

Year 1 History Task **Week 3**

This half term we are learning about Toys Through Time.

We will be using our Time Detective skills to ask questions about toys from the past, and we will find the answers to our questions using historical sources.

Task 1: Generate Questions from Historical Sources

Look at the photographs below. Write down 3 questions that you would like to find the answer to, about each photograph. E.g., "What material is this toy made from?"

Use this question matrix to help you:

QUESTION MATRIX	Ask better questions...						
	IS? DOES? PRESENT	HAS? DID? WAS? PAST	CAN? POSSIBILITY	SHOULD? OPINION	WOULD? COULD? PROBABILITY	WILL? PREDICTION	MIGHT? IMAGINATION
WHAT? EVENT							
WHERE? PLACE							
WHEN? TIME							
WHICH? CHOICE							
WHO? PERSON							
WHY? REASON							
HOW? MEANING							



Photograph 1



Photograph 2

Photograph 3



Task 2: Find information to answer our questions about the photographs

Choose one of the toys in the photographs and create a leaflet or poster about it. You can either draw the toy yourself or use the photograph. Write as much information as you can about it, thinking about **how these toys look today** and how they have **changed over time**.

You can use the links below to help you:

Photograph 1 – Pecking Birds Toy

<http://collections.vam.ac.uk/item/O86321/pecking-birds-unknown/>

Photograph 2 – Teddy Bear

<http://collections.vam.ac.uk/item/O37519/teddy-bear-margarete-steiff-gmbh/>

Photograph 3 – Rocking Horse

<http://collections.vam.ac.uk/item/O92458/rocking-horse-unknown/>

Week 4: Task 1: Sort Toys by Old and New

We can tell how old a toy is by looking at what it is made from and looking at its features. Can you sort the toys below into the table, to show which are old and which are new?



Old Toys	New Toys

After sorting the toys from task 1. Explain how you know that the toy is old or new.

- Materials
- How the toy works

Use the word **because** to explain your reasons.

[illegible]