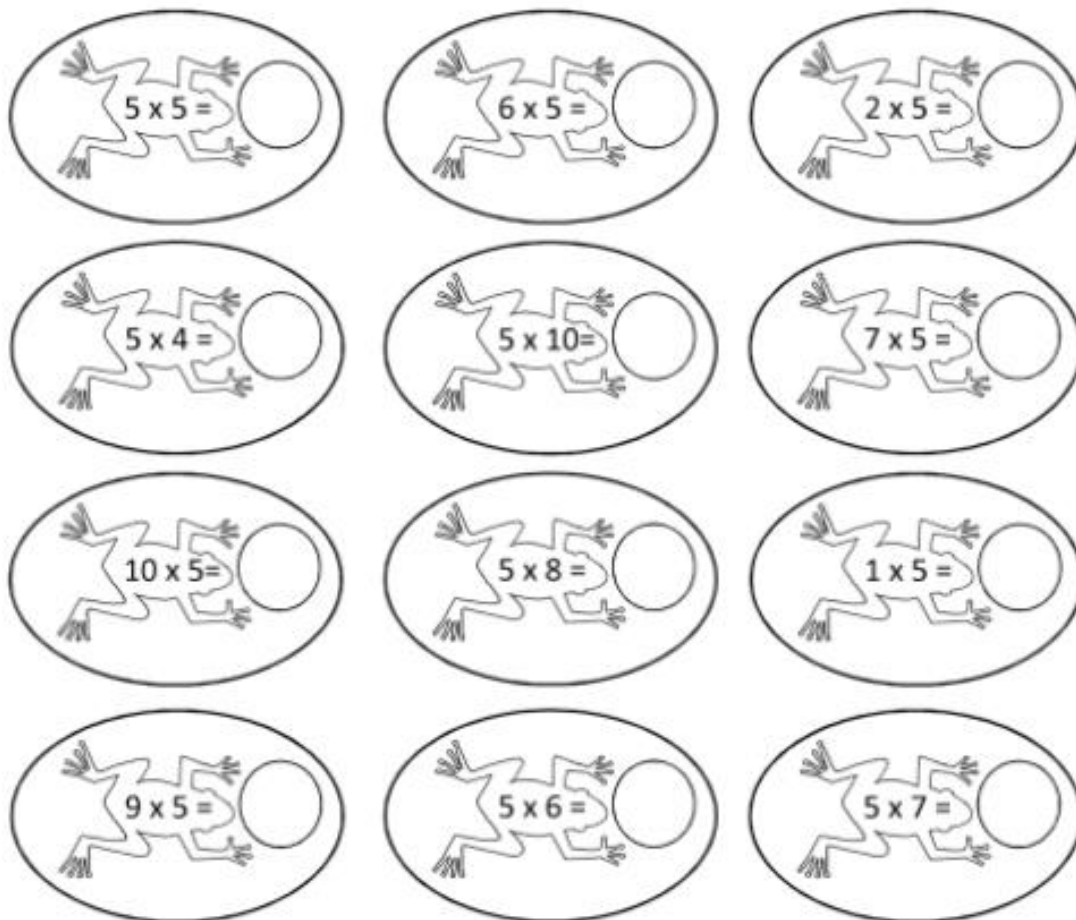


## Year 1: Numeracy Day 1 Week 4

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

### 5 x Times Tables Starter



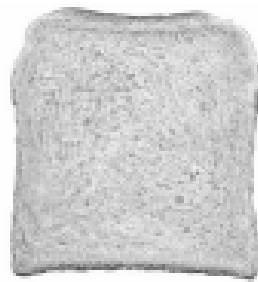
**Challenge colour in the answers that are between 22 and 48**

LI: To find a quarter ( $\frac{1}{4}$ ) of a shape

<https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c>

## Independent Task

How many ways  
can you divide a  
slice of bread into  
quarters?



How many ways  
can you show the  
slice not being  
divided into  
quarters?

