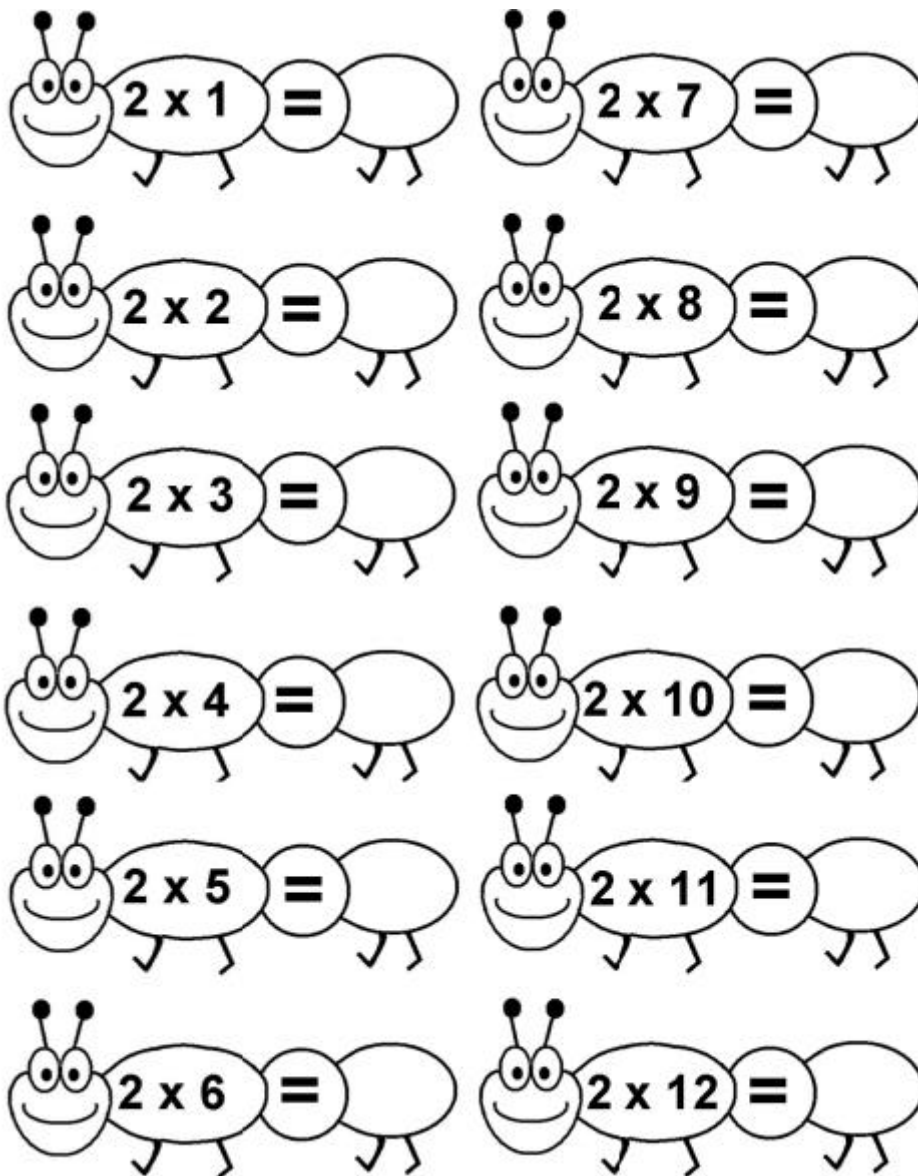


Year 1: Numeracy Day 1 Week 3

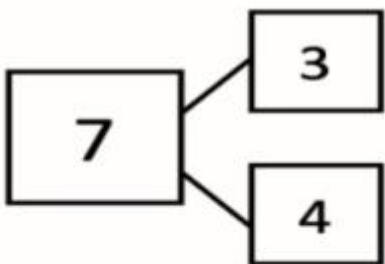
Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

