

Reception Autumn 2 Curriculum Newsletter

Dates for your diary

Tuesday 10th November – Design and Technology Day
Monday 16th November – Wear Blue Day (Anti Bullying Day)
Thursday 10th December – Autumn Term Reports to be sent home
Monday 14th December – Christmas Jumper/Lunch Day
Friday 18th December – End of Term

PE

Apple PE Day is Tuesday
Cherry PE Day is Thursday
Elm PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Reception should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Access the home learning sites Purple Mash and Mathletics.

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Orchard! We hope you all had a restful half term holiday and are looking forward to our new topics.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are opportunities every day for reading at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,
The Reception Team

Our topic this half term is 'Hot and Cold Environments'

Communication and Language

We will be continuing to maintain our attention and concentration during activities.

We will be learning to understand humour.
We will be responding to two-part instructions.

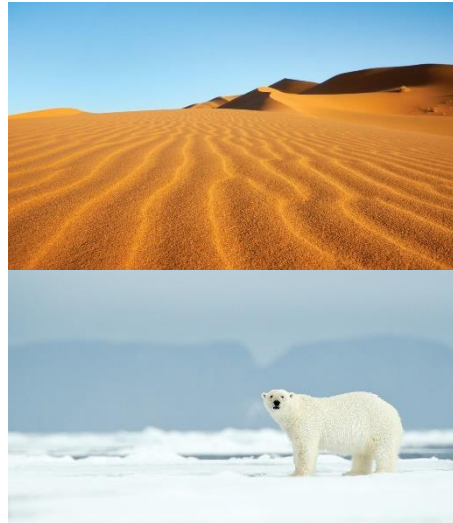
We will be extending our vocabulary and exploring the meaning and sound of new words.

Literacy

We will be segmenting sounds in simple words and blending them together
We will be giving meaning to our marks as we draw, write and paint
We will be continuing to hear and say the initial sounds in words
We will be continuing to learn to write our name

Mathematics

We will be recognising numerals and counting objects.
We will be using mathematical language for 3D and 2D shapes.
We will be finding one more and one less than a given number.



Physical Development

We will be experimenting with different ways of moving.
We will be negotiating space successfully.
We will be travelling with confidence and skill around, under, over and through balancing and climbing equipment.
We will be eating a range of healthy food and understanding variety.

Understanding the World

We will be looking closely at similarities and differences.
We will be looking at patterns and change.
We will be completing simple programmes on a computer.
We will be using ICT hardware to interact with computer software.

Expressive Art and Design

We will be building a repertoire of songs and dances.
We will be exploring different sounds and instruments.
We will be mixing colours and exploring what happens.
We will be creating simple representations of events, people and objects.

Personal, Social and Emotional Development

We will be initiating conversations.
We will be developing confidence to speak to others.
We will be understanding that our actions affect other people.