

## **Year Four Autumn 2 Curriculum Newsletter**

### **Dates for your diary**

Thursday 12th November 2020 – **Design and Technology Day**

Friday 16th November 2020 – **Blue day Anti-Bullying focus**

Friday 11<sup>th</sup> December 2020 – **Christmas Jumper/Lunch Day**

### **PE**

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

PE is undertaken on a Friday in Laurel class and Monday in Hazel class and Hawthorn class

### **Homework**

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Read their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics.

Dear Parents and Carers,

Welcome back after the autumn holiday to another busy half term! We hope you all had a restful break and are looking forward to the new half term as much as we are.

Please support your child by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days or call the school office to arrangement an appointment.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.  
Best wishes,  
Year 4 Team

# Our topic this half term is Brazil

## Literacy

As writers we will be focusing on narratives and non-chronological report genres of writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations.

## Recommended Reads

Amazon (DK Eyewitness)  
Knowledge Encyclopaedia Human Body  
The Vanishing Village  
The Explorer by Katherine Rundell  
Running Wild by Michal Mopurgo  
What's Eating You by Nicola Davies and Neal Layton

## Music

We will be singing and performing songs.

## Art and Design Technology

As artists we will be studying the photographer **Oscar Niemeyer** and his works.

As designers we will be developing stitching and joining techniques to create juggling balls.

## Mathematics

As mathematicians we will look at place value and the four operations. We will use partitioning to help add and subtract three digit numbers. We will continue to develop the mental strategies we use to solve number problems and apply these in a range of contexts such as measure, money and time.



## Geography

As geographers, we will be looking at Brazil; we will be identifying human and physical features of the country and comparing and contrasting these with the UK. We will also be looking at the impact of urbanisation on an area.

## Science

As scientists we will be exploring the human body and the way it functions. We will be looking at the role of the digestive system and we will be looking at our teeth and the importance of keeping them healthy. We will also look at the food chain and how this supports human life.

RE: Why is the Qur'an special to Muslims?

PSHCE: Staying Safe

## ICT

Use of purple mash to create databases

## Physical Education

As physical learners we will be learning about hockey. We will be using a hockey stick to learn how to dribble a ball with good control. We will work as a team to pass the ball to our partners and strike towards a target.