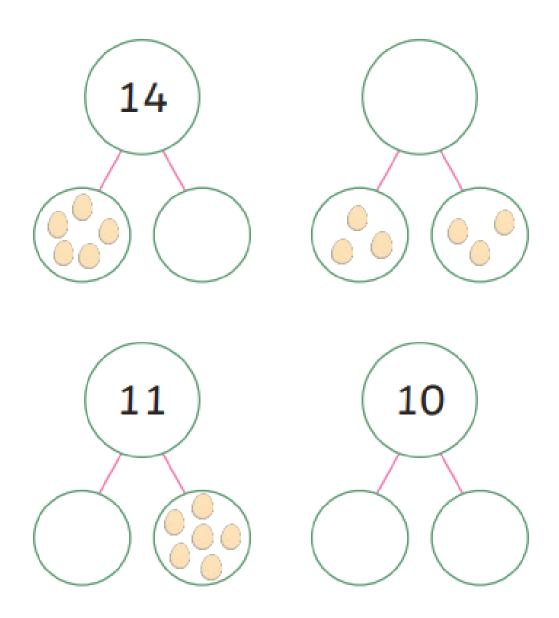


Year I: Key Skills Week 3

Day 1

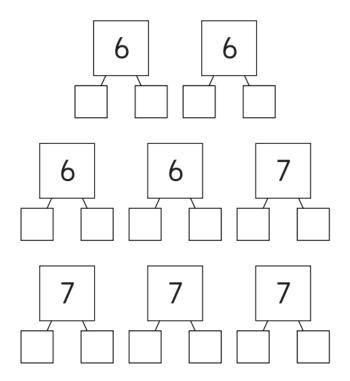
LI: To use my number bonds

Task 1: complete the part-part-whole method, by writing the missing number or drawing in the missing eggs

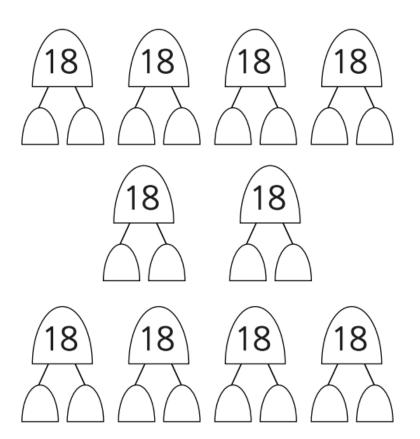




Task 2: write all the pairs of numbers that make the number 6 and the number 7



Task 3: write all the pairs of numbers that make 18





Year I: Key Skills Week 3

Day 2

LI: To use exclamation marks and question marks correctly

Task 1: Read the sentences and decide whether it needs an exclamation mark (!) a full stop (.) or a question mark (?) at the end of it.

a) Do you like cake			a) "Watch out_" cried Elly. "Are you	ОК_"
b) Look out			b) What time is it	
c) Dad is mowing the lawn			c) I'm so angry	
d) Would you like to play with me			d) This is the best present ever	
e) Well done Riley			e) Dad is cooking dinner tonight	
f) Sam went down the slide			f) Jack walked over to Lucas_ "How are you_" asked Jack.	
Extension: write yo mark (?)	ur awn sent	tences usi	ng an exclamation	mark (!) or a question

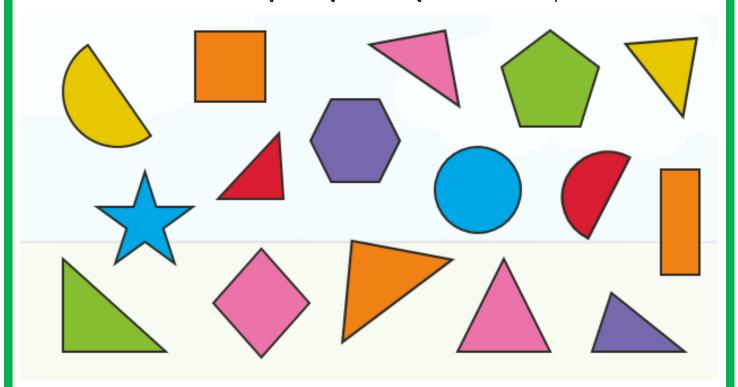


Year 1: Key Skills Week 3

<u>Day 3</u>

LI: To know the names and properties of 2D shapes

Task 1: How many triangles can you see in the picture?



Extension: How many shapes have 4 or more sides?



Task 2: Write the number of sides each shape has and name the 2D shapes

Number of sides	Number of sides	Number of sides	Number of sides
Name	Name	Name	Name
Number of sides	Number of sides	Number of sides	Number of sides
Name	Name	Name	Name

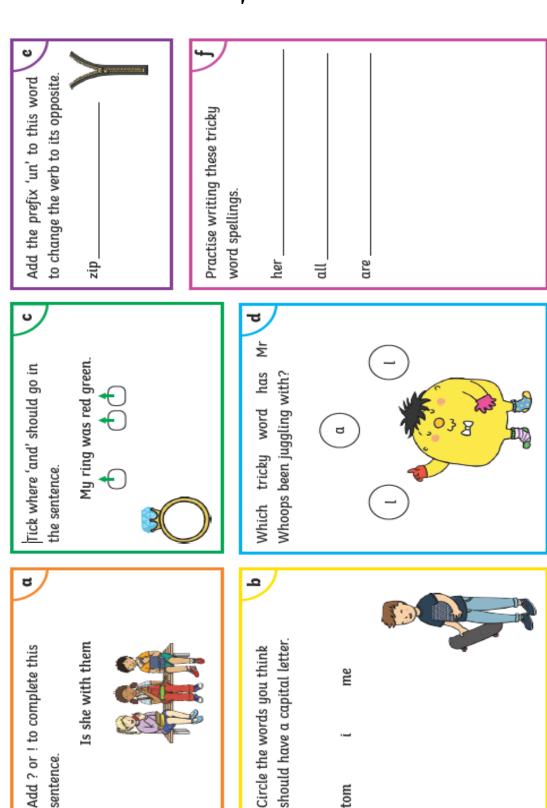
Extension: What shapes can you see in your home?



Year I: Key Skills Week 3

Day 4

LI: To use my knowledge of grammar and punctuation to answer <u>questions</u>



tom



Task 2: Use the words below to create a full sentence. Try to use all the words! Tick the words when you have used them!

different	many	two	please
eyes	really	all	friends
want	eat	fast	cried

.g., I enjoy pla	ying with my two friends.
	create sentences that use different punctuation marks (?!.) or ave two clauses joined using 'and'.



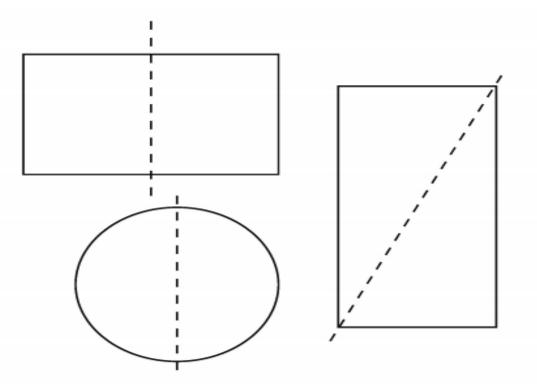
<u>Year I: Key Skills week 3</u>

<u>Day 5</u>

LI: To identify half (1/2) of a shape

Half in maths can also be written like this: ½

Task 1: Shade in half of each shape.



Task 2: draw a line to sort these shapes into 1/2 or not 1/2