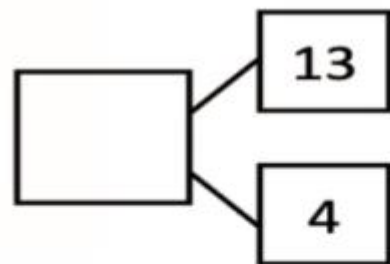
2 x Times Tables Starter




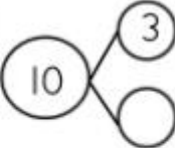
LI: To use number bonds when subtracting

<https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd?step=1&activity=video>


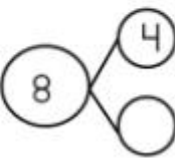

 $3 + 4 = \square$
 $4 + \square = 7$
 $7 - 3 = \square$
 $7 - \square = 3$


 $\square = 13 + 4$
 $17 = 4 + \square$
 $13 = 17 - \square$
 $4 = 17 - \square$


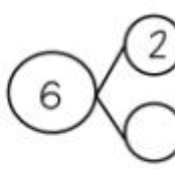
Extension: fill in the missing number bond and then complete the subtraction sentence

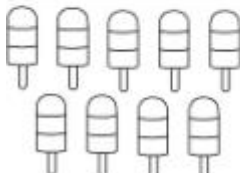
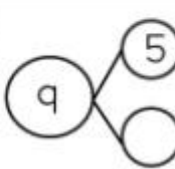
$10 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

Year 1: Numeracy Day 2 Week 3

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

Count in 2s, color, and find a pattern.

| | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |

Write the answers.

$1 \times 2 = \boxed{2}$

$2 \times 2 = \boxed{}$

$3 \times 2 = \boxed{}$

$4 \times 2 = \boxed{}$

$5 \times 2 = \boxed{}$

$6 \times 2 = \boxed{}$

$7 \times 2 = \boxed{}$

$8 \times 2 = \boxed{}$

$9 \times 2 = \boxed{}$


$10 \times 2 = \boxed{}$

How many ears?

 $\boxed{5}$ sets of 2 $\boxed{5} \times \boxed{2} = \boxed{10}$ ears

 $\boxed{}$ sets of 2 $\boxed{} \times \boxed{} = \boxed{}$ ears

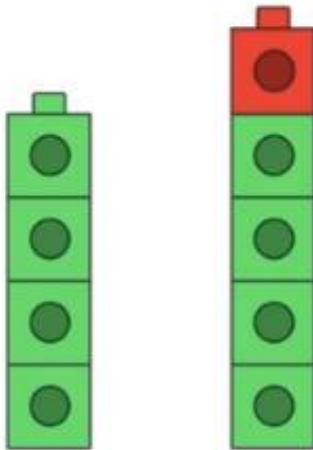
 $\boxed{}$ sets of 2 $\boxed{} \times \boxed{} = \boxed{}$ ears

 $\boxed{}$ sets of 2 $\boxed{} \times \boxed{} = \boxed{}$ ears

LI: To find near doubles

<https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-60rk6t?step=2&activity=video>

TIP



$$4 + 5 = ?$$

I know $4 + 4 = 8$ (I have used my knowledge of doubles to help)

$$4 + 5 = 4 + 4 + 1$$

$$4 + 5 = 9$$

Turn over for your task!

Pick a number from below,
double it and add 1. What
number do you have?

2

3

4

5

6

7

8

9








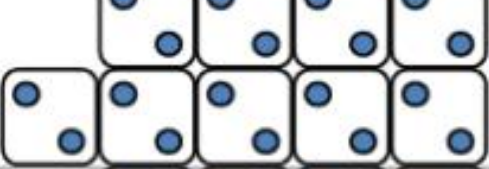
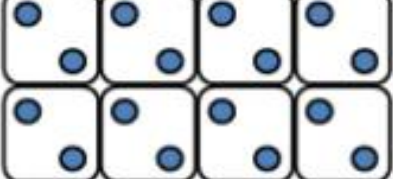
Show your working out in this box.