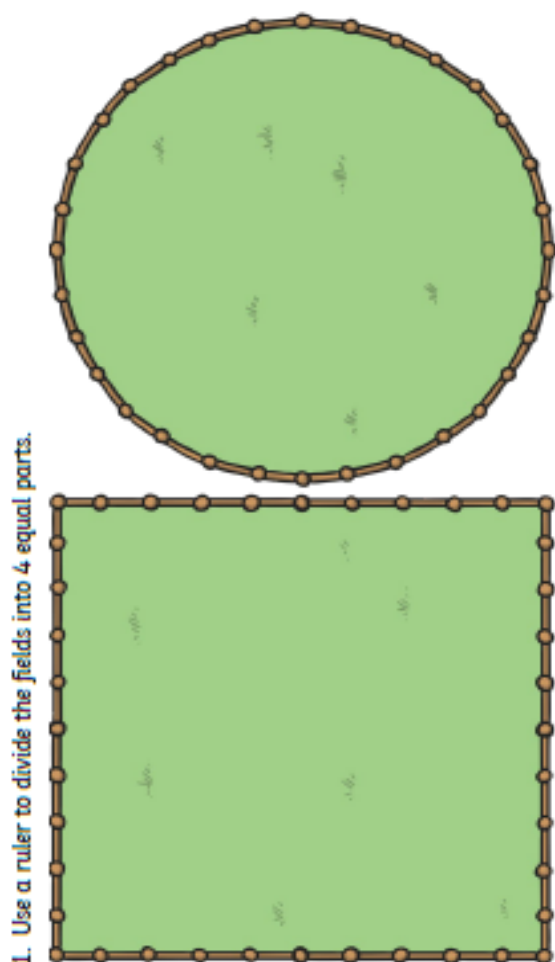
How do you know?

Draw your findings in this box

**Challenge: Can you describe the bar models using the 'star' words that were in the video?**

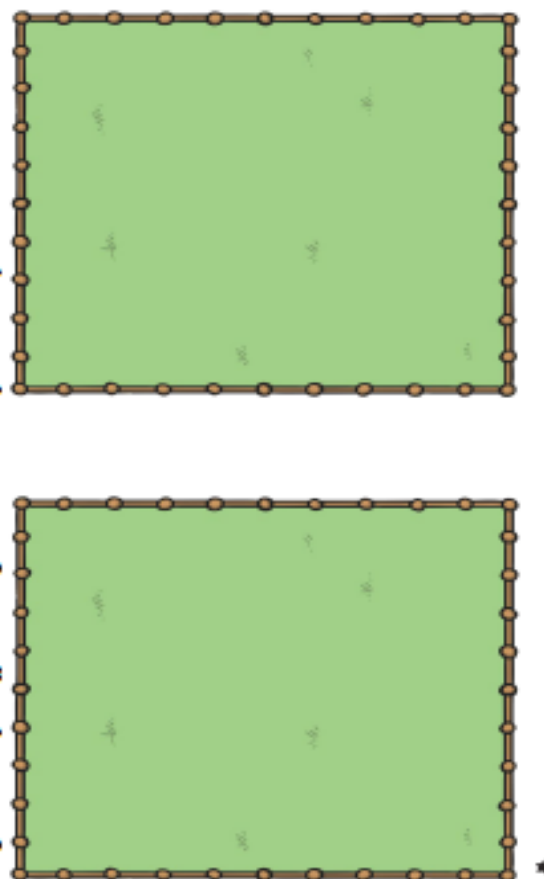


**Task 2: Using a ruler draw lines in each shape to show they have been divided into quarters ( $\frac{1}{4}$ ) or 4 equal parts**



