

Until further notice, schools in England will be expected to play a new role in support of vulnerable learners and key workers. This will involve the school being open for some of our pupils but many will be working at home.

For EYFS and KS1 parents, teachers will be making calls to discuss learning tasks with you at key intervals and offer any help or support you might need. In Key Stage 2, pupils will be asked to submit a small number of tasks each week through Google Classroom and teachers will be able to feedback to pupils on their outcomes.

Throughout termtime and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

## **Nursery Spring 1 Curriculum Newsletter**

Dear Parents and Carers,

We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

Children in Year 1 should spend complete their home learning pack daily - following the suggested timetable to ensure good routines.

Ensure that:

- Children continue to read their home reading book for 15 minutes each evening (please sign the diary to show this has been completed and access the parent library on site to change books weekly)
- Children engage with phonics videos daily to support both reading and writing
- Children to engage with counting songs

Any completed work can be sent to the home learning email account:

[orchardhomelearning@vs.sch.uk](mailto:orchardhomelearning@vs.sch.uk)

Best Wishes,

Nursery Team

# Our topic this half term is *'Transport'*

## Communication and Language

We will be using intonation and rhyme to make meaning clear to others

We will be listening and telling stories. Expressing our ideas and responding to others.

We will be questioning why things happen and giving explanations

## Recommended Books:

- Mr Grumpy's Motor Car –John Birningham
- Naughty Bus – Jan and Jerry Oke
- Emma Jane's Aeroplane – Katie Haworth and Daniel Rieley
- The Hundred Decker Bus – Mike Smith

## Understanding the World

We will recognise and describe special events

We will talk about why things happen and how things work

We will continue to show interest in technological toys with pulleys or real objects such as cameras

## Literacy

We will listen to stories with increasing attention

We will be describing story settings and events

We will begin to show an interest in illustrations



## Expressive Art and Design

We will be creating songs and making up rhymes

We will be painting, using our imagination in role-play, singing and creating our own music.

## Mathematics

We will be learning to create patterns with shape, size and colour.

We will be learning to count objects, sounds and actions accurately.

We will be comparing two groups of objects

## Physical Development

We will be learning to catch a large ball

We will use one-handed tools and equipment

We will draw lines and circles using gross motor movements

## Personal, Social and Emotional Development

We will be learning how to talk about our feelings and choose our actions.

We will keep play going by responding to what others are saying and doing

We will continue to learn to take turns and share resources