Year 1: Numeracy Day 3 Week 3

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

Change these groups of 2 into 2 times table multiplication facts

| | |
|--|-------------------------------------|
|  | = <u> </u> x <u> </u> = 6 |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |
|  | = <u> </u> x <u> </u> = <u> </u> |

LI: To compare and order numbers up to 50

<https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t>

least = smallest

greatest = largest

- 1) (23) (21) (31)
- 2) (17) (27) (37)
- 3) (31) (27) (26)

Order the numbers from the least to the greatest value.

Task 2:

- (24) (18) (39)

Order the numbers from the greatest to the least value.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Task 3:

Match the words and symbols.

is more than

>

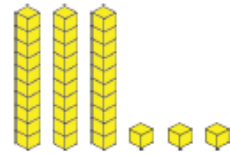
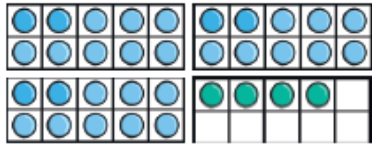
is less than

=

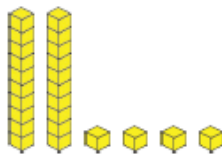
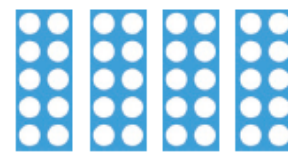
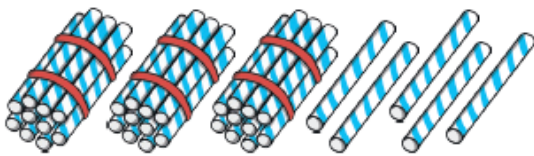
is equal to

<

Use symbols to compare.



4 tens and 4 ones



Year 1: Numeracy Day 4 Week 3

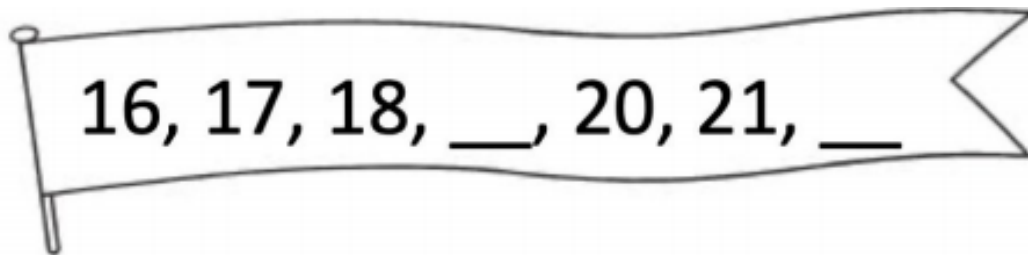
Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

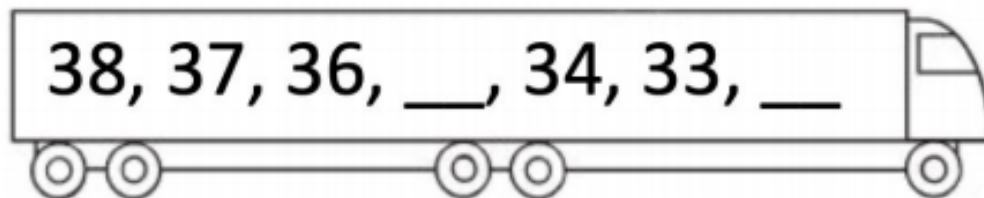


LI: To describe and complete number patterns

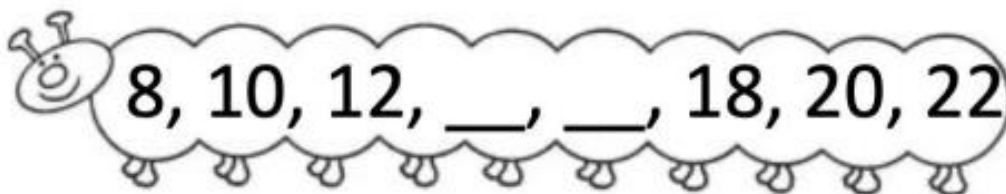
<https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r>



Complete the pattern by finding out if it increases or decreases and by how many each time.