1. Use a ruler to divide the fields into 4 equal parts.

2. Can you think of 2 different ways to divide these fields into quarters?



## Year 1: Numeracy Day 2 Week 4

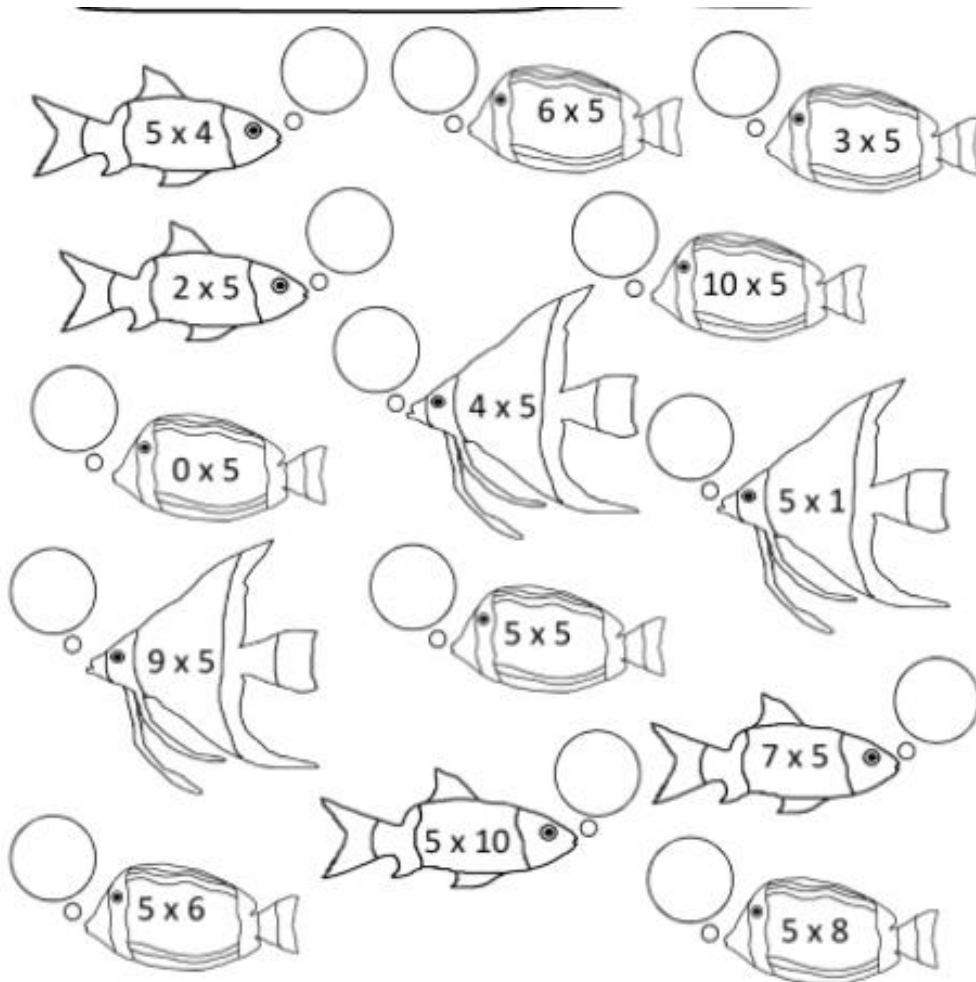
Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

### 5 x Times Tables Starter

**Task 1: Watch and sing a long to this 5 times table song**

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr>

**Task 2: Write the answers in the bubbles**



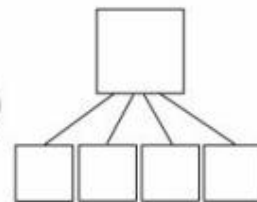
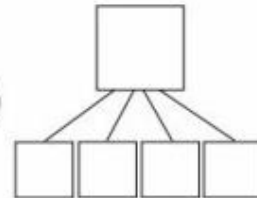
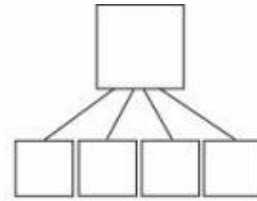
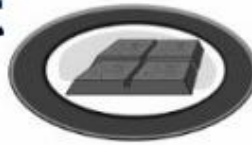
## LI: To find one quarter of a quantity.

<https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad>

### Independent Task

Sharing a feast  
between four  
guests.

How many food  
items will each  
guest get?



