

Monday 6th July 2020

Year 5 Maths Skills

LI: to add and subtract decimals.

$$\begin{array}{r}
 1.2 \\
 +15.3 \\
 \hline
 \end{array}$$

Line up the decimal points

$$\begin{array}{r}
 \text{tens} \quad \text{ones} \quad \text{tenths} \\
 1.2 \\
 +15.3 \\
 \hline
 16.5
 \end{array}$$

$$\begin{array}{r}
 58.481 \\
 - 44.225 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 78.913 \\
 +74.524 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 13.923 \\
 +24.816 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 87.524 \\
 - 20.689 \\
 \hline
 \end{array}$$

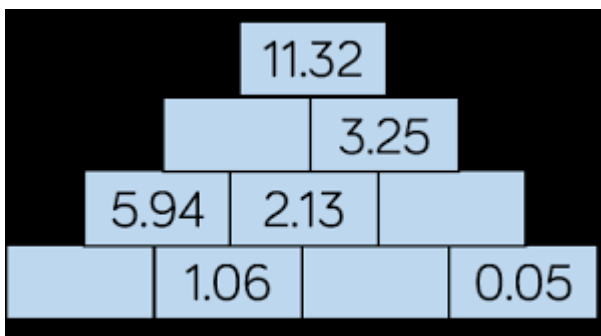
$$\begin{array}{r}
 91.457 \\
 +64.712 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 11.443 \\
 +34.383 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 83.369 \\
 - 33.947 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 98.357 \\
 - 34.927 \\
 \hline
 \end{array}$$

Challenge!



Reasoning

For this pyramid, the numbers below each other add up to make the one on top. E.g. $5.94 - 2.13 = 1.06$, but what do I add to 1.06 to make 5.94?

What does $5.94 + 2.13$ equal?

Have a go!

Tuesday 7th July 2020

Year 5 Literacy Skills

LI: To correctly punctuate speech.

Remember the rules:

- **Speech goes inside inverted commas,**
- **Punctuation goes inside the inverted commas,**
- **New line for a new speaker**

For example:

“Good evening!” said the man, politely, as he walked towards the lady sitting down.

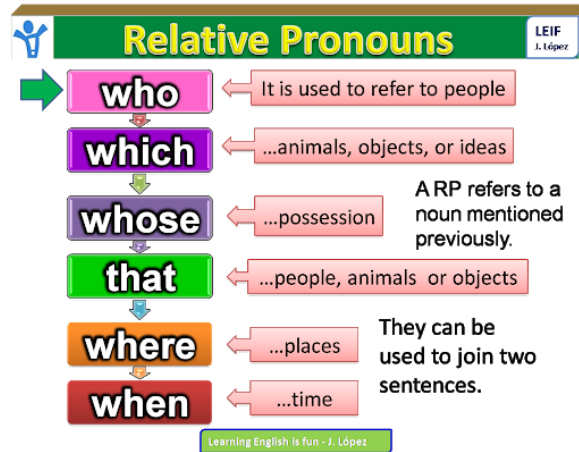
“Hi, good evening,” she replied, “I am the CEO of this company, and I will be interviewing you today,” she looked down at him through her glasses.

Task: Write some speech between these people.



Year 5 SPaG Skills

LI: To use relative clauses.



Examples:

The boy, **who was riding his bike**, laughed with glee.

The castle, **which loomed over the village**, had been there since before time began.

Task: Write three of your own sentences with relative clauses based on the pictures below. Highlight your relative clause and the relative pronoun.



Thursday 8th July 2020

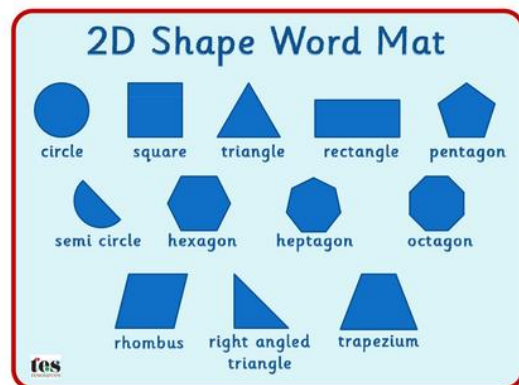
Year 5 Maths Skills

LI: to identify and describe 2D and 3D shapes.

Shape Riddle 1

- ★ I am a flat shape.
- ★ I have four sides and four right angles.
- ★ My sides are the same length.

What am I?



Shape Riddle 2

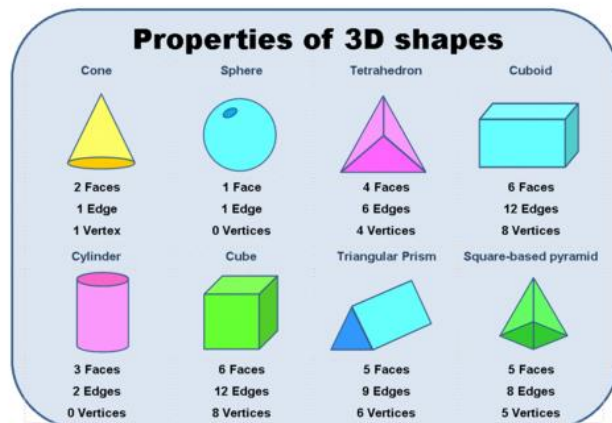
- ★ I am a flat shape.
- ★ I have five sides.
- ★ I have five angles.

What am I?

Shape Riddle 3

- ★ I am a solid shape.
- ★ I have no flat faces.
- ★ I have no edges.

What am I?



Shape Riddle 4

- ★ I am a solid shape.
- ★ I have 24 right angles and six faces.
- ★ All my sides are the same length.

What am I?

Shape Riddle 5

- ★ I am a flat shape.
- ★ I have two sides.
- ★ One of my sides is a straight line.

What am I?

Task: Now you've solved these, write 3 of your own clues below!

Friday 9th July 2020

Year 5 Literacy Skills

LI: To imitate a poem.

Read this poem by Pie Corbett: From the balcony I can see...

From the balcony I can see...

From the balcony I can see –
the flower-seller draped in black,
clutching lily-of-the-valley
and the promise of spring...

From the balcony I can see –
the swan's reflection flickering
in the sunlight like silvery scales glittering
on the pond's glassy face
and the cygnets
stringing behind like soft pearls...

From the balcony I can see –
the grey statue frozen in time,
patient as the seasons run by like
rabbits...

From the balcony I can see –
a cat flat on the windowsill,
cool in the shadows,
sleepy eyes closed fist tight,
purring at her voice...

From the balcony I can see –
two men ballet dancing
an image of each other,
sprawled in afternoon heat,
lazily greeting the day...

From the balcony I can see –
the afternoon bubbling joy...

Notice the poetic devices – the alliteration, the imagery, the similes, the metaphors and the way the stanzas are organised.

We would like you to imitate this poem: perhaps with what you can see from your bedroom window, from the kitchen window, what you can see in the park.

Write at least 5 stanzas of what you can see – you can magpie the ideas that Pie Corbett has used.