

Maths Key Skills

- Compare and order numbers up to 100
- Read and write all numbers to 100 in digits and words
- Say 10 more / 10 less than any number to 100
- Count in multiples of 2, 3, 5 and 10 up to 100
- Recall and use multiplication and division facts for 2, 5 and 10 times tables
- Recall and use addition and subtraction facts to 20
- Work out and use related facts to 100 e.g. $100 - 70 = 30$ so $30 + 70 = 100$
- Recognise the place value of any 2 digit number
- Use the $<$ and $>$ signs correctly. Use the $=$ sign correctly.
- Add and subtract 2 digit numbers and ones
- Add and subtract 2 digit numbers and tens
- Add and subtract two 2 digit numbers and three one digit numbers
- Know and use the inverse for addition and subtraction e.g. $14 - 5 = 9$ so $9 + 5 = 14$
- Know and use the inverse for multiplication and division e.g. $20 \div 5 = 4$ so $4 \times 5 = 20$
- Recognise equivalence of fractions e.g. two quarters is the same as one half
- Tell the time to 5 minutes including quarter past and to the hour



Key Skills in reading, writing and maths

Year 2 Parent Guide

The following areas of learning are key skills that have an important role in supporting children in meeting end of year expectations.

Key skills identify essential learning that children need to be able to apply independently in a range of contexts.

Key skills should be revisited regularly and you can support by selecting and practising skills at home through games and activities.

Reading Key Skills

- To read all graphemes fluently with instant recall
- Read words with common suffixes including 's', 'es', 'ing', 'ed', 'er', 'est'
- Read ahead to support with fluency and expression
- Comment on plot, setting and characters in familiar and unfamiliar stories
- Recount main themes and events
- Comment on the structure of the text
- Read aloud with expression and intonation using commas, question marks and exclamation marks to vary expression
- Recognise commas in a list, apostrophe for omission (e.g. can't) and possession (e.g. Rebecca's)
- Identify past and present and why the author has chosen that tense
- Use the contents and index page to locate information
- Discuss and clarify the meaning of words
- Discuss favourite words and phrases and say why

Writing Key Skills

- Write different types of sentences: command, statement, exclamation and question
- Distinguish between homophones and near homophone
- Use expanded noun phrases to add description and specification
- Write using subordination (using when, if, that, because)
- Write using co-ordination (using and, but, or)
- Use past tense and present tense correctly and consistently when writing
- Write with correct and consistent use of capital letters, full stops, question marks and exclamation marks
- Use commas in a list
- Use apostrophe's for omission (e.g. can't) and possession (e.g. Rebecca's)
- Write under headings
- Write lower case letters the correct size relative to one another
- Use diagonal and horizontal strokes to join handwriting
- To know the meaning of the words *preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas* and identify these in own writing