### Challenge

What is one quarter of 12?



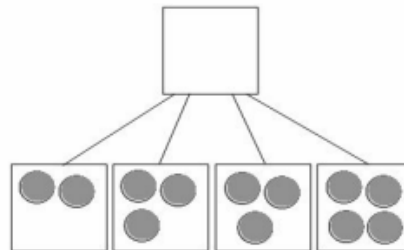
*I think one quarter of 12 is two because the first part has two counters in.*

Tim



*I don't think the part-whole model shows the answer because it shows four unequal parts.*

Kelly



*I think one quarter of 12 is four because there are four parts in the part-whole model.*

Laura



Who do you  
agree with?  
Why?

Write down who you agree with and why in this box.

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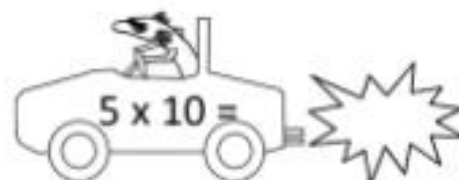
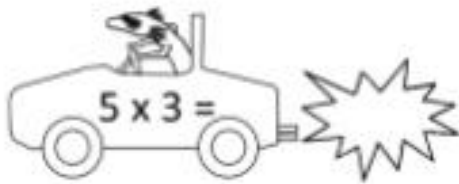
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## Year 1: Numeracy Day 3 Week 4

