

# **HIGHLIGHTS**

Friday 11th September 2020

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#### Dear Parents and Carers.

A very warm welcome back to all families. We are delighted to be able to open the door again to our children. It has been exciting to see children engaged in new learning after the partial closure and the long summer break.

We recognise that the transition back to full time schooling comes with challenges for us all. We have worked hard to ensure children can access school safely and we appreciate your support as we have worked to improve systems this week. Thank you for your understanding, patience and feedback.

The children have adapted well to their new year groups, new classrooms and new teachers. The school staffing profile is included on the back of the newsletter and a full staffing list is available on the website. From Monday you will also be able to access short 'meet the teacher' videos on our school website to hear more about the new school year and the year group learning taking place this half term. You will also receive the half termly curriculum newsletter in book bags.

We are committed to ensuring that children receive a broad curriculum as well as ensuring pupils catch up quickly on the lost learning as a result of school closures earlier this year. Our PSHE curriculum has been adapted in line with new statutory guidance meaning children will learn that mental wellbeing is a normal part of their daily routine. This will go hand-in-hand with content on nutrition, the importance of staying active, and recognising the early signs of physical illness meaning children better understand how mental and physical health are linked.

As well as reading our fortnightly newsletter, please also follow us on Twitter and Facebook and add our website to your 'favourites' to learn about all the exciting things taking place in school.

We look forward to working in partnership again with you this year.

Ms Aimee Walker Headteacher Ms Rachel Davie Executive Headteacher

## YEAR 1

KS1 children have done an excellent job settling back into school routines this week. In Year 1, children have been learning the story *Owl Babies* by Chris Waddell. They have enjoyed learning and rehearsing, repeated phases and developing their own actions to go with the story.



#### YEAR 4

In Year 4 this week, Hazel class read the Greek myth 'Perseus and the snake-haired monster'. Children rehearsed oracy skills by reading the myth with appropriate intonation and body language to create an effective atmosphere.



# YEAR 5

Our Year 5 pupils have been reviewing their understanding of place value by adding and subtracting tens, hundreds and tens of thousands to numbers up to 1 million. In Literacy, they have unpicked the features of both a myth and legend and have begun to explore 'Beowulf'. They will use this to inspire their own piece of writing.



PLEASE VISIT THE SCHOOL WEBSITE FOR ALL BACK TO SCHOOL INFORMATION

## OUR TEACHING TEAM 2020 / 2021

Orchard Staffing Profile				
<b>Maple Class</b> Ms Tamanna Hussain	Chestnut Class Ms Bethany Buttery & Mr Sam Carruthers		Redwood Class Ms Jessica Vora	
Holly Class Ms Victoria Ibbett & Mr Zammedin Siddique	Poplar Class Ms Jazmin Clarke		Elder Class Ms Marishae Sotiri	
Hawthorn Class	<b>Laurel Class</b>		<b>Hazel Class</b>	
Ms Lenna	Ms Amy		Ms Elena	
Marson	Trillwood		Evdyriadou	
<b>Cedar Class</b>	Sycamore Class		<b>Walnut Class</b>	
Ms Rehana	Ms Amanda		Ms Charlotte	
Begum	Cannon		Rosenthal	
<b>Willow Class</b>	<b>Olive Class</b>		Rowan Class	
Ms Megan	Ms Abigail		Ms Catherine	
Lindsey	Lodge		Nawrat	
<b>Oak Class</b>	<b>Pine Class</b>		Ash Class	
Ms Fahmida	Mr Kadir		Ms Yeliz Yesilyurt &	
Khatun	Karababa		Mr Edward Hodgkin	
<b>Apple Class</b>	Elm Class		Cherry Class	
Ms Eleanor	Ms Noshaba		Ms Faiza	
Clarke	Jacquot		Shariff	
<b>Acorn Class</b>		<b>Sapling Class</b>		
Ms Andreea		Mr Edward		
Oprita		Knapp		

We are very fortunate to have a dedicated team of staff who are committed to ensuring the best learning opportunities for our children. This term we welcome four new members to our teaching team and welcome back many familiar faces too.

Last week all staff attended two days of induction and training in order to prepare for the new academic year. As well as revisiting our vision, values and core routines, staff also discussed the COVID secure risk assessment, mental health, well being and the key learning for the new term.

Children will be working in 'bubbles' meaning they will learn, play and eat with peers in their year groups only. These arrangements follow government guidance and will support in keeping children safe.

Our staff will be in the playground each morning and afternoon however we are asking parents to enter and leave school site promptly to help keep the community safe. If you need to meet with the teacher, please support us by calling the school office who will organise an appointment for you.

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#### **ATTENDANCE**

Regular attendance at school promotes pupils' well-being, maximises progress in learning and helps pupils reach their potential. We are very proud of the achievements and progress of our pupils and are passionate about a child's right to an education. Attendance for all children is monitored weekly with the school seeking to work in partnership with parents to achieve above 97%. A huge thank you to all families for supporting children's readiness to return to the classroom this week!

#### Well done for a great start to the term!

We have achieved 93.7% overall attendance so far.

## **COFFEE MORNINGS AND DROP IN SESSIONS**

We have a range of coffee morning themes planned across the term and these will be available via video link. We hope that you will be able to view these and find these a useful tool for keeping in touch with the school. In addition to coffee mornings, Parent Drop In sessions will be launched every second week. We will be offering you an opportunity to meet with a member of the Inclusion Team to talk about learning, well being and home support. Appointments can be made by telephoning the school office.

Date	Focus		
Friday 11 <sup>th</sup> September	<b>Reading:</b> How to support your child to develop their reading and comprehension skills		
Friday 25 <sup>th</sup> September	Maths (for Year 2 +): How to support your child with recalling their times tables.		
Friday 9 <sup>th</sup> October	Phonics (for EYFS, Y1 and Y2): A toolkit to help your children learn to read and write.		
Friday 23 <sup>rd</sup> October	Anti-Bullying: Learn what the school does to prevent bullying.		

#### **KEY DATES**

#### Autumn Term 2020

Children's Start Date: Monday 7th September Half Term Holiday: Monday 26th - Friday 30th October Children Start Date: Monday 2nd November Parents Evening: Thursday 10th December Finish Date: Friday 18th December at 2pm

> Spring Term 2021 Staff Training Day: Monday 4th January Children's Start Date: Tuesday 5th January

Work & Enterprise Week: Week beginning 18th
January
Half Term Holiday:

Monday 15th February – Friday 19th February

Children's Start Date:

Monday 22nd February Science & Technology Day (with Science Fair): Friday 19th March Parents Evening:

Thursday 25th March
End of Term Finish Date: Thursday 1st April at

Summer Term 2021 Children's Start Date: Monday 19th April 2021 Families' Week: Starts Monday 26th April 2021

Bank Holiday: Monday 3rd May 2021 Half Term Holiday:

Half Term Holiday: Monday 31 May 2021 – Friday 4 June 2021 Children Start Date: Monday 7th June 2021 Staff Training Day:

Friday 25th June 2021

Keeping Healthy Week (including sports day):
Starts Monday 28th June 2021

Parents Evening:
Thursday 8th July 2021
End of Term Finish Date:
Thursday 22nd July at 2pm
Staff Training Day: Friday 23rd July 2021

Orchard Primary School, Holcroft Road, London, E9 7BB







