

Week 1: Core Text Reading Task
The Girl with the Bird's-Nest Hair by Sarah Dyer

Day 1

Clarifying



Here are some words from the story. Use your clarifying strategies to say what the word means.

	leapt ink leapt	means					
2.	 feared						
3.	unaware						
4.	4. gathering pace						
5.	avoid						
6.	awoke						
7.	disgust						
		Locate	© Explore	Answer	Re-read to check		



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Day 2



Summarising

The key idea is...
This part it about...
The main theme is...
In 10 words...
The headline would be...

1. What is this story about?
2. What is the main character like?
5. How does this story end?



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Day 3



Asking Questions

Who/What/When/Where...

Why...

I wonder...

What is?

How do we know?

Imagine you are meeting Hollie from the story. List 4 questions you would like to ask her.

I. Why			
 2. When	 	 	
 3. What is	 	 	
 4. Where	 	 	

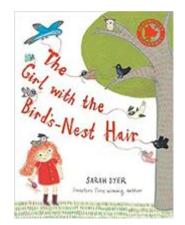
Have a go at answering one of your questions as Hollie – remember to think about how Hollie would answer.

1. _____



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Day 4



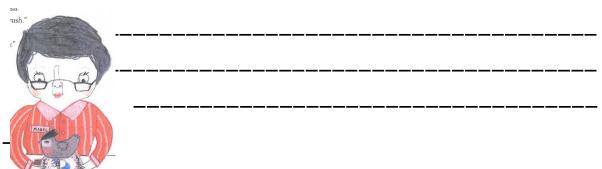
1. Put each part of the story in order that they happen.

The first one has been done for you

Hollie and mum went to the shops for birdseed.	
A peacock landed on Hollie's head.	
Hollie wakes up in the morning with a bird on her head.	1
They stopped at the farm for some tea and cake.	
Mum was worried that the birds were too big.	

2. Why did Hollie let mum brush her hair at the end of the story?

3. How do you think the shop assistant felt when she saw Hollie and her birds?





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<u>Day 5</u>



Task: Imagine you are mum from the story. Write a letter to Hollie to convince her to brush her hair. Think about why Hollie should brush her hair. Here is an example:

Dear Hollie,

Lave mum.

Please brush your hair! You have such beautiful hair but I have noticed some feathers are tangled in there. There are now 9 birds living in your hair. If you don't brush your hair...

Dear Hollie,			
1			