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

### 5 x Times Tables Starter

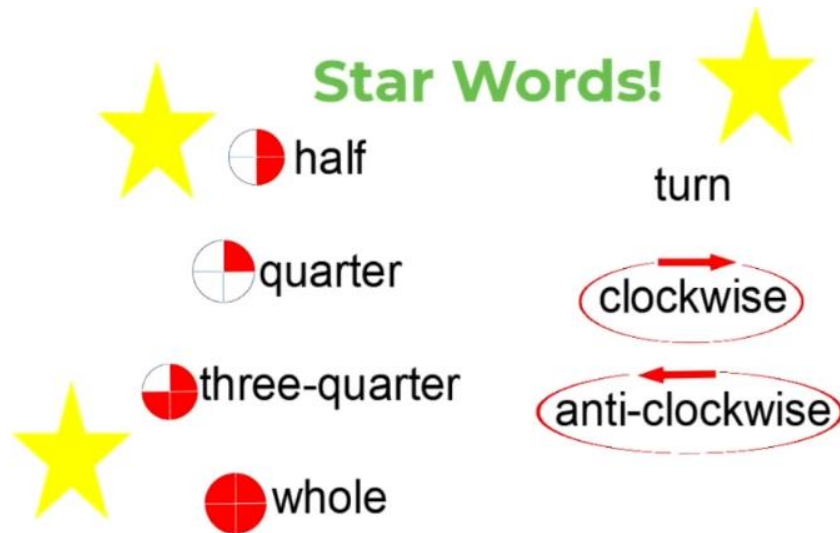


**Challenge: Shade in any answers between 17 and 36**

LI: To explore half, quarter and three quarter turns

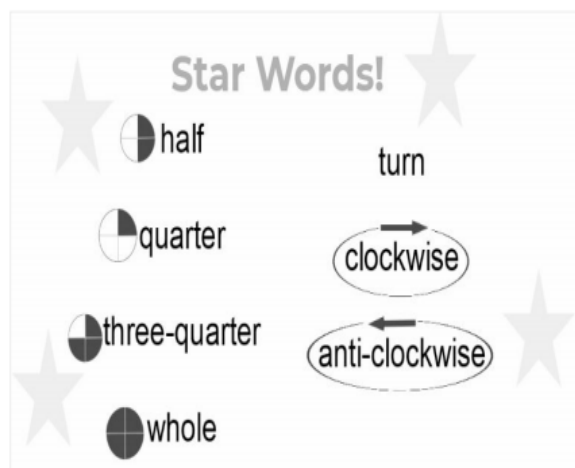
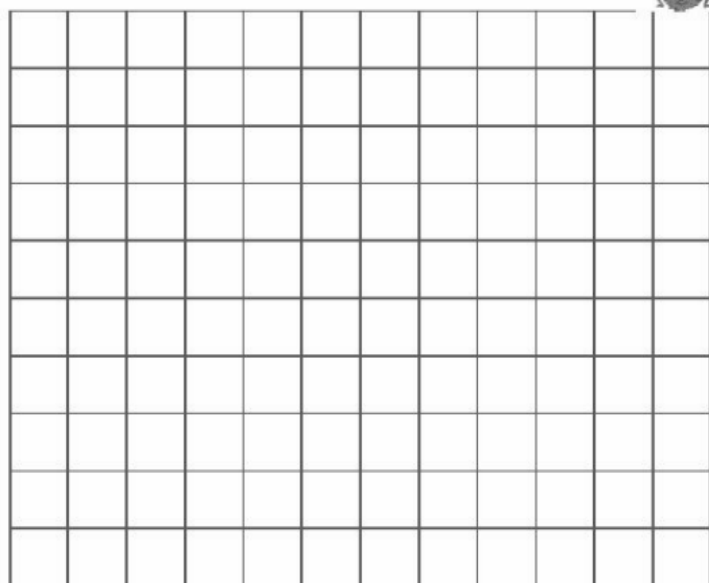
<https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc?step=1&activity=video>

Key words to help you:



# Independent Task

Design and write instructions to guide Turtle to Anansi for dinner.



Write your instructions in this box.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



## Year 1: Numeracy Day 4 Week 3

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

### 5 x Times Tables Starter

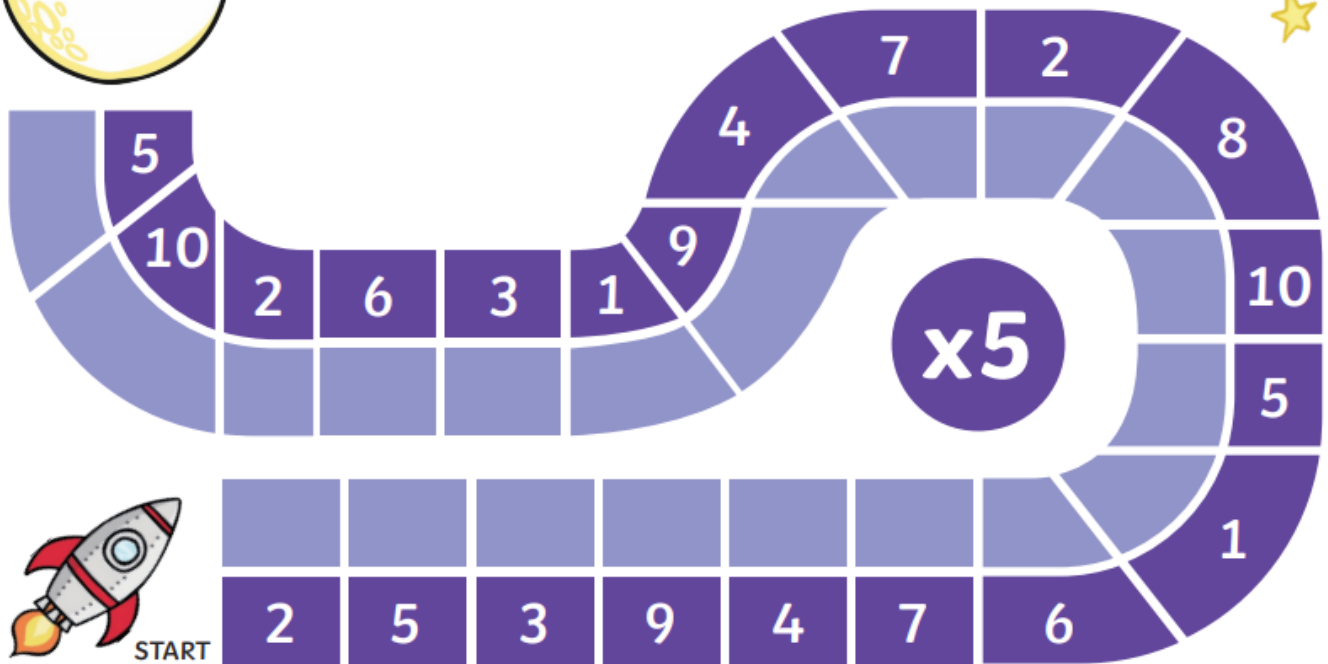
You'll need a timer!

