

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

For EYFS and KS1 parents, teachers will be making calls to discuss learning tasks with you at key intervals and offer any help or support you might need. In Key Stage 2, pupils will be asked to submit a small number of tasks each week through Google Classroom and teachers will be able to feedback to pupils on their outcomes.

Throughout termtime and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

Reception Spring 1 Curriculum Newsletter

Dear Parents and Carers,

We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

Children in Year 1 should spend complete their home learning pack daily - following the suggested timetable to ensure good routines.

Ensure that:

- Children continue to read their home reading book for 15 minutes each evening (please sign the diary to show this has been completed and access the parent library on site to change books weekly)
- Children engage with phonics videos daily to support both reading and writing
- Children to count in 2s and 5s

Any completed work can be sent to the home learning email account:

orchardhomelearning@vs.sch.uk

Best Wishes,

Reception Team

Our topic this half term is *'Transport'*

Communication and Language

We will be using language to imagine and recreate roles and situations.

We will be following two part instructions.

We will be using talk to organise and sequence events and ideas.

Recommended Books:

- Mr Grumpy's Motor Car –John Birningham
- Naughty Bus – Jan and Jerry Oke
- Emma Jane's Aeroplane – Katie Haworth and Daniel Rieley
- The Hundred Decker Bus – Mike Smith

Understanding the World

We will be developing an understanding of growth and changes over time.

We will complete simple programs on a computer.

We will use ICT hardware to interact with age-appropriate computer software

Literacy

We will use vocabulary and forms of speech that are influenced by our experience of books

We will segment the sounds in simple words and blend them together

We will write simple sentences using the phonics we have learned.



Expressive Art and Design

We will be manipulating materials to achieve a planned effect.

We will be choosing a range of colours for different purposes.

We will be using our senses to explore textures and use appropriate language to describe what we have found out.

Mathematics

We will be using everyday language related to money.

We will be using language related to addition and subtraction.

We will be using language related to size.

Physical Development

We will show an understanding of the need for safety when tackling new challenges

We will be handling tools and malleable materials with increasing safety and control

We will be moving over, under and through balancing equipment.

Personal, Social and Emotional Development

We will initiate conversations and take into account what people say.

We will develop our confidence in speaking to others about our interests and opinions.

We will be adapting our behaviour to different social situations and changes to routine.