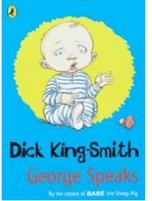


Week 13 Core Text Reading Comprehension Tasks: Year 3



George Speaks

Day	Pages	Stem	Questions
Monday	Read pages 80 - 81	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because....	<ol style="list-style-type: none"> 1. What two things did George do during the morning? 2. "He went to bed and slept like a baby." Why is this sentence effective? 3. Does the organisation of this text improve the effect on the reader? 4. "an assortment of uncles and aunts" What does this description suggest about the people who were at George's party?
Tuesday	Read pages 82 - 83	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is... I think the setting/mood is... because....	<ol style="list-style-type: none"> 1. Why doesn't George want them to sing yet? 2. Why do you think Laura helped to cut the cake? 3. How do you think George's uncles and aunts felt when he began to speak? How do you know? 4. Why did George remain sitting down while he was making his speech?
Wednesday	Read pages 84 - 85	Clarifying I think that means... I didn't understand... What does * mean? I need to reread this part because...	<ol style="list-style-type: none"> 1. Find and copy one word which means surprised. 2. What does "gaped" mean? 3. "It would have been a trying time for me." What does George mean by this? 4. What does "lack" mean?
Thursday	Read pages 86 - 88	Asking Questions Who is...? Where are...? How does he....? What might happen if...?	<p>Write 5 questions of your own.</p> <p>Who, What, When, Where, How?</p> <p>True or false?</p>
Friday	Read pages 89 - 91	Summarising The most important ideas are * and I know this because... The key idea is... The headline would be... In 10 words... This part is about...	<ol style="list-style-type: none"> 1. What is the key idea in this part of the story? 2. Number the following events 1-4 to show the order which they happened. <ul style="list-style-type: none"> ___ George said he wants to do something fun. ___ Laura suggested George could be the Prime Minister. ___ George didn't want to be an explorer. ___ George said he wants to write funny stories for children. 3. Do you think the author is trying to convey a message? What might it be?