### 5 Times Table Space Race

Multiply the numbers on the track.

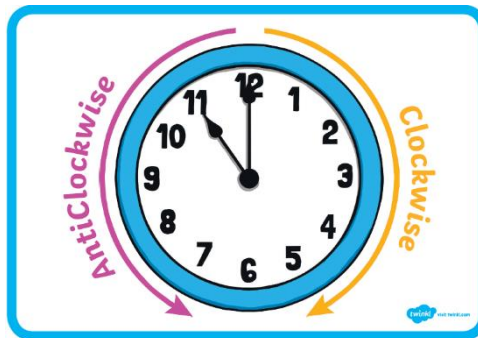
Write them down as you go around.

Use a timer to see how long it takes you to finish the race!



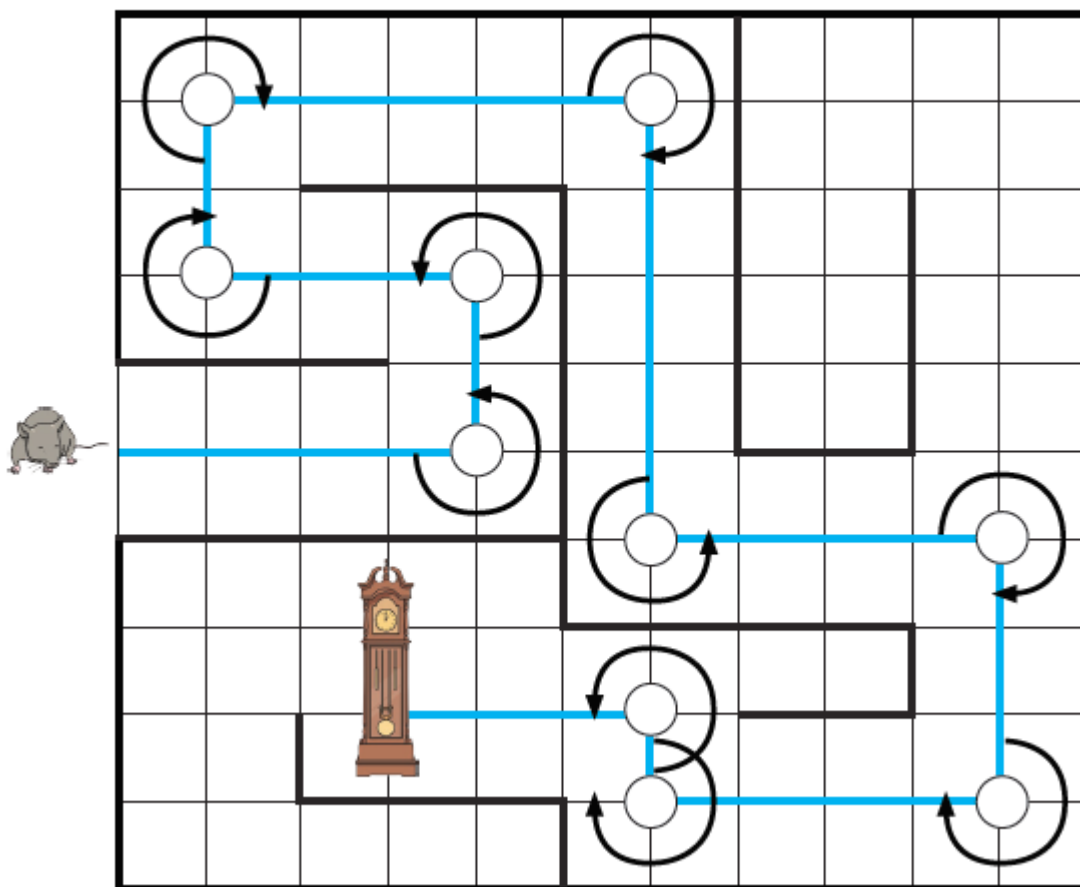
## LI: To understand clockwise and anti-clockwise turns

