up _____ playtime is over.
3. Joshua got the prize _____ he tried his best.
4. You can watch television _____ you have done your homework.
5. Chris told the teacher _____ he was going to be late tomorrow.
6. Susie has a glass of water _____ she was thirsty.

Task 2: Here are some complex sentences. Draw lines to match the main clause with the subordinate to create a complex sentence.

We can open the Christmas presents
I will put on my coat
Jessie wore the shoes
Scott was feeling sad

if the weather turns cold.
when we wake up.
because his toy was broken.
that her sister bought her.

Year 2: Key Skills

Day 3

LI: To count forwards and backwards from 0 – 100

Task 1: Create your own 100 square grid. Some squares have been filled out for you.

1									10
11									20
									30
				45					
									90

Task 2: use your 100 square grid to answer the question below.

- 1.) What is 2 more than 31?
- 2.) What is 2 less than 42?
- 3.) What is 3 more than 15?
- 4.) What is 3 less than 60?

Year 2: Key Skills

Day 4

LI: To create complex sentences using subordinate clauses.

Task: change the sentences from simple sentences to complex sentences by adding a subordinate clause. The first one has been done for you.

when

if

that

because

1. Sean got a new bike.

because

Sean got a new bike because it was his birthday.

2. Ryan wore the new jumper.

that

3. Alyssa got a medal.

when

4. The children couldn't play outside.

because

5. Aisha could go to the park.

if

6. Polly was upset.

because

Year 2: Key Skills

Day 5

LI: To identify and use suffixes

Task: Draw a line to match each word to the suffix that turns it into a noun. Check to see if you have chosen the correct suffix.

Word

kind •

enjoy •

tired •

Suffix

• ness

• ment

• ness

• ment

• ness

• ment

Task 2: Write 3 sentences using your new words.

1.) _____

2.) _____

3.) _____
