

## Dates for your diary

WB 14<sup>th</sup> September 2020: Meet the Teacher Video to be uploaded to website

12<sup>th</sup> October 2020: World & Democracy Week

23<sup>rd</sup> October 2020: Last day of half term

## PE

Cedar PE Day is Monday

Walnut PE Day is Tuesday

Sycamore PE Day is Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

## Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on the following Monday.
- Learn their 6, 8 and 11 times tables.
- Access the home learning sites Rockstars and Mathletics

# Year Three Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Orchard Primary School! We hope you all had a restful holiday and are ready to dive into the new term.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising times tables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 3 Team

# Our topic this half term is The Stone Age

## Literacy

As writers we will be exploring texts in detail through reading and discussion. We will be focusing on both fiction and non-fiction genres of writing. Children will have the opportunity to develop their ability to write recounts, reports and short stories, using our history topic knowledge to enhance vocabulary.

## Mathematics

As mathematicians we will be developing our knowledge of number. As well as developing strategies to add and subtract numbers mentally, we will also use formal written methods. Throughout the half term, we will be building upon our ability to explain our understanding and solve problems in context e.g. money.

## Science

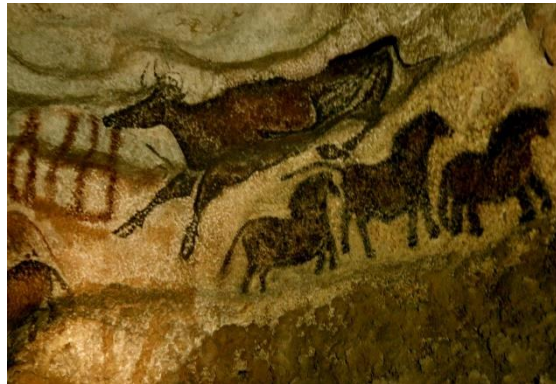
In Science, we will be learning to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will learn to describe how fossils are formed (when things that have lived and are trapped within rock). We will recognise that soils are made from rocks and organic matter.

## Recommended Reads

Stories by Roald Dahl e.g. The BFG or Matilda.  
Books by Dick King Smith e.g. The Sheep Pig.

## Music

We will use percussion and simple wind instruments to make music using the Stone Age as inspiration.



RE: How do different religions teach us about trust and humility?

PSHCE: Being Responsible

## ICT

Explore programmes for drawing shapes accurately including Scratch.

## Art and Design Technology

As artists we will be learning about cave drawings. We will experiment with charcoal and chalk to create our own cave drawings.

As designers we will use textiles to create a weatherproof bag and evaluate our product based on its effectiveness.

## History

As historians we will be looking at artefacts to help us ask questions about the past. We will evaluate the reliability of sources, learn where the Stone Age was by looking at a timeline, discover what life was like for people in this era and learn about Skara Brae - a Stone Age settlement in Britain.

## Physical Education

As physical learners, we will be developing our ball skills including dribbling, passing, defending, creating space and goal scoring using a hockey stick and ball. Through team games, we will increase our understanding of tactics and learn how to evaluate our own performance in order to improve.