

ABQM Steering Group Meeting Minutes: Date 20.11.20

Present: Alice Larkman, Jessie De Veer, Keisha Nelson, Felicity Headen, Ed Hodgkin, Seda Mertdjan, Rhianna Anderson-Ikpa, Mikhail Vanriel, Claudia Morero, Shola Akinbanjo
 Apologies: Thomas Chew

Agenda	Discussion	Agreed Action	(Persons Responsible)
Introductions	<ul style="list-style-type: none"> Who we are and why we are working together? Introductions across the schools with every 		
Matters arising	<ul style="list-style-type: none"> Reflect on Anti-Bullying Week. What went well? What did we learn? How much money did we raise for our charities? <ul style="list-style-type: none"> We have raised money for charity by wearing blue. The theme of the week has been 'United Against Bullying', which is a movement that we all work together We have teachers in the playground to watch what is happening in the playground and they deal with problems straight away. 	Ensure this week is represented in Special Book and on social media/website	PSHCE Lead
Behaviour and Bullying Policy	<ul style="list-style-type: none"> Updated language discussed <ul style="list-style-type: none"> No longer use of term victim instead using 'someone who may experience bullying'. 	Steering group members to clarify with wider staff	All
PSHCE Curriculum	<ul style="list-style-type: none"> What has the impact of the new PSHCE Curriculum had in school so far? <ul style="list-style-type: none"> There is a greater emphasis on mental health and wellbeing. Linking the mental health and wellbeing with PSHCE lessons & Circle Times as well as School Council agendas. Training for all members of staff on the updated PSHCE curriculum. This has led to greater confidence and clarity over the curriculum. How are PSHCE lessons going? <ul style="list-style-type: none"> In Year 6 they are learning about keeping safe eg. if you saw a fire you must keep away and alert 999. In PSHCE we have been learning about stranger danger. Children spoke positively and confidently about the learning that has been taking place in PSHCE. How are Special Books representing the curriculum? <ul style="list-style-type: none"> Children said that the Special Books were looking good in class 	<p>PSHCE lead to share feedback during briefing.</p> <p>PSHCE lead to share examples of Special Book during extended briefing.</p>	PSHCE Lead

	<p>with a range of outcomes but that without the trips that was a bit that was missing that would usually be in place.</p> <ul style="list-style-type: none"> How are problem and praise boxes working in class? <ul style="list-style-type: none"> Children explained that problem and praise boxes are used regularly and that children can record their problems or praises in a range of ways using eg. visuals cards and post-it notes. They use these regularly and there are lots of praising taking place as well as some problems that the class are resolving together. 		
Pupil involvement	<ul style="list-style-type: none"> School Council involvement – ways to improve in Autumn term <ul style="list-style-type: none"> Pupils ambassadors to have a role in Anti-Bullying Week Anti-Bullying agenda has been discussed and made us all realise that we do so promote anti-bullying in our schools School Council clarified the importance of not being a bystander and how this is just as bad as being a bully. Year 5 Peer Mediator training... Has this been facilitated? <ul style="list-style-type: none"> Year 5 to have elements of Peer Mediator training including restorative justice and emotion coaching. Peer Mediators are in Year 5 at Orchard. 	<ul style="list-style-type: none"> School Council to host assemblies about how to be a good friend on the playground. School Council lead Update posters and leaflets to highlight what the school does for anti-bullying. School Council lead Peer Mediator training to be set up for SW & HG – US DHT/Learning Mentor 	<p>School Council Lead</p> <p>US Lead/ Learning Mentor</p>
E-Safety	<ul style="list-style-type: none"> What is in place/could be improved? <ul style="list-style-type: none"> Children had clarity over blocking, ignoring, not giving out personal details and telling a trusted adult if they saw anything, they didn't like on the internet including if they had received a message that they didn't like. HG shared that they have used a safeguard which censors a word online to protect the children – HG We should use examples from what has happened to children in the past to help us to teach others. Digital Leaders and ICT lead to have more cross over to share their E-Safety knowledge more widely within the school and community 	<ul style="list-style-type: none"> HG to share word censoring resource Digital Leaders to lead an assembly on keeping safe online – ICT Leads 	ICT Leads
WAMHS	<ul style="list-style-type: none"> Introduction of the programme meaning that the school will be allocated a CAMHS worker to support with in school mental health for children and parents through training and targeted support 	<ul style="list-style-type: none"> Share parts from action plans during next meeting 	LS DHTs
Bullying investigations	<ul style="list-style-type: none"> Number of bullying investigations carried out so far: SW: 0 OR: 2 HG: 0 		
AOB	<ul style="list-style-type: none"> Case Study update: <ul style="list-style-type: none"> Mr & Mr Friendship has been introduced at HG 	<ul style="list-style-type: none"> To be discussed at LS DHT pre-meet 	LS DHT

Upcoming meetings	Next Meeting – On site - Spring 1 (Thursday 21 st January) Spring 2 - Cross Site – Friday 12 th March @ 2pm		
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