

## Year 1: Reading (Week 1)

Read your book banded home reader and your phonics reader each day for 20 minutes. Use the prediction script to support your understanding.

Daily Supported Reader Script
Questioning Focus
<b>BEFORE READING</b>
<b>Introduce the text</b>
<ul style="list-style-type: none"> <li>Predict how the text will go. Use the front cover (or text read the day before). <i>Foster Engagement.</i></li> </ul>
<b>DURING SHARED READING</b>
<ul style="list-style-type: none"> <li>Read a section of the text, four or five pages, half of the text. <i>Hear the language.</i></li> <li>Describe strategies that will help if children get stuck.</li> <li>Use the adult questions below, encouraging the children to use the stems in their responses:</li> </ul>
<b>Adult Questions &amp; Pupil Stems</b>
<ul style="list-style-type: none"> <li>Who...?</li> <li>What...?</li> <li>When...?</li> <li>Where...?</li> <li>I wonder...?</li> <li>Why...?</li> <li>How...?</li> <li>What if...?</li> <li>Why do you think...?</li> <li>How do you think...?</li> <li>How do we know...?</li> </ul>
<b>DURING INDEPENDENT READING</b>
<ul style="list-style-type: none"> <li>Adult provides 1:1 support for each group member in turn.</li> <li>Adult uses the questions above to assess pupil understanding.</li> <li>When children have completed their independent read they continue to reread the text until the adult signals time to stop.</li> </ul>

Record your reading in your home reading diary at least once per week.

If you would like to read additional book suitable for your child, please visit:

<https://home.oxfordowl.co.uk/reading/free-ebooks/>