

## Maths Key Skills

- Count backwards through zero including negative numbers
- Compare and order numbers beyond 1000
- Compare and order numbers with the same number of decimal places (up to 2 decimal places)
- Read Roman numerals to 100
- Find 1000 more or less than a given number
- Count in multiples of 6, 7, 9, 25 and 1000
- Recall and use division facts up to  $12 \times 12$
- Recognise place value of any 4 digit whole number
- Round any number to 10, 100 or 1000
- Round decimals with one decimal place to the nearest whole number
- Add and subtract numbers with up to 4 digits and numbers with one decimal place using the column method
- Multiply 2 digit numbers by a 1 digit number (e.g.  $24 \times 8$ ) and 3 digit numbers by a 1 digit number (e.g.  $234 \times 3$ )
- Add and subtract fractions with the same denominator
- Read, write and convert time between analogue and digital 12 and 24 hour clocks



## Key Skills in reading, writing and maths

### Year 4 Parent Guide

The following areas of learning are key skills that have an important role in supporting children in meeting end of year expectations.

Key skills identify essential learning that children need to be able to apply independently in a range of contexts.

Key skills should be revisited regularly and you can support by selecting and practising skills at home through games and activities.

## Reading Key Skills

- Build fluency by reading for 20 minutes each day
- Give a personal viewpoint on a text
- Re-explain a text with confidence and accuracy
- Justify inferences with evidence, predicting what might happen from details stated or implied
- Use appropriate voices for characters in a story
- Recognise an apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding or deleting words and amending punctuation
- Explain why a writer has used different sentence types or a particular word order and the effect it has created
- Skim and scan to locate information and / or answer a question
- Discuss words and phrases that capture the imagination and say why
- Read a range of text types

## Writing Key Skills

- Write for twenty minutes every day e.g. a diary entry
- Vary sentence structure and use a range of openers
- Use adjectival phrases e.g. biting, cold wind
- Use appropriate choices of nouns and pronouns
- Use fronted adverbials
- Use an apostrophe for plural possession e.g. the boys' ball
- Use a comma after a fronted adverbial e.g. later that day, I heard great news...
- Use commas to mark clauses
- Use inverted commas and other punctuation to punctuate direct speech
- Use paragraphs to organise ideas around a theme
- Write consistently and with fluency using joined writing
- In narratives, create setting, plot and characters
- In non narrative writing, use organisational features such as headings and sub headings
- To know the meaning of the words *noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma* and identify these in own writing