

## Digital Leaders Cross Site Remote Meeting Date: Friday 9<sup>th</sup> October 2020

Point Number	Item	Discussion/Tasks/Actions
1	Welcomes and Introductions	Hoxton: Ella, Ibrahim, Ikram, Ishmail, Camron, Tulani, Jonathon, Zainab, Adam, Musa, Zaname Orchard: Mr Hodgkin, Sophia, Romain and Levi (Tiffany and Ibrahim absent) Southwold:
2	The Role of the Digital Leader	Role models  What does this mean?  As role models you need to show others in the school best behaviour and excellent learning skills in ICT lessons. Talking to others and modelling good, safe behaviour online.  What should you do if you are worried about something online or in school? You should warn the teacher or adult in the room. Also speak to the child and warn them that what they are doing is not safe. Speak to an adult at home and let them know what has happened and if possible block the person who is speaking to you.  Looking after the equipment, helping your teachers manage it and making sure it goes back safely.  Assemblies  You will be involved in public speaking – running assemblies to educate your peers about how to be safe online, what to do when something goes wrong and how to report suspicious activities.  Completing online course  There will be regular meetings where we complete online lessons to educate you about how stay safe. This will give you the skills you need to be the role models for others and run the assemblies.  Helping ICT leads to feedback on learning  Feeding back to your teachers about what is going well and what needs to be better in the lessons.
3	Safer Internet Day	Week beginning 8 <sup>th</sup> February 2021. Safer internet day is Tuesday the 9 <sup>th</sup> .  Digital leaders will help ICT leads to deliver assembly to the school.
4	SMART internet Safety	What are the meanings of the elements of SMART internet safety?  S safe. You have to stay safe online. It is the most important aspect of E-safety.  M meeting. We never, ever meet people in real life that we meet online.  A accepting. You must not click on suspicious links or download things that you do not trust.  R reliable. Seek out reliable websites from trusted sources. Check information on other websites, talking to people or reading books.  T tell. If something does go wrong, speak to a trusted adult or teacher and let them know what's gone wrong.  Posters for classrooms  Discussed the possibility of the digital leaders creating posters to promote safe online behaviour. They can be displayed next to ICT equipment.  E-Safety Contracts  Digital leaders can be role models of good, safe behaviour online and ask questions from their peers about the e-safety contracts.
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