

Year 1 Literacy: Week 1

Genre: Traditional Tales (Narrative)

This week your literacy writing tasks will be related to the story Goldilocks and the Three Bears.

Before completing the tasks, read Goldilocks and the Three Bears.

One hour	One hour		30 minutes	30 minutes		30 minutes	30 minutes
Literacy Task	Numeracy Task	Break	Home reading book and diary completion	Key Skills daily task	Lunch	Spelling and handwriting	Phonics

Day 1:

LI: To orally retell a story

Success Criteria:

I can sequence the story

I can summarise events in the story

I can use words from the story

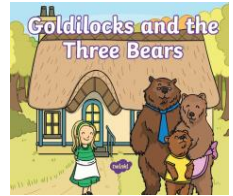
Put the story in the correct order using the sequencing cards. Orally retell the story using the key words.



Goldilocks bears hungry porridge
salty sweet large medium
just right chair hard soft
bed asleep screamed

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Day 2:

LI: To sequence the story using time connectives

Success Criteria:










I can sequence the story

I can summarise events in the story

I can use words from the story

Use your sequenced pictures from day 1 to write the story of Goldilocks and the Three Bears. Try to use different sentence starters for each picture.

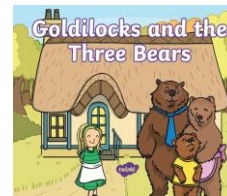
Helpful words:

 day	 morning	 evening
 after	 first	 then
 next	 finally	 suddenly

Handwriting practice lines consisting of 20 sets of three horizontal dashed lines.

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Day 3:

LI: To write a character description

Success Criteria:

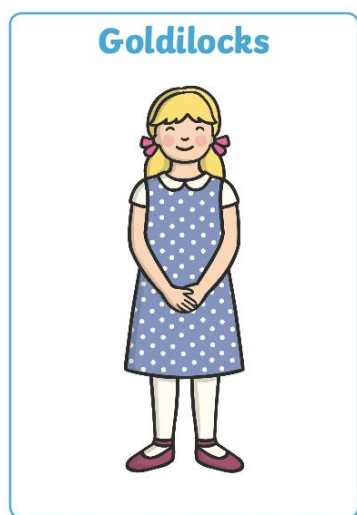
I can use adjectives to describe what a characters appearance and personality













I can write sentences that make sense

I can use 'and' to join two clauses together

I can use 'because' to join two clauses together

Write a character description to describe Goldilocks. Remember to include what she looks like and what type of person/character she is.

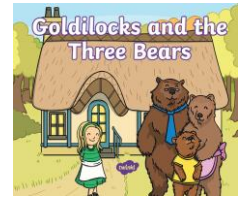


 girl	 greedy	 hungry	 curious
 naughty	 happy	 beautiful	 blue dress
 blonde hair	 selfish	 sneaky	 bad

Handwriting practice lines consisting of 20 horizontal dashed lines.

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Day 4:

LI: To write a character description

Success Criteria:

I can use adjectives to describe what a character looks like (appearance)

I can use adjectives to describe how a character acts (personality)

Today we will change the characters that Goldilocks meets at the cottage. Instead of the three bears, what animal could it be? Draw your character and create a list of words that you could use to describe your new character.

Remember to think about words that describe what your character looks like and words to describe how your character acts.

New Character

Describing words

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LI: To write a character description

I can use adjectives to describe what a character looks like (appearance)

I can use adjectives to describe how a character acts (personality)

I can use 'and' to join two clauses together

I can use 'because' to join two clauses together

[illegible]

Handwriting practice lines consisting of 20 horizontal dashed lines.