

Year One Spring 1 Curriculum Newsletter

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

For EYFS and KS1 parents, teachers will be making calls to discuss learning tasks with you at key intervals and offer any help or support you might need. In Key Stage 2, pupils will be asked to submit a small number of tasks each week through Google Classroom and teachers will be able to feedback to pupils on their outcomes.

Throughout termtime and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

Dear Parents and Carers,

We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

Children in Year 1 should spend complete their home learning pack daily - following the suggested timetable to ensure good routines.

Ensure that:

- Children continue to read their home reading book for 15 minutes each evening (please sign the diary to show this has been completed and access the parent library on site to change books weekly)
- Children learn their weekly spellings
- Children learn to count in steps of 2, 5 and 10.
- Children access the home learning sites

Rockstars and Mathletics

Any completed work can be sent to the home learning email account:

orchardhomelearning@vs.sch.uk

Best Wishes,

Year 1 Team

Our topic this half term is: Lets Play

Literacy

As writers, we will use commands to write clear instructions. We will be exploring stories with familiar settings, using a range of adjectives to describe the scene. We will have the opportunity to write and recite rhyming couplet poems and finally we will be producing non – chronological reports.

Recommended Reads:

- The Robot and the Bluebird – David Lucas
- Traction Man – Mini Grey

Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.

Art and Design Technology

As artists we will be making toys out of clay. We will explore ways in which we can mould and shape clay to create shapes. We will also learn to clay to produce a figurine that is recognisable.

Mathematics

As mathematicians we will be learning to tell the time, sequence events and to understand how to use a calendar. We will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at the concept of measure, with a focus on length and height.



History

As historians, we will be looking at Toys over Time. We will be using sources of evidence to explore how toys have changed over time. We will be comparing old and new toys based on their properties. We will look at how the toys are made and why they have changed over time.

Science

As scientists we will find learn about every day materials. We will look at the properties of a range of materials and think about when they can be used. We will be testing these materials to see which would be fit for a purpose and draw conclusions from our experiments

RE: What does Hinduism teach us about good conquering evil?

PSHCE: Let's Work

ICT

We will be looking at basic algorithms to move Beebots.

Physical Education

As gymnasts we will be looking at different ways to travel over a range of surfaces and apparatus. We will learn to balance along benches, roll in different ways and how to disembark and climb a 'horse' safely. We will then put all these skills together in a sequence.