Week 14 Core Text Reading Comprehension Tasks



Day	Pages	Stem	Questions
Monday	Read pages 4-7	Asking Questions Who is Where are How does he What might happen if?	 What is Egypt's greatest treasure? Where might you find artefacts which tell us about ancient Egypt? What is the main difference between the way in which the ancient Egyptians measured time and how we measure time in the modern day?
Tuesday	Read pages 8-11	Clarifying I think that means I didn't understand * so I What does * mean? * is a tricky word so I	 How do pages 8 and 9 help you understand what a sickle is? 'Architects' is a tricky word. What do you think it means? What does the phrase 'The pyramids are one of the world's mathematical marvels mean?'
Wednesday	Read pages 12-15	Making connections I know about this because I have seen this This reminds me of because This character is similar to	 Can you think of another army that acted like the ancient Egyptian army? How are they similar? How do you know that the writing skills described on page 14 were so important? Have you learnt about any other groups of people who write in a different way to you?
Thursday	Read pages 16-19	Inferring The word * tells me The part * suggests This makes me think that I think the character is I think the setting/mood is because	 How do you know that parties and festivals were special events? Why was music an important part of Egyptian funerals? What did the Egyptians mean by 'beauty being inside us as well as on the surface?'
Friday	Read pages 20-21	Summarising They key idea is The headline would be In 10 words This part is aboutbecause	 In 10 words, what can Mummies show us about Egyptian life? What is the key idea of the paragraph beginning, 'Ancient Egyptians believed strongly in'? What could the headline of page 21 be?