



Year Six Autumn 1 Curriculum Newsletter

Dates for your diary

WB 14th September 2020: Meet the Teacher Video to be uploaded to website

WB 21st September 2020: Year 6 Booster Classes begin

12th October 2020: World & Democracy Week

23rd October 2020: Last day of half term

PE

Chestnut PE Day is Wednesday

Redwood PE Day is Friday

Maple PE Day is Thursday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics

Dear Parents and Carers,

Welcome to the start of an exciting year at Orchard Primary School! We hope you all had a restful holiday and are ready to dive into the new term.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 6 Team

Our topic this half term is Evolution

Literacy

As writers we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunity to develop their ability to write recounts, reports and short stories, using new subject knowledge to enhance our writing.

Treasure Island by Robert Louis Stevenson
Skellig by David Almond
Holes by Louis Sachar
The Explorer by Katherine Rundell

Music

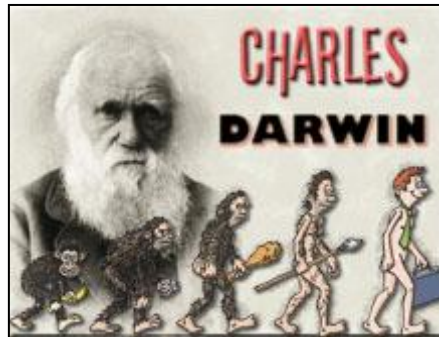
Minimalism through composition, performance and listening.

Art and Design Technology

As artists we will show an awareness of how paintings are created (composition) using the Galapagos Islands as our inspiration. We will choose appropriate paint, paper and implements to create. As designers we will make mobile phone cases using stitching techniques and evaluating outcomes.

Mathematics

As mathematicians we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of number; the way we explain our understanding and apply strategies to problem solving. We will be using a range of SATs style questions to apply learning.



History

As historians, we will be exploring Darwin's theory of evolution and how different species of living things have changed over geological time. We will evaluate a range of artefacts, learn about the species he discovered on the Galapagos Islands and how his work has impact understanding today.

Science

As scientists we will be looking at how living things have adapted to suit their varying environments. We will be exploring fossils and their evolutionary clues to the past. We will also be investigating genetics and the inheritance of different characteristics received from our parents and family.

RE: What does religion teach us about looking after the world?

PSHCE: Being Responsible

ICT

Digital literacy through film making.

Physical Education

As physical learners, we will be practising skills linked with the sport of basketball. We will learn to dribble, pass, and shoot accurately. We will learn to work collaboratively with others. As a final outcome, we will practise skills in the context of competitive game and evaluate the impact of chosen strategy.