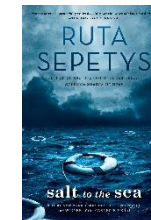


Week 11 Core Text Reading Comprehension Task

Salt to the sea



Day	Pages	Stem	Questions
Monday	Read pages 21-23	Predicting. I wonder... I think... The next part will be about... ... because....	Why is staying in a barn 'away from the road' safer? Who are the 'haggard' characters described on page 23 (we've met them before)? What do you think might happen now that the various stories are beginning to converge?
Tuesday	Read pages 24	Asking Questions Who is... Where are... How does he.... What might happen if...?	Why does Florian have a fever? Who makes an attempt to help Florian? Why does Florian keep to himself/refuses to trust anyone? What might happen if he let his guard down?
Wednesday	Read pages 19 - 23	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because....	Emilia is described as 'rocking in the corner...her eyes wild.' What does that tell you about her experiences? The young woman winced at the mention of the Russian. What does that suggest about how the Russian soldiers are behaving? Who does Florian seem to have a crush on?
Thursday	Read pages 24-27	Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar too	How does your knowledge of WWII help you understand the fate of the refugees? What connections and similarities can you make having read The Boy in the Striped Pyjamas?
Friday	Read pages 28-31	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because....	Why does the author focus on describing the 'pink hat' so often on Emilia? What does that make the reader feel about her? Why do you think the author has started the book as individual stories, only to bring them together? What do you think of the author's use of various languages?