Complete the pattern by finding out if it increases or decreases and by how many each time.



Complete the pattern by finding out if it increases or decreases and by how many each time.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Year 1: Numeracy Day 5 Week 3

Each day, complete your times table starter. Then watch the video lesson, clicking through each round tab then complete the related worksheet.

2 x Times Tables Starter

Draw a line connecting the multiplication expression with the correct product.

| | | |
|--------|----|----|
| 7 x 2 | 20 | |
| 4 x 2 | | 10 |
| 3 x 2 | 4 | |
| 2 x 2 | | 6 |
| 12 x 2 | 22 | |
| 10 x 2 | | 24 |
| 11 x 2 | 12 | |
| 1 x 2 | | 2 |
| 6 x 2 | 14 | |
| 5 x 2 | | 8 |

Exercise 2:

Fill in the missing number.

a)  x 2 = 14 b)  x 2 = 18 c)  x 2 = 12

Exercise 3:

Fill in the correct product.

a) $5 \times 2 = \underline{\quad}$ b) $4 \times 2 = \underline{\quad}$ c) $8 \times 2 = \underline{\quad}$
d) $12 \times 2 = \underline{\quad}$ e) $7 \times 2 = \underline{\quad}$ f) $1 \times 2 = \underline{\quad}$

LI: To describe and complete number patterns

<https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r>

Be careful some of them are increasing (numbers are getting bigger) and some patterns are decreasing (numbers are getting smaller)

Work out the missing numbers in these patterns.

1. 19, 18, _____, 16, 15, _____, _____

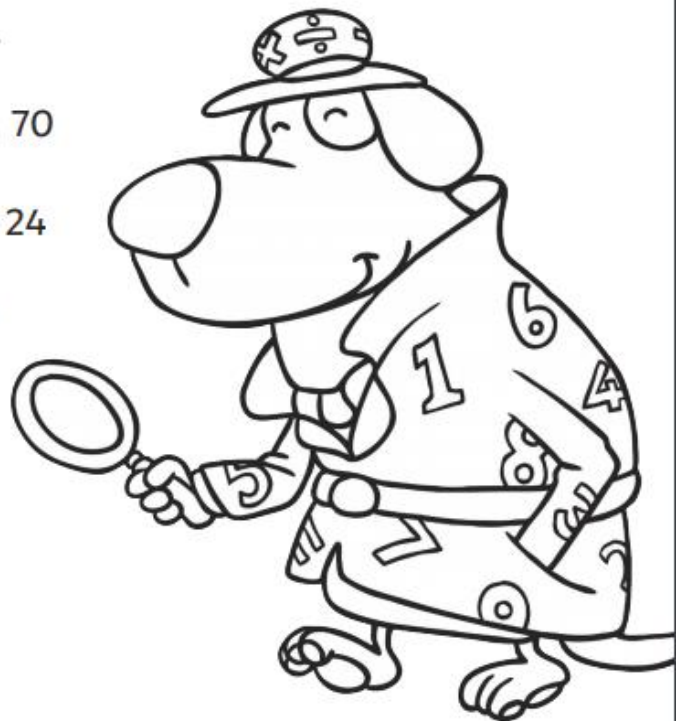
2. 2, 4, _____, _____, 10, 12, _____

3. 10, _____, 30, _____, 50, _____, 70

4. _____, 29, 28, _____, 26, _____, 24

5. 88, 89, _____, _____, _____, 93

6. 15, _____, 25, 30, _____, _____



Challenge: Create your own number pattern and explain what the pattern is.

E.g.

7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37

My pattern is adding on 3 each time. The numbers are increasing.