<https://www.bbc.co.uk/bitesize/clips/zjyb9j6>



**Task 1: colour the clockwise turns green and the anticlockwise turns red.**

Follow Hickory's route through the maze to the clock. Colour the clockwise turns in green and colour the anticlockwise turns in red.



Task 2: Watch the video first, then complete the task below

<https://classroom.thenational.academy/lessons/using-the-language-of-rotation-6wup6t>

Show me what this tree would look like if it was rotated:

1. a  $\frac{1}{4}$  turn clockwise
2. a  $\frac{1}{2}$  turn clockwise
3. a  $\frac{1}{4}$  turn anti-clockwise
4. a  $\frac{3}{4}$  turn clockwise
5. a  $\frac{1}{2}$  turn anti-clockwise
6. a  $\frac{3}{4}$  turn anti-clockwise



Show your drawings of the tree rotated into their new position in this box.

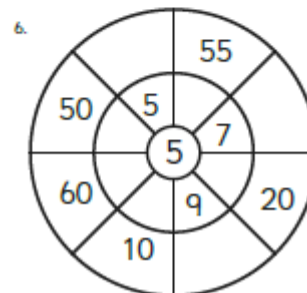
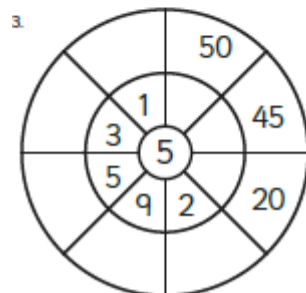
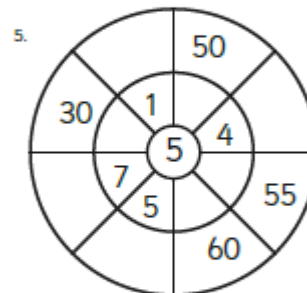
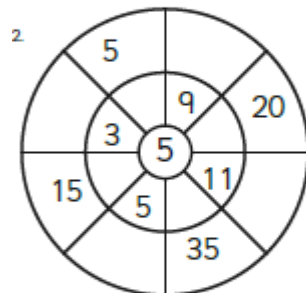
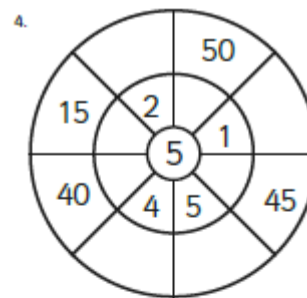
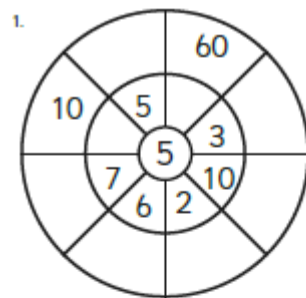


## Year 1: Numeracy Day 5 Week 4

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

### 5 x Times Tables Starter

Complete the missing sections to make each wheel correct.



LI: To understand and apply positional language

<https://www.littlelifelonglearners.com/2013/03/positional-language-activities.html/> - click on the video from this website



Task 1: Draw the objects using the instructions in each box.



Draw a  
big box in  
front of the  
door.



Draw a  
van to the  
right of the  
house.



Draw  
the sun  
in the  
middle of  
the sky.



Draw a  
bee flying  
near the  
sun.



Draw  
a man  
next to  
the van



Draw a  
fat cat on  
top of the  
roof.



Draw  
an apple  
close to  
the tree.



Draw a  
hot-air  
balloon  
above the  
van.



Draw a  
tree to the  
left of the  
house.



Draw three  
flowers  
underneath  